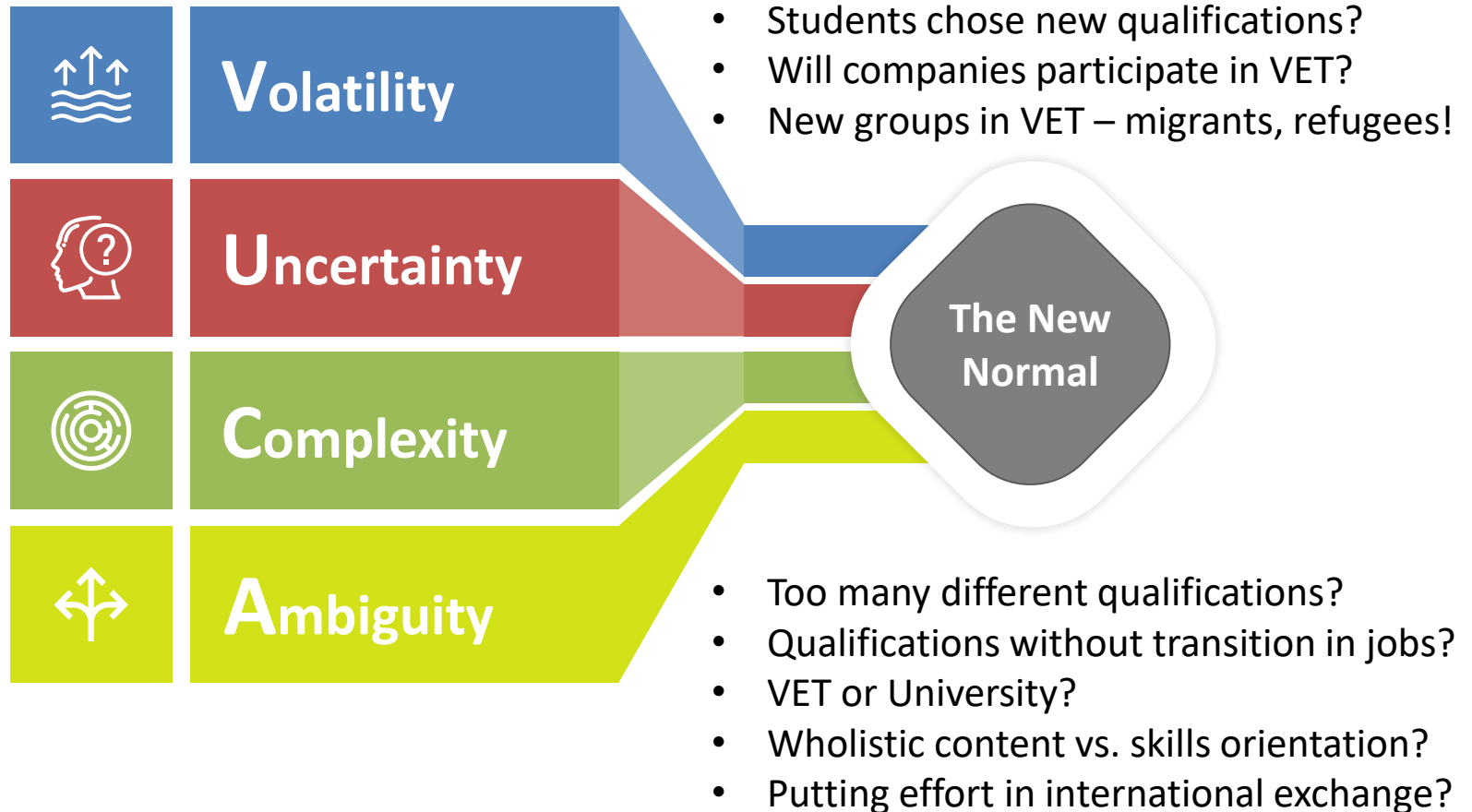


New Qualifications & Competencies - A continuous challenge and opportunity for VET systems

Dr. Oliver Diehl – Innovation in VET
Federal Ministry of Education & Research

Living in a VUCA-world – also in VET!



Qualifications are the currency on the VET market

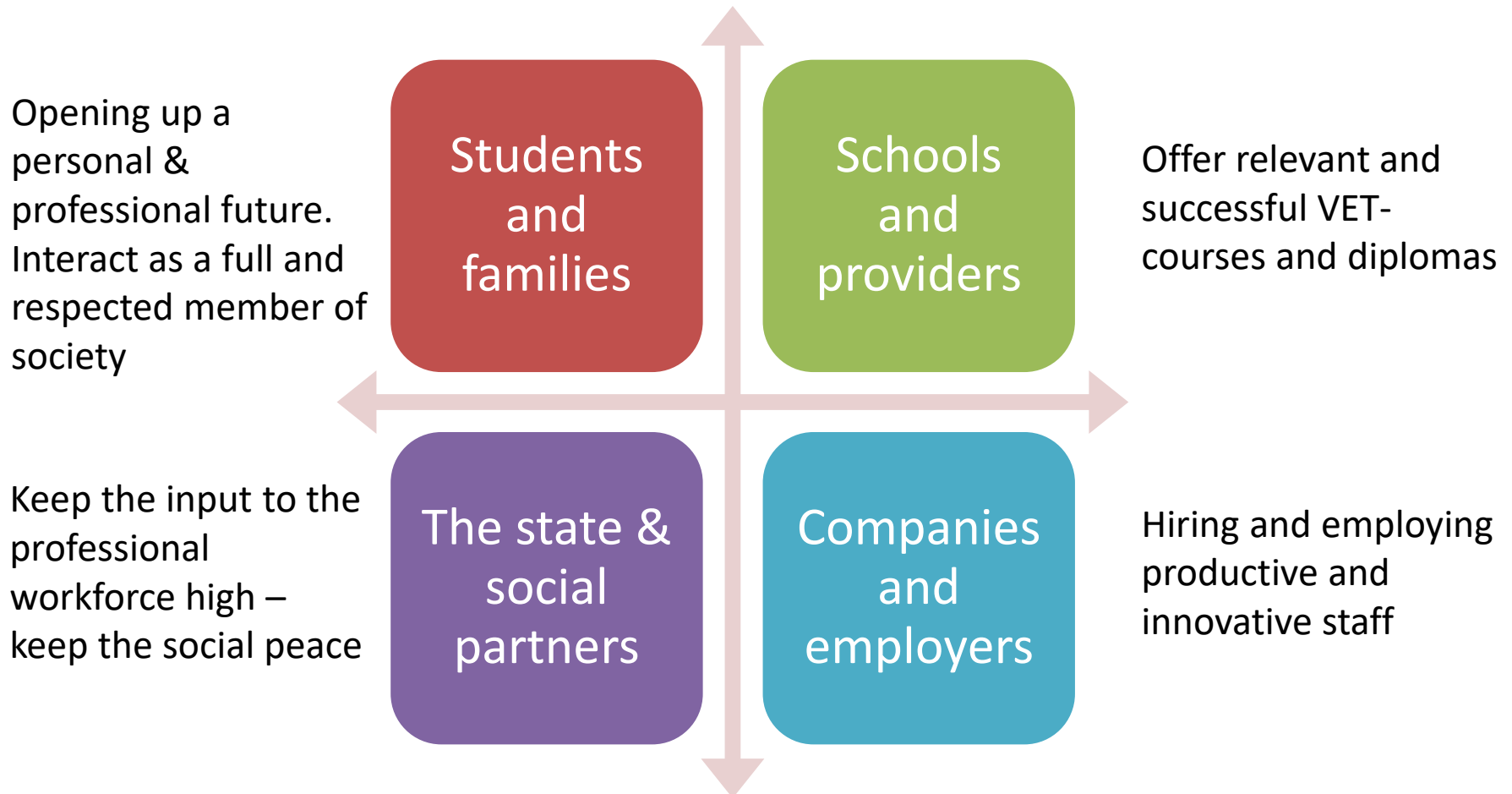
... and education ministries the „central bank“ of the education system!

Stability & credibility



Innovation and change

Who believes in the VET-system?



Meeting the systemic challenge!

...but where to begin?

Ministries and public VET-institutes:

Professionalism and reputation, Brain circulation from practice to theory, Competence in teaching and digital skills

Willing to
introduce
the new
currency?

Companies and „the economy“

How to make money with VET-qualified personnel, mid-term/long-term perspectives in a VET-culture, Credible business personalities, Role models for the youth

Accepting
the new
currency ?

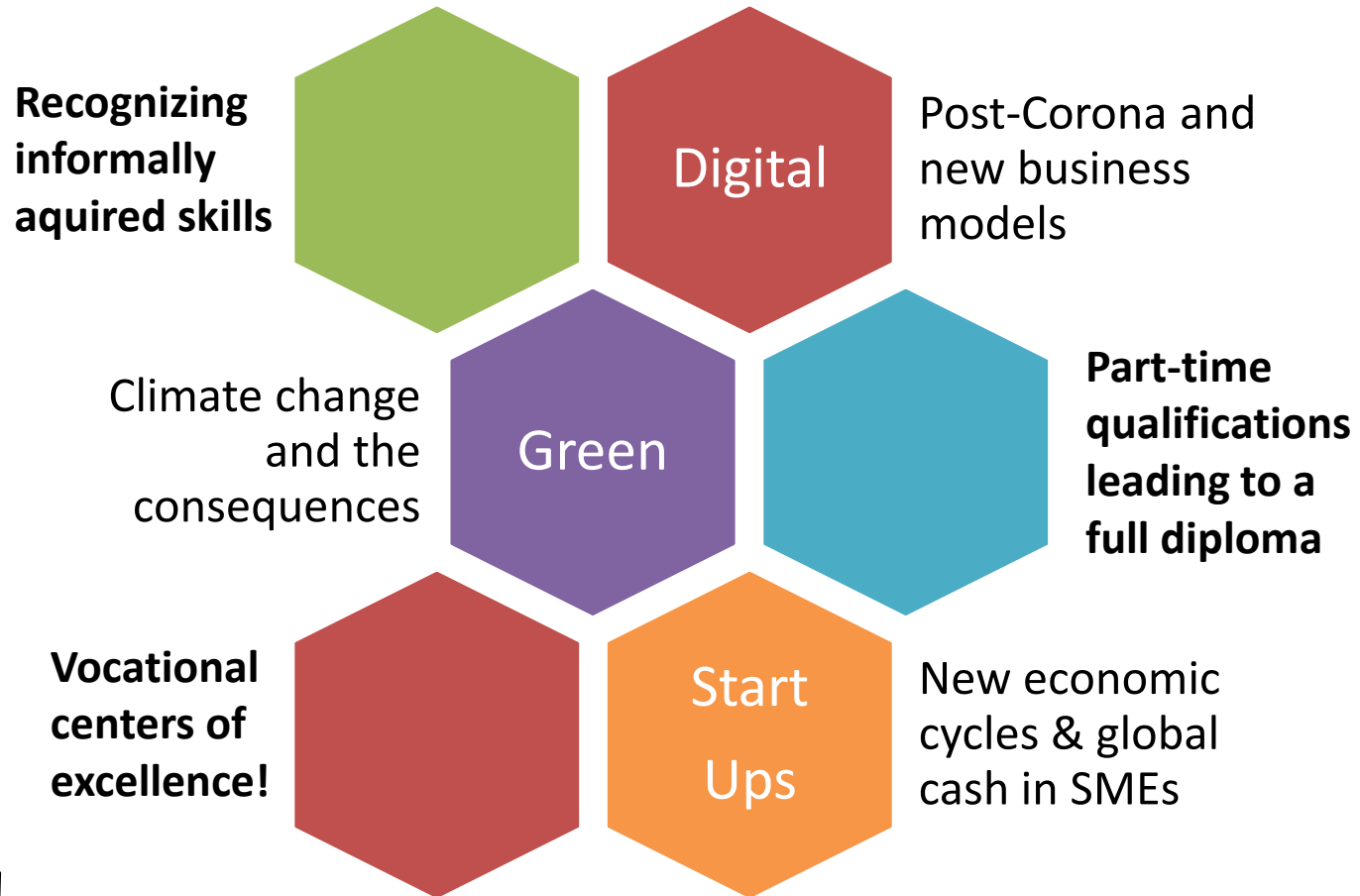
Schools and VET-providers

Recruiting and keeping professional staff, securing equipment, promote interaction with education and business world, institutional networking, support services and project work

Able to
teach
NQC?

Opportunities are everywhere!

...who should pick them up?



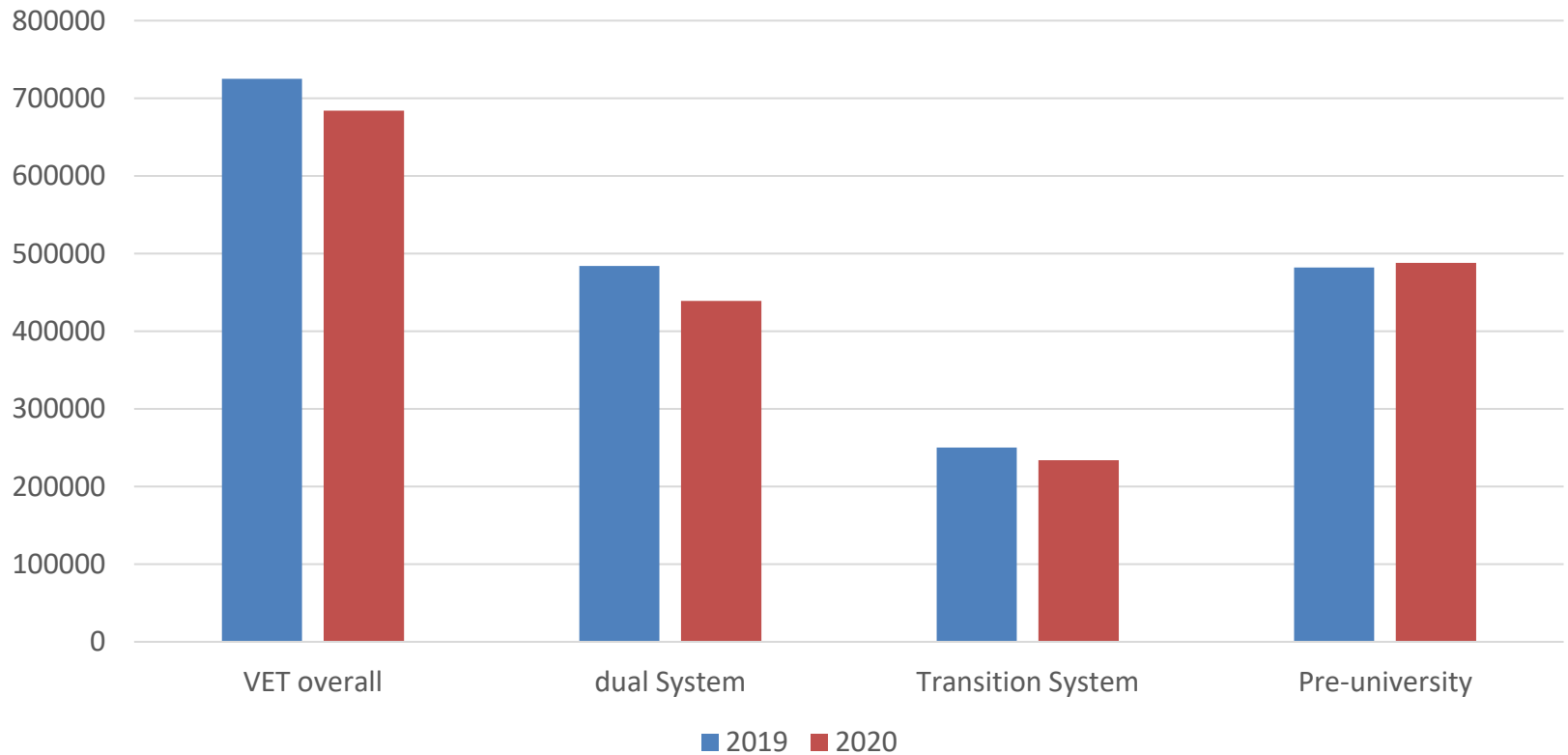
**We
should!**

Where does **Germany** stand on NQC?

- **330 dual professions:** highly accepted, formal reviews are slower than expected, innovation-rate at the company level is good (+/o)
- **Flexible legal framework:** qualifications are aligned to the academic sector (+)
- **Very complex institutional settings:** state and economy share responsibility in many systemic areas (-)
- **High level of confidence** between social partners and a living „culture“ of consensus seeking (+)
- **High funding levels** from the Federal level (quick support measures to counter the corona-impact (+)
- **Diverse levels of support and institutional capacity** at regional levels (+/o)
- Long lasting „matching problem“ (-)

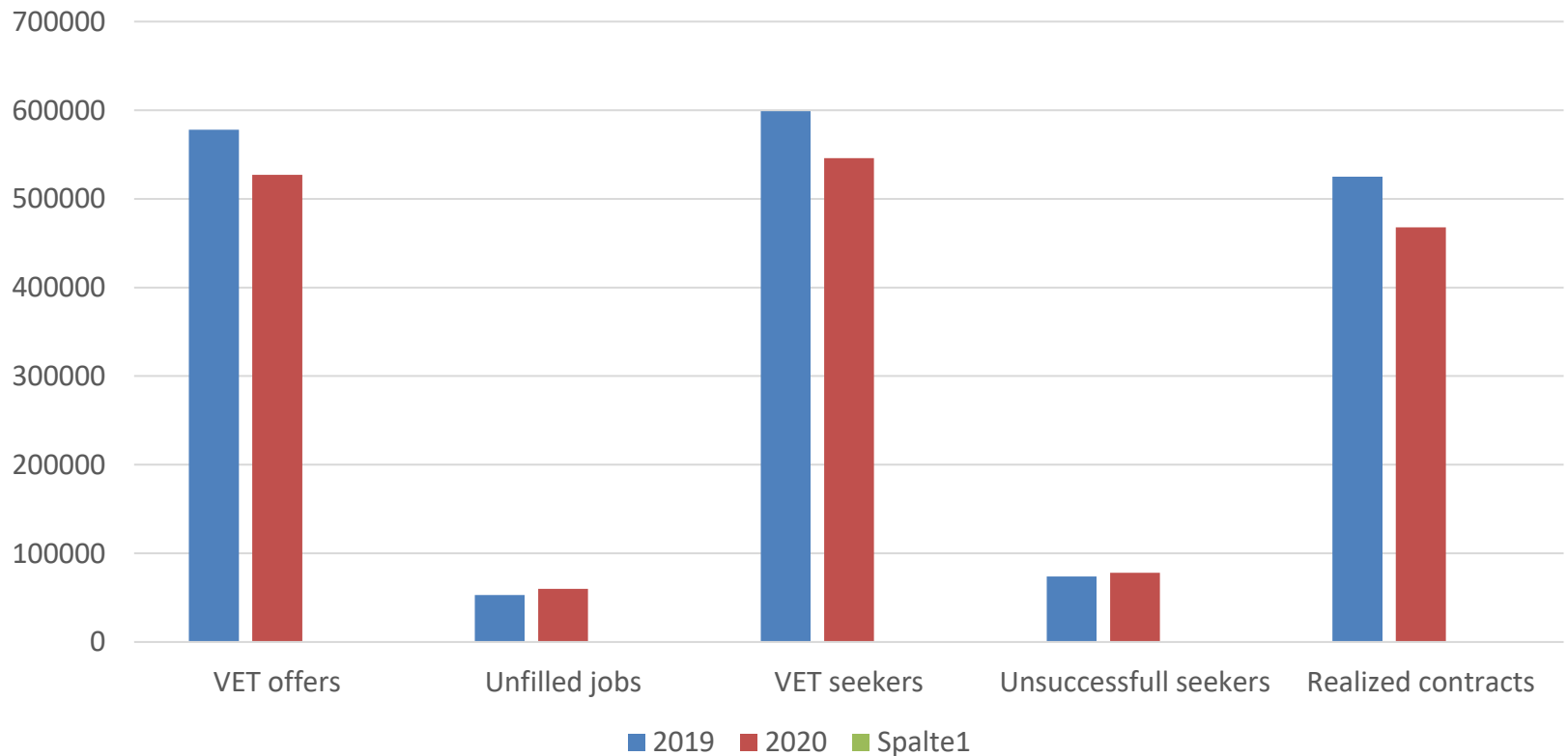
Some very recent figures!

School-leavers and their continuation in the EDU-system



Systemic challenges!

Key indicators of German VET in 2020 (latest data available)



Finally: Common BILT opportunities until 2025?!

- **Content comparison.** Where are overlaps in existing curricula. Similarities in 2-year or 3-year cycles. New professions needed?
- **Straight into the labour market.** How to give orientation to young men and women. Supporting a good transition from school to work.
- **A (more) excellent VET.** Implement showcases of VET that transcent and inspire. Cooperate and compare internationally!
- **VET becomes attractive to our youth.** Battling the „second best“ image of VET. Taking high-quality VET-teaching up as top issue. Funding VET-centres as much as universities.
- **Including migrants and refugees in VET.** Where are common obstacles and success stories.

Thank you ;)

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