



Online conference on

Bridging Asia-Pacific and Europe:

New Qualifications and Competencies in TVET

27-28 April 2021

08:00 - 11:30 GMT+2 | 14:00 - 17:30 GMT+8

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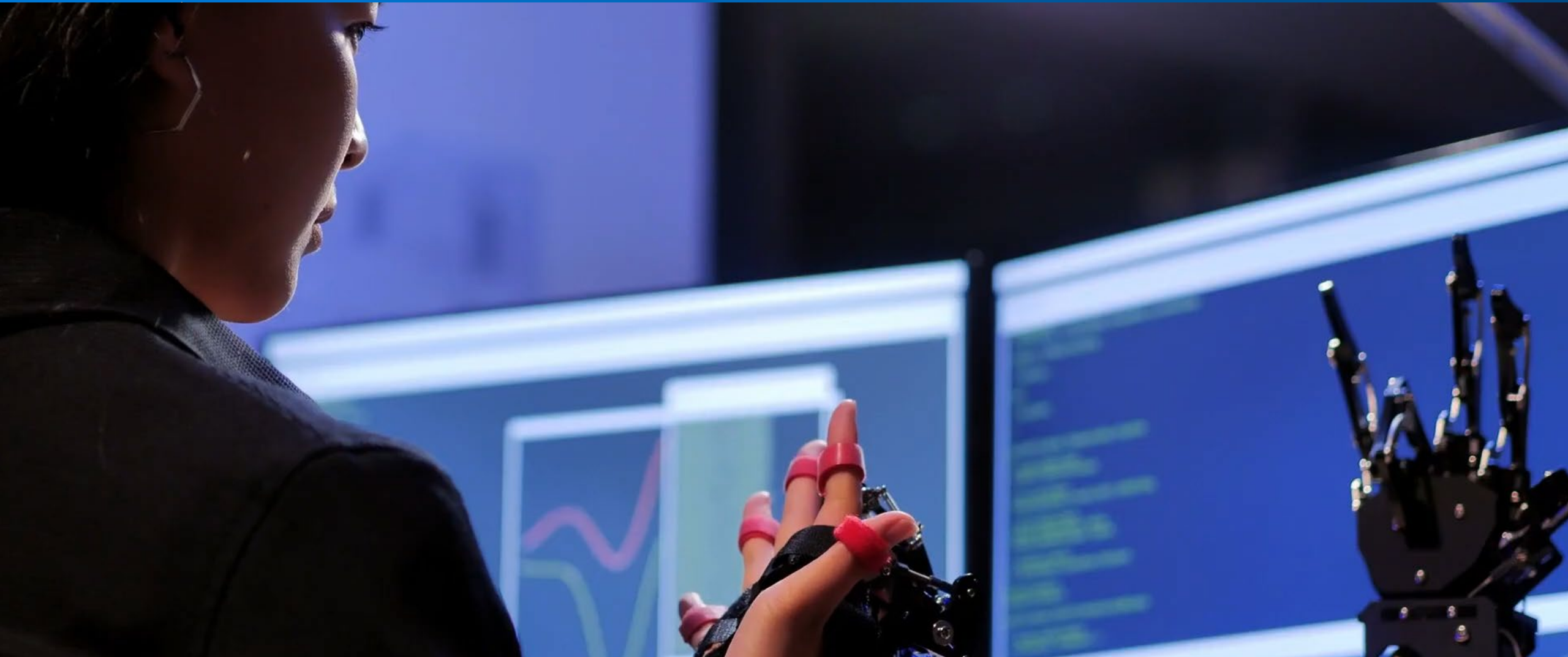




United Nations
Educational, Scientific and
Cultural Organization

How to submit an Innovation and Learning Practice

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Federal Institute for
Vocational Education
and Training



Happening now: BILT is calling for submissions of **innovative initiatives** that address current challenges in TVET systems in Asia and the Pacific and Africa

- Publication of 8 selected initiatives by end of August 2021
- Deadline for applications for Asia and the Pacific: **14 May 2021**

Background

August-September 2020: publication of a series of 25 *Innovation and Learning Practices* that address current challenges in TVET systems in **Europe** within one of the **BILT workstreams**

Consult them all in our [Innovation and Learning Practices database](#)



An **innovative practice** is:

→ a new approach to make TVET more relevant to the needs of the economy, society and the environment



UNEVOC

Innovating technical and vocational
education and training

A framework for institutions

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UNESCO-UNEVOC acts as a hub for promising and **innovative practices** in TVET.

- **Innovation and Learning Practices**
- i-hubs Innovative Practices
- Promising Practices

**For more information, please consult the UNESCO-UNEVOC [Promising and Innovative Practices in TVET database](#)*

What constitutes an *Innovation and Learning Practice*?

It is a new approach that makes TVET more relevant to the needs of the economy, society and the environment and:

- addresses the need for **new qualifications and competencies in TVET**, either as an independent theme or in relation to the themes of **greening, digitalization, entrepreneurship, or migration (i.e. BILT work streams)**
- constitutes a learning opportunity for other TVET stakeholders, with the potential to have key elements adapted and replicated in different settings
- has been successfully implemented





New Qualifications and Competencies

How can new qualifications and competencies be put into practice to ensure future-oriented TVET and open attractive career paths?

- » **Identification** through suitable approaches and instruments
- » **Integration** into curricula and training regulations
- » **Implementation** in teaching and training



Entrepreneurship

Unlocking the potential of innovative entrepreneurial activities and fostering entrepreneurial mindsets



Greening

Responding to new development paradigms for sustainability and reduced environmental impact



Digitalization

Providing response to new skills demands, as technology has permeated the world of work and is changing job profiles



Migration

Accelerating the integration of migrants into their host communities, and allowing them to become productive members of the society

Selected initiatives will be made available to the global TVET community

- through their publication on the BILT website
- the UNESCO-UNEVOC website
- their promotion via UNESCO-UNEVOC social media channels

Innovation and Learning Practices have the opportunity to be presented in upcoming BILT events

- BILT 'Learning Labs': interactive sessions that will discuss selected *Innovation and Learning Practices* (1 session = 1 Practice, starting in fall 2021).
- December 2021 Learning Forum

The screenshot shows the UNESCO-UNEVOC website with a navigation bar including 'About Us', 'Our Network', 'Skills for Work and Life', and 'Knowledge Resources'. The main content area is titled 'MiniMaster' and features a video player for 'Innovation and Learning Practice - Cometa Formazione, Italy'. The video player includes a play button and a 'Watch on YouTube' link. Below the video player, there is a summary of the MiniMaster initiative, which aims to reduce the risk of social exclusion and unemployment of migrants, closing skills gap faced by local companies, and changing the negative attitudes of host communities towards this vulnerable group. The summary includes a list of key facts: Start date 2019, Type of implementing institution Not for profit NGO, and Target group All migrant minors and young adults (17-25 years old), and refugee women.

UNESCO-UNEVOC

EN - FR

About Us Our Network Skills for Work and Life Knowledge Resources

MiniMaster

Innovation and Learning Practice - Cometa Formazione, Italy

Watch later Share

COMETA FORMAZIONE

MINIMASTER

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Group YOUR JOB, OUR WORK

forma.temp

Watch on YouTube

UNEVOC Network

BILT Bridging Innovation and Learning in TVET

Migration and TVET

MiniMaster
Initiative Cometa, Italy
BILT Innovation and Learning Practice

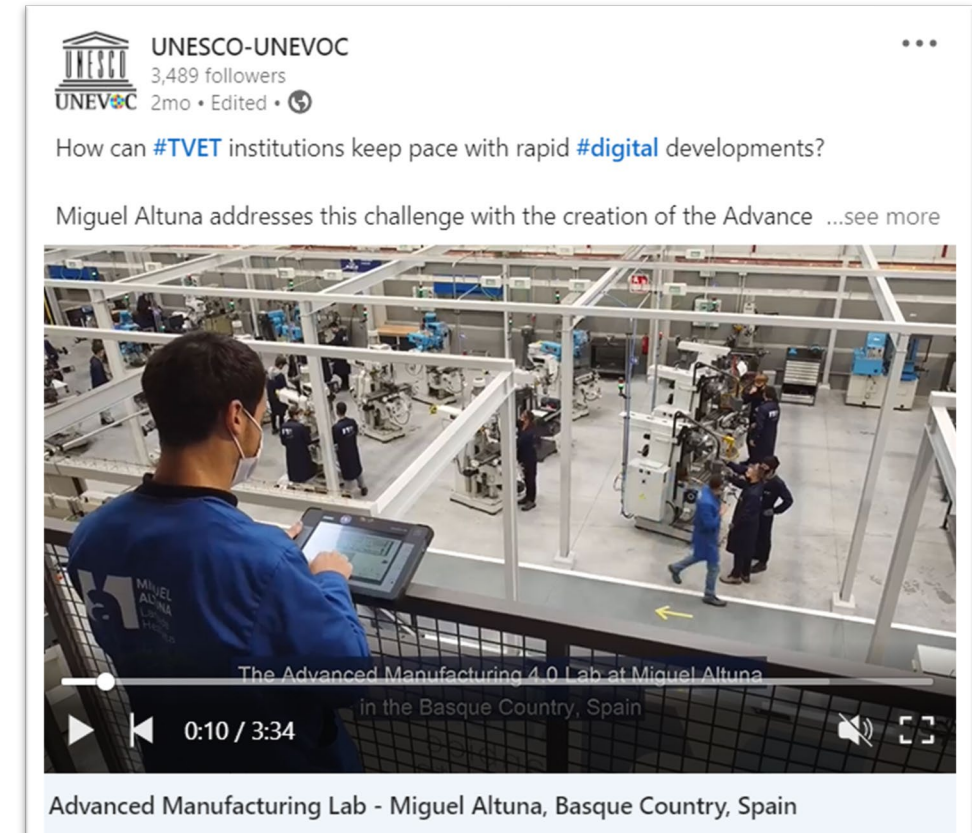
Migrant minors and young adults risk unemployment and social exclusion due to their low skilled profiles or difficulties in recognizing their prior learning and achievements. The MiniMaster initiative at Cometa Formazione aims to reduce the risk of social exclusion and unemployment of migrants, closing skills gap faced by local companies, and changing the negative attitudes of host communities towards this vulnerable group.

- Start date 2019
- Type of implementing institution Not for profit NGO
- Target group All migrant minors and young adults (17-25 years old), and refugee women

Education 2030

Some may be supported to convert their *Innovation and Learning Practice* into a video format

- 3-4 min video explaining the practice delivered and owned by the institution
- You are working with a video production company
- We provide a professional script writer and content advice throughout the project
- Financial support



Zoom poll: How would you like to see your initiative promoted?

- Publication on the UNESCO-UNEVOC and BILT website, promotion via social media
- Opportunity to present your initiative in an upcoming BILT event
- Production of video about the initiative
- Other

- Please go to the [Innovation and Learning Practices database](#)
- Click the 'Submit ILP' button or scan this QR code
- Fill out the online form!
 - Digital submission online
 - **Three key questions** reflecting the selection criteria
 - Please include **links** to online resources (e.g. project website, publications and resources developed by the project, online modules, OER, PR material, etc.)



Selection criteria

☐ **Relevance**

The objectives and design of the initiative address beneficiaries' needs and are in line with the challenges addressed in the respective **BILT work streams**

☐ **Innovation**

The initiative differs from previous practices in a given context by addressing specific challenges and needs in a **novel way**, which generates an **added value** for the beneficiaries

☐ **Transferability (*Learning*)**

The initiative is useful beyond the original context and potentially adaptable to a different context

Additional criteria: geographical representation & thematic balance

Key dates for the 2nd edition of *Innovation and Learning practices* from Africa and Asia and the Pacific

- Deadline for applications:
14 May 2021 for Asia and the Pacific
- Review of applications: By end of May 2021
- If your project is selected: the BILT team will get in touch with you, and our editor will work with you to prepare the publication
- Publication in August 2021, further calls for submission will follow



Get in touch: unevoc.bilt@unesco.org



MINIMASTER

A project realized with the support of

