



HUMAN
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COUNCIL
of BOTSWANA



**Bridging Africa and Europe: New Qualifications and
Competencies in TVET
Conference – Breakout Session
Identifying New Qualifications and Competencies in
TVET**

15th – 16th June, 2021

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Identifying New Qualifications and Competencies in TVET

PRESENTATION OUTLINE

INTRODUCTION

1.Challenges in Identifying New Qualifications and Competencies in TVETin Botswana

2. New Developments in Botswana TVET System in Identifying New Qualifications and Competencies in TVET

Challenges Identifying New Qualifications and Competencies in TVET

- Insufficient resources for TVET leading to irregular undertaking of assessments to guide curriculum development, identifying current needs and new competencies.
- Governance and management of TVET is uncoordinated and lacks capacity.
- Education and Training Provider quality is highly variable.

Challenges Identifying New Qualifications and Competencies in TVET

- The TVET sector lacks working partnership arrangements, particularly between industry and ETPs.
- Programme relevance is poor, with mismatches in skills required and many young people lacking work readiness when entering employment and work-place learning.
- Participation in TVET is poor and inequitable. Young people, particularly those from rural areas are finding it difficult to find and sustain effective work-based learning.
- Scheme funding is not inclusive and benefits few participants.

New Developments Identifying New Qualifications and Competencies in TVET

- Strengthening TVET Coordination:
 - ✓ National TVET Advisory Committee (NTAC)
 - ✓ TVET Governance Body;
- Strengthening TVET Policies:



- ❖ SMART TVET policy,
- ❖ National Apprenticeship Training and Student Internship Policy,

New Developments Identifying New Qualifications and Competencies in TVET

- Establishment/reinforcement of incentives and accountability mechanisms
- Adoption/reform of measures aiming at diversifying sources of funding
- Improvement of Social dialogue, private sector and other stakeholders' involvement in TVET policies and strategies; Contribution to TVET institutions governance
- Establish measures to widen access and participation in TVET

New Developments Identifying New Qualifications and Competencies in TVET

- Conducting Career Fairs to improve information and guidance services for learners.
- Development of Norms and Standards for learner support

New Developments Identifying New Qualifications and Competencies in TVET

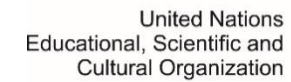
- Creating Dialogue on TVET:



❖ TVET Pitso Platform

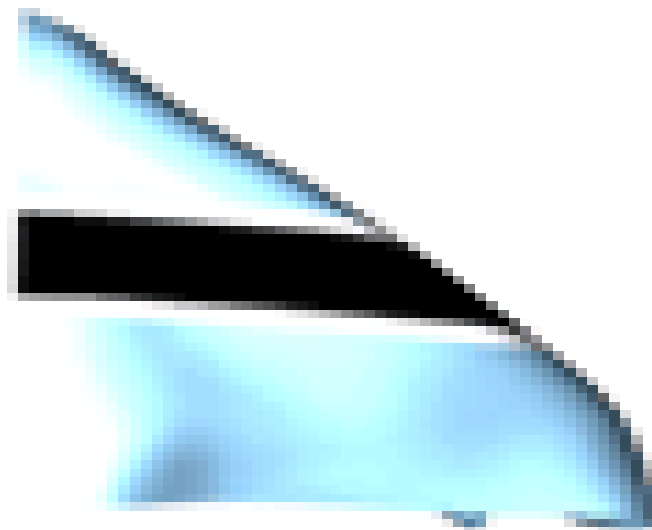
❖ TVET Pitso Action Plan

❖ Implementation of TVET Pitso Action Plan

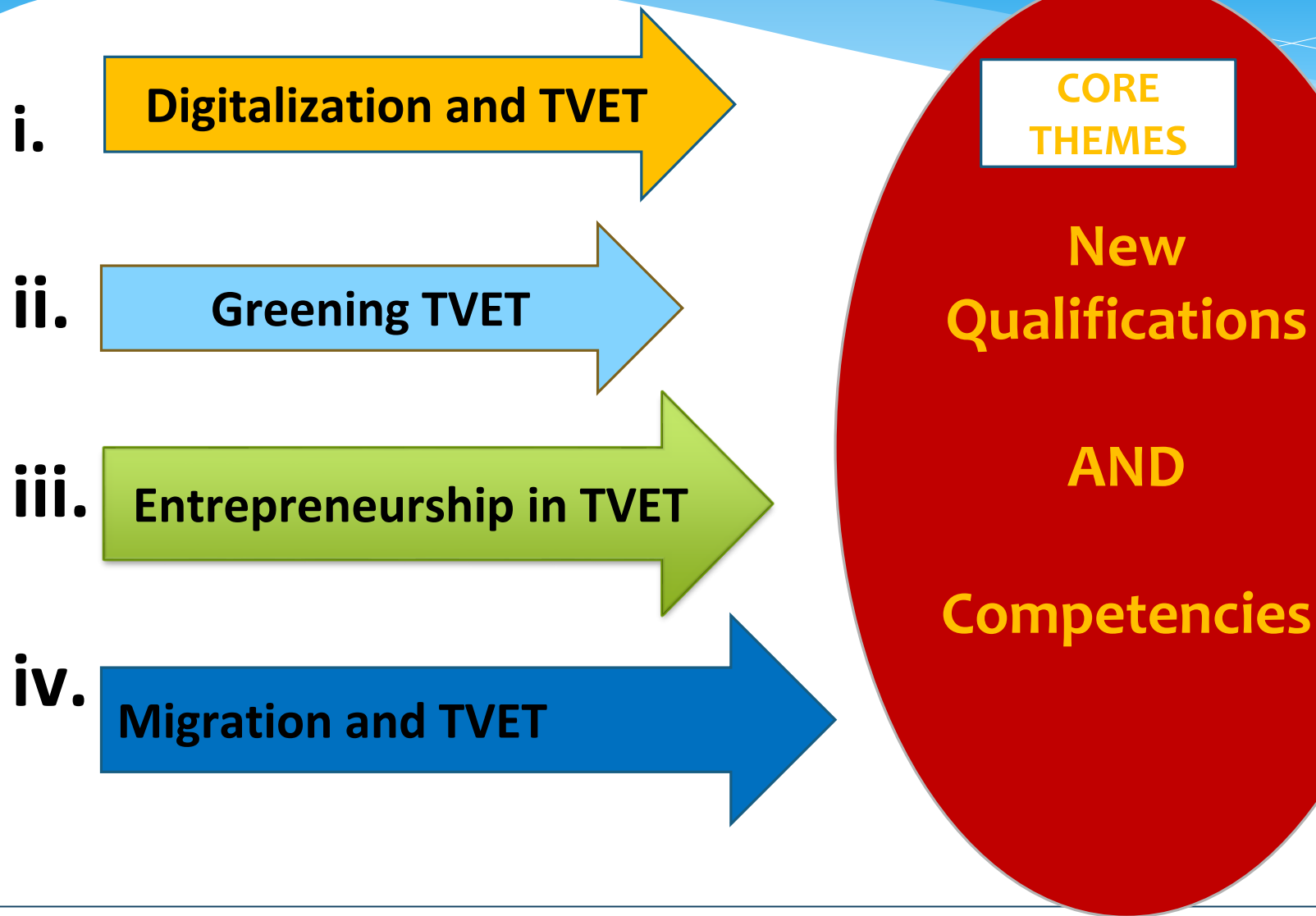


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BILT Project Four Work Streams



BILT Project Four Work Streams

