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Online conference on

Bridging Africa and Europe:

New Qualifications and Competencies in TVET



BILT Innovation and Learning Practices

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BILT: the UNEVOC Network in action

The publication series ***Innovation and Learning Practices*** showcases successful initiatives that have been implemented and authored by the UNEVOC Network and beyond

Share your practice to contribute to inter-regional knowledge exchange and inspire others!

Sharing of experiences and peer learning are a key to successfully address the current and future TVET needs

Current call for submissions

Is your institution implementing an innovative initiative that addresses current challenges in TVET systems?

- Submit online by 2 July 2021
- Publication of 8 selected initiatives from Africa by end of August 2021

Background

- August-September 2020: publication of 25 *Innovation and Learning Practices* that address current challenges in TVET systems in [Europe](#) within one of the BILT workstreams
- May 2021: selection of 8 initiatives from [Asia-Pacific](#) to be published

Find them all in our [Innovation and Learning Practices database](#)



What are innovative practices at UNESCO-UNEVOC

An **innovative practice** is:

→ a new approach to make TVET more relevant to the needs of the economy, society and the environment



UNEVOC

Innovating technical and vocational education and training

A framework for institutions

English | Français | Español

UNESCO-UNEVOC acts as a hub for promising and **innovative practices** in TVET.

- **Innovation and Learning Practices**
- i-hubs Innovative Practices
- Promising Practices

**For more information, please consult the UNESCO-UNEVOC [Promising and Innovative Practices in TVET database](#)*

Innovation and Learning Practices identified by BILT

For an initiative to be considered as an *Innovation and Learning Practice*, it must

- address the need for **new qualifications and competencies in TVET**, either as an independent theme or in relation to the themes of **greening, digitalization, entrepreneurship, or migration (i.e. BILT work streams)**
- constitute a learning opportunity for other TVET stakeholders, with the potential to have key elements adapted and replicated in different settings
- be successfully implemented



BILT work streams and challenges addressed



New Qualifications and Competencies

How can new qualifications and competencies be put into practice to ensure future-oriented TVET and open attractive career paths?

- » **Identification** through suitable approaches and instruments
- » **Integration** into curricula and training regulations
- » **Implementation** in teaching and training



Entrepreneurship

Unlocking the potential of innovative entrepreneurial activities and fostering entrepreneurial mindsets



Digitalization

Providing response to new skills demands, as technology has permeated the world of work and is changing job profiles



Greening

Responding to new development paradigms for sustainability and reduced environmental impact



Migration

Accelerating the integration of migrants into their host communities, and allowing them to become productive members of the society

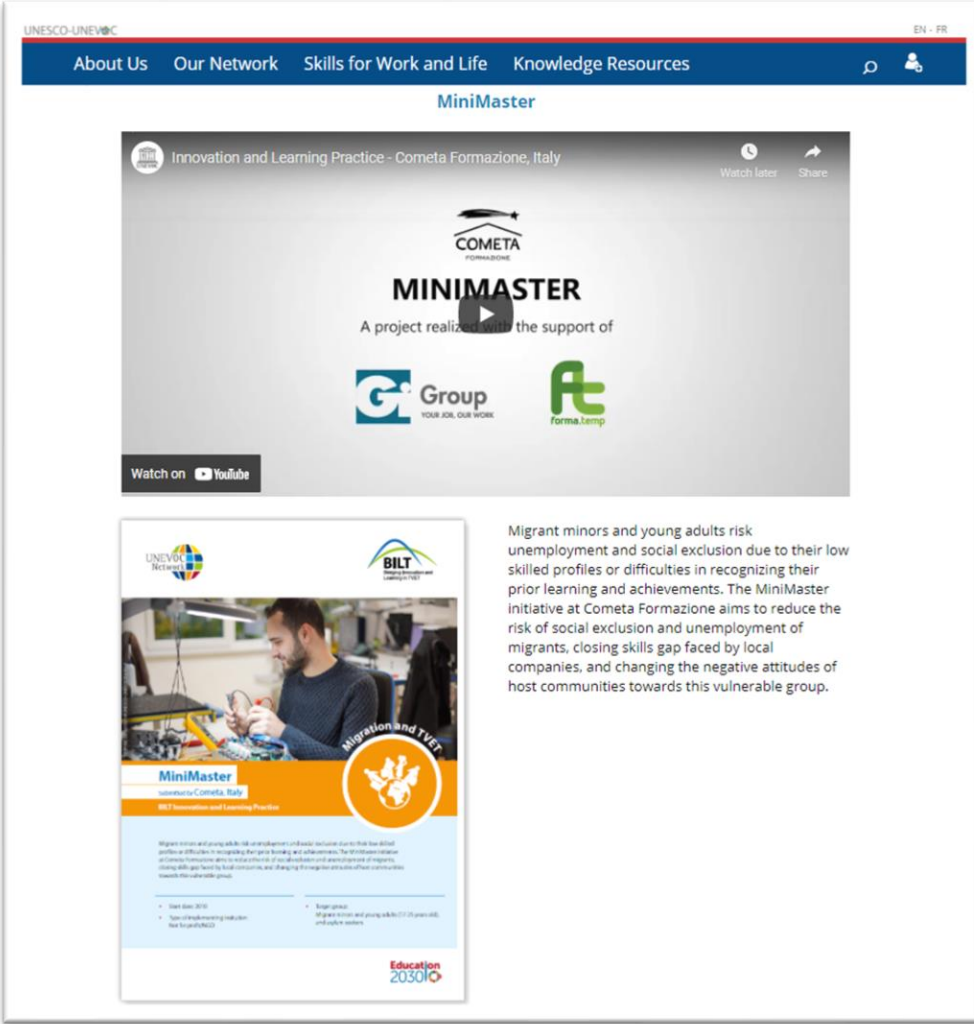
What's in it for you

Selected initiatives will be made available to the global TVET community

- through their publication on the BILT website
- the UNESCO-UNEVOC website
- their promotion via UNESCO-UNEVOC social media channels

Innovation and Learning Practices have the opportunity to be presented in upcoming BILT events

- BILT Learning Labs: interactive sessions that will discuss selected *Innovation and Learning Practices* (1 session = 1 Practice, starting in fall 2021).
- December 2021 Learning Forum



The screenshot displays the UNESCO-UNEVOC website with a blue header containing navigation links: 'About Us', 'Our Network', 'Skills for Work and Life', and 'Knowledge Resources'. The main content area features a video player for 'MiniMaster' by Cometa Formazione, Italy, with logos for 'COMETA', 'G+ Group', and 'forma.lamp'. Below the video is a thumbnail for a 'MiniMaster' session, showing a person working on a circuit board, with text describing the initiative's goal to reduce social exclusion for migrant minors. To the right of the thumbnail, a text block explains that migrant minors and young adults face risks of unemployment and social exclusion due to low skills or unrecognized prior learning. The MiniMaster initiative at Cometa Formazione aims to reduce this risk by providing training and recognition of prior learning, helping them integrate into the labor market and changing negative attitudes of host communities.

UNESCO-UNEVOC

EN - FR

About Us Our Network Skills for Work and Life Knowledge Resources

MiniMaster

Innovation and Learning Practice - Cometa Formazione, Italy

Watch later Share

COMETA

MINIMASTER

A project realized with the support of

G+ Group YOUR JOBS, OUR WORK

forma.lamp

Watch on YouTube

UNEVOC Network

BILT Bridging Innovation and Learning in TVET

MiniMaster

Cometa Formazione, Italy

BILT Innovation and Learning Practice

Migrant minors and young adults risk unemployment and social exclusion due to their low skills profiles or difficulties in recognizing their prior learning and achievements. The MiniMaster initiative at Cometa Formazione aims to reduce the risk of social exclusion and unemployment of migrants, closing skills gap faced by local companies, and changing the negative attitudes of host communities towards this vulnerable group.

Start date: 2021

Non-credit learning inclusion

Non-credit learning

Target group

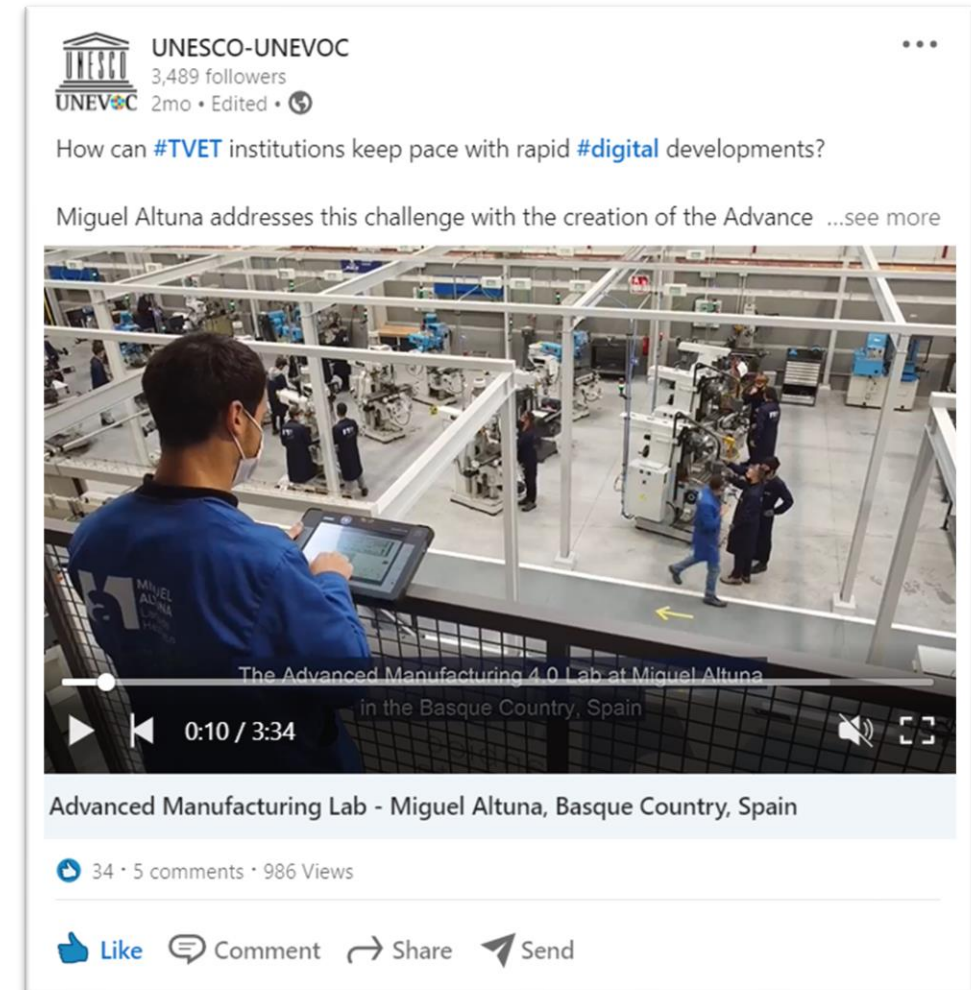
Migrant minors and young adults (15-24 years old, unemployed status)

Education 2030

What's in it for you

Some may be supported to convert their *Innovation and Learning Practice* into a video format

- 3-4 min video explaining the practice delivered and owned by the institution
- You are working with a video production company
- We provide a professional script writer and content advice throughout the project
- Financial support



How to submit

- Visit the BILT [Innovation and Learning Practices database](#)
- Click the 'Submit ILP' button (or use the QR code on the right)
- Fill out the online form
 - Digital submission online
 - **Three key questions** reflecting the selection criteria
 - Please include **links** to online resources (e.g. project website, publications and resources developed by the project, online modules, OER, PR material, etc.)



Selection criteria

☐ **Relevance**

The objectives and design of the initiative address beneficiaries' needs and are in line with the challenges addressed in the respective **BILT work streams**

☐ **Innovation**

The initiative differs from previous practices in a given context by addressing specific challenges and needs in a **novel way**, which generates an **added value** for the beneficiaries

☐ **Transferability (*Learning*)**

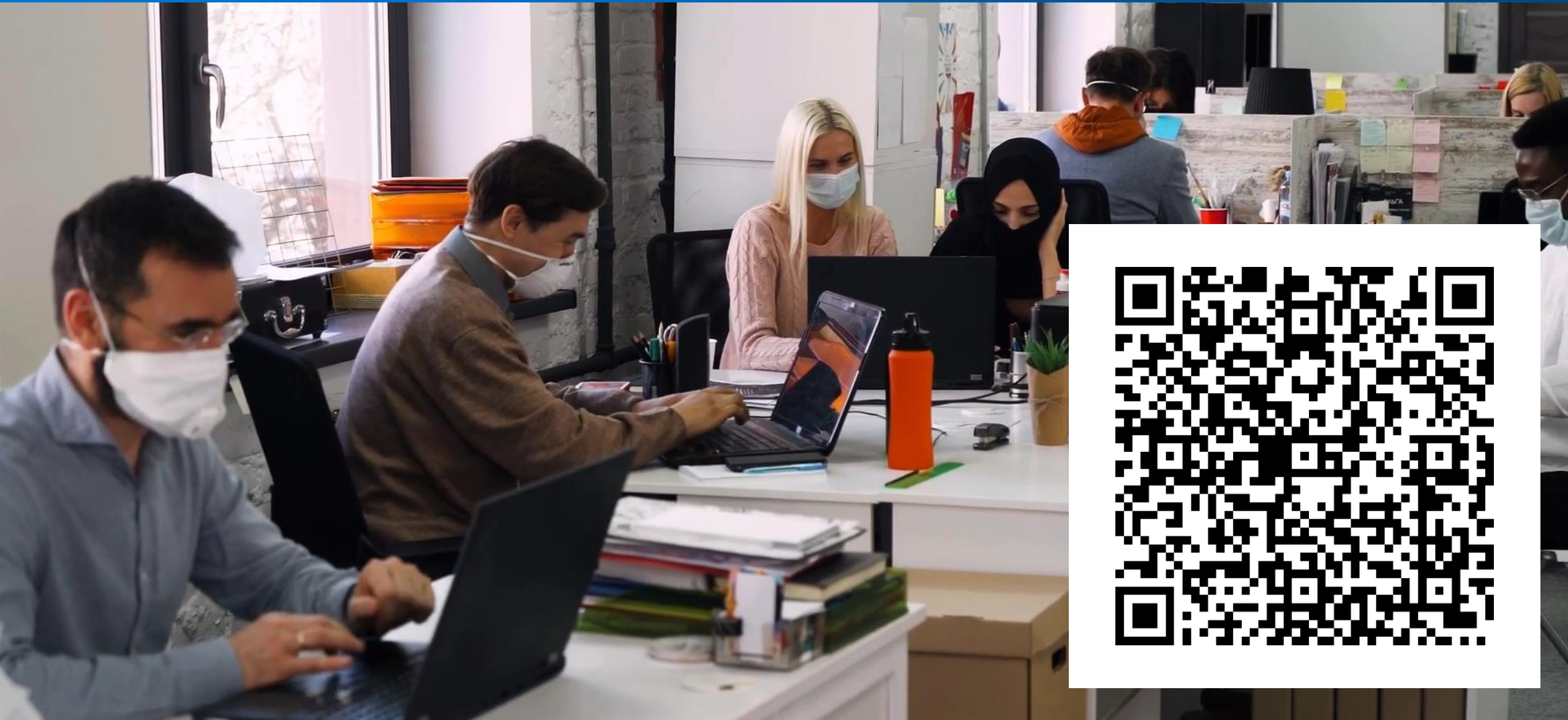
The initiative is useful beyond the original context and potentially adaptable to a different context

Additional criteria: geographical representation & thematic balance

Key dates for the 2nd edition of *Innovation and Learning practices from Africa*

- Deadline for applications:
2 July 2021 for Africa
- If your project is selected: the BILT team will get in touch with you, and our editor will work with you to prepare your submission for publication in line with UNESCO-UNEVOC standards.
- Publication in August 2021, further calls for submission will follow

Questions





MINIMASTER

A project realized with the support of



Thank you

Learn more: www.unevoc.unesco.org/bilt

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