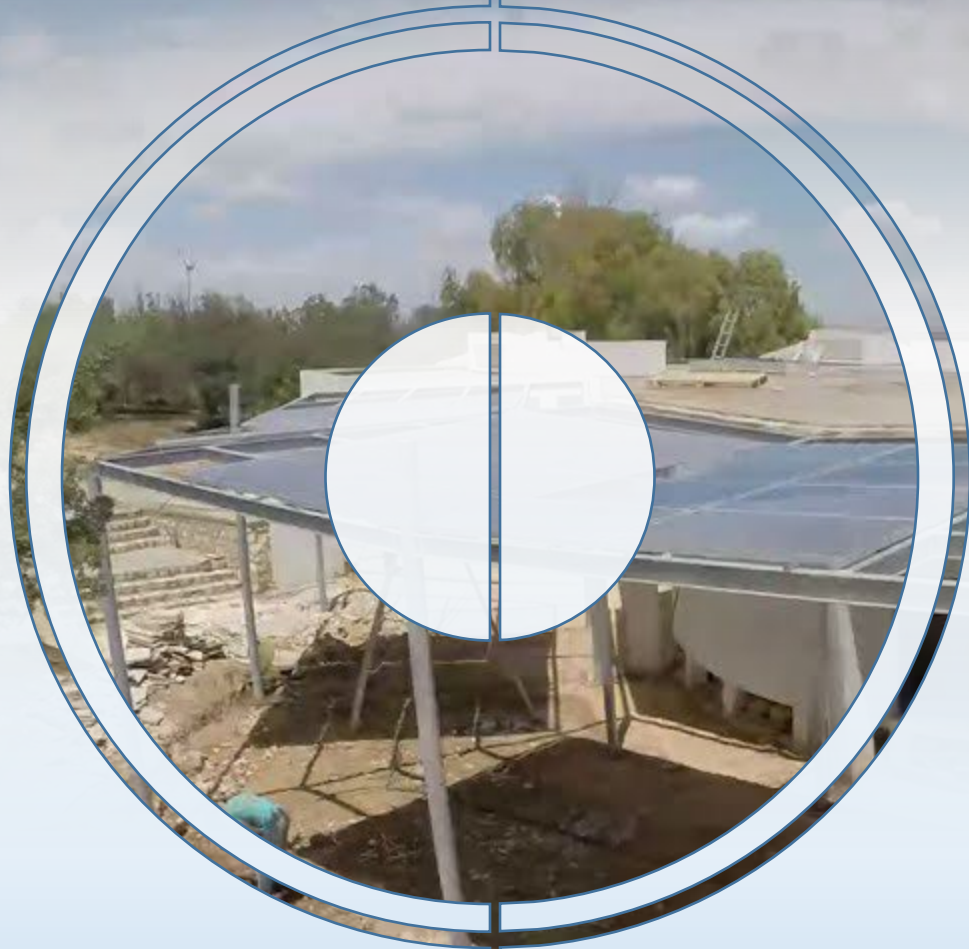




2022

CENAFFIF

Ms. Sana DARMOUL
General Director

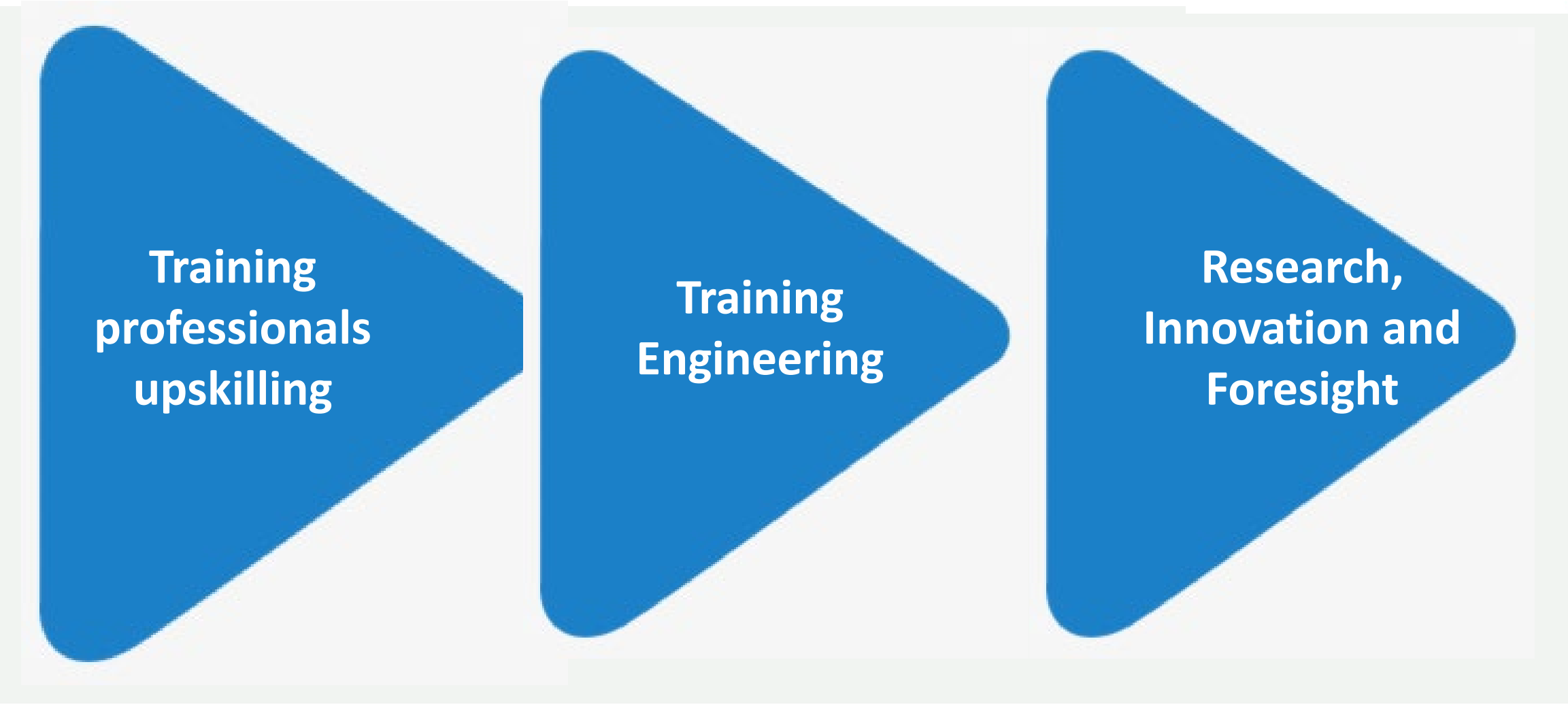


OUR

MISSION

1. To develop and implement training systems engineering that enable the Vocational Training System to be in harmony with the changing requirements and needs of its environment.
2. To Enhance and recognize the skills of training professionals in order to make them more efficient and able to adapt to pedagogical and generational changes.

HOW WE ACCOMPLISH OUR MISSION



**Training
professionals
upskilling**

**Training
Engineering**

**Research,
Innovation and
Foresight**

TRAINING PROFESSIONALS UPSKILLING

```
graph LR; A[Training professionals upskilling] --> B[Pedagogical, technical training]; A --> C[Assessment and Certification];
```

**Training
professionals
upskilling**

**Pedagogical, technical
training**

Assessment and Certification

OUR CUSTOMERS

NATIONAL VOCATIONAL TRAINING SYSTEM



الوكالة التونسية للتكوين المهني
Agence Tunisienne de la Formation
Professionnelle



UTICA



وكالة التكوين في مجتمعات السياحة
Agence de Formation dans les Miliers du Tourisme



وكالة الإرشاد والتكوين الفلاحي

AT THE NATIONAL SCALE

MONOPRIX

Fuba

A Onetech company

ooredoo



MÖVENPICK



الشركة التونسية
لل كهرباء والغاز



Société Tunisienne
de l'Electricité et du Gaz



SONEDE

المدرسة الوطنية للمالية
ECOLE NATIONALE DES FINANCES



SOFIA
HOLDING



مصرف الزيتونة
BANQUE ZITOUNA



الهيئة
العليا
المستقلة
لانتخابات
TUNISIE



CURRICULUM AND STANDARDS DEVELOPMENT

**Curriculum
development**

Devolpment or actualization
of new curricula

547 curricula
and standard



13 SECTORS ARE COVERED BY OUR CURRICULA

Agriculture

Fishing and Aquaculture

Construction and connex works

Services and various industries

Textile and clothing

Leather and Shoes

General Mecanics and Metal construction

Electricity and Electronics

Clerical jobs, trade and computer

Agri-business

Transport, Driving and construction and agricultural vehicles

Tourism and Hospitality

Arts and Handcraft jobs



DIDACTIC ENGINEERING

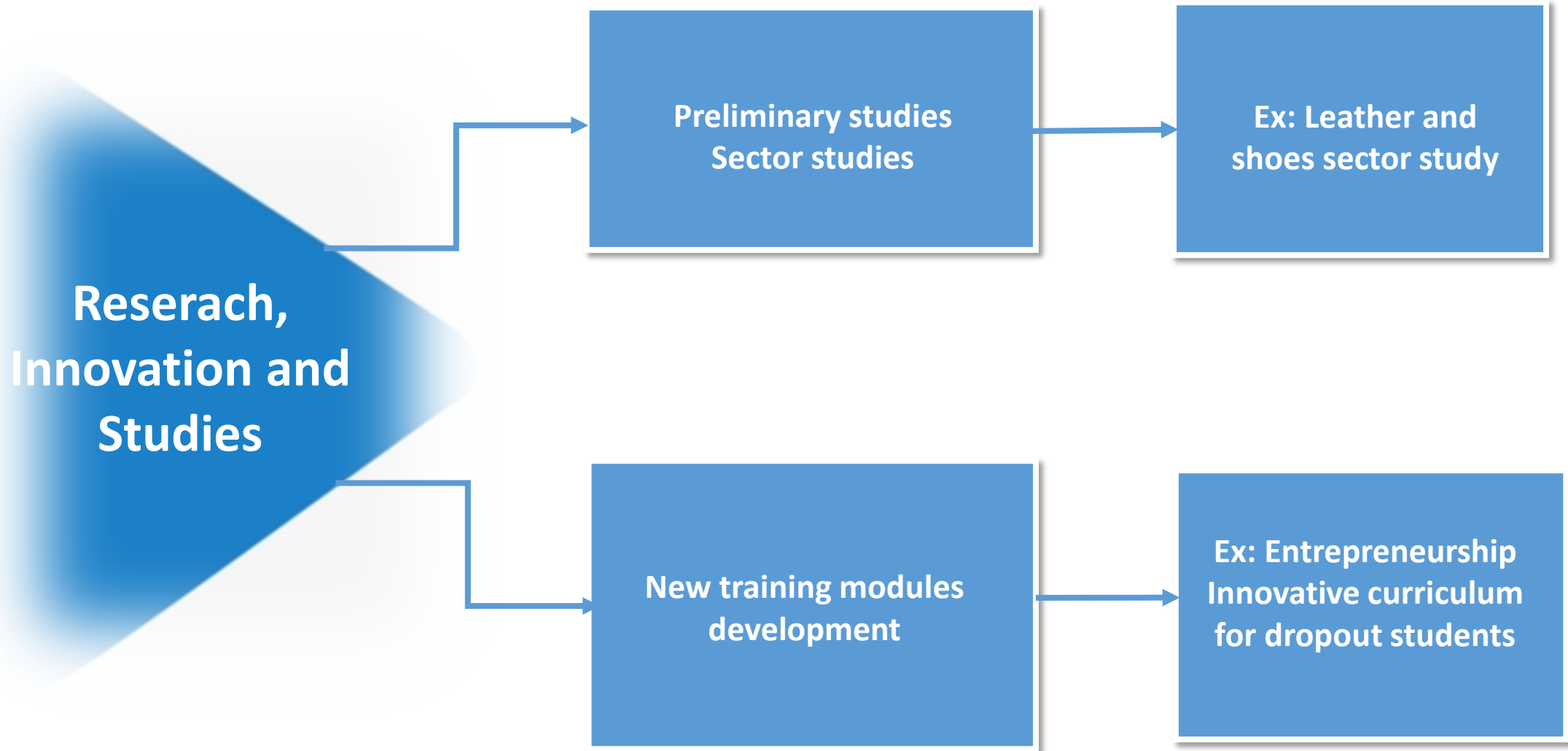
Didactic engineering

Textbooks and didactic
material design

Guidebooks
Videos
Textbooks
covering many sectors



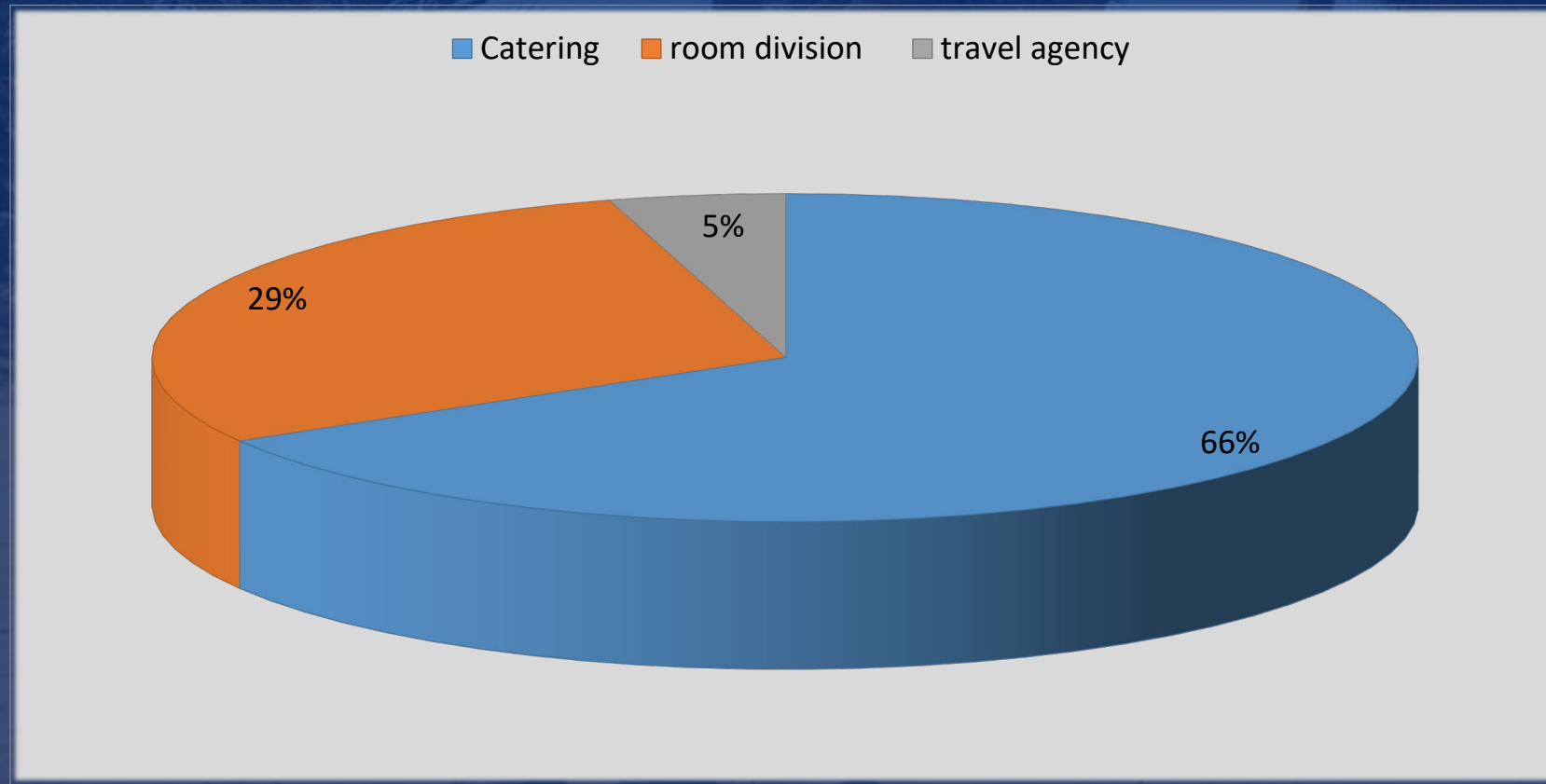
RESEARCH, INNOVATION AND STUDIES





TOURISM AND HOSPITALITY SECTOR

DISTRIBUTION OF JOBS IN THE SECTOR



The background image shows three women in professional attire. On the left, a woman with long brown hair, wearing a dark blue blazer over a white shirt and a dark tie, is pointing at a document. In the center, a woman with short brown hair, wearing a white shirt and a dark blue vest, is looking at the document. On the right, a woman wearing a blue hijab and a dark blue blazer over a white shirt is also looking at the document. They are all holding and reviewing papers. The setting appears to be an office or a meeting room with a wooden door in the background.

Tourism and Animation

This sub-sector contains five specialties divided by level as follows :

➤ **BTP Professionnal Technician Certificat :**

- Technician in Tourism Animation
- Technician in the sale of tourism products

➤ **BTS High Technician Certificat:**

- Tourist guide
- Higher technician in tourism option promotion and development of touristic products
- Higher technician in tourism option promotion and management of travel sales

Hospitality and Catering

This sub-sector contains 22 specialties distributed by level as follows

➤ **Certificate of Competence :**

- Hall employee
- Cook's helper
- Waiter
- Pastry helper
- Bakers helper
- Chocolate maker's helper
- Pizzaiolo
- store employee
- Maintenance and cleaning employee
- laundry room employee

➤ **Certificate of professional competence :**

- Kitchen and Pastry Agent
- Bar and Restaurant Agent
- Maintenance and Cleaning agent



Hospitality and catering (after)



- **BTP :**

- Technician of restaurant and Bar,
- Technician of Pastry,
- technician of Kitchen,
- technician of reception,
- Technician of floor and laundry room.

- **BTS :**

- Higher technician in the hospitality option room division,
- Higher technician of kitchen,
- Higher technician of pastry
- Higher technician of restaurant and Bar.

Training of trainers in Tourism sector

2020 - 2022

423

Trainers trained in
6 modules

14

Inspectors trained
in 4 modules



GENERAL STUDIES CURRICULUM

- 1. THIS SECTION OF THE CURRICULUM AIMS TO CONSOLIDATE THE TECHNICAL COMPETENCIES ACQUIRED WITHIN THE TECHNICAL CURRICULUM, WITH MORE INCLUSIVE AND CITIZENSHIP COMPETENCIES.**
- 2. IT CONTAINS 9 competencies**



LANGUAGE

CITIZENSHIP

MINDSET

ARABIC

ENVIRONMENT
AND
SUSTAINABILITY

ENTREPRENEU
RIAL SPIRIT

FRENCH

RIGHTS AND
CITIZENSHIP

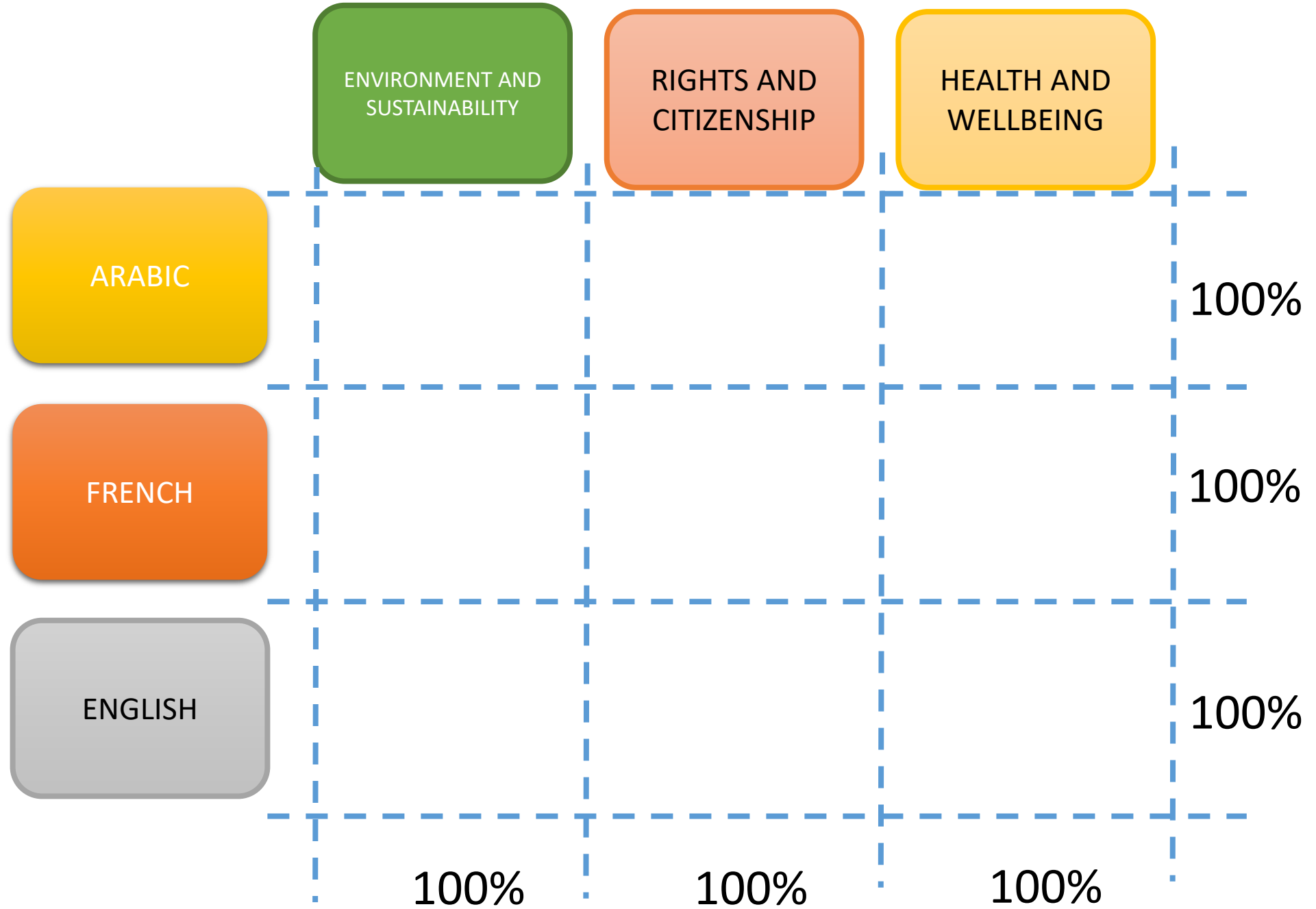
DIGITAL
CULTURE

ENGLISH

HEALTH AND
WELLBEING

SPORTS

THE MODULES ARE TAUGHT IN A
CROSS CURRICULAR APPROACH





**MOREOVER,
WE DEVELOP THE SUSTAINABILITY AND ENVIRONMENT SPIRIT IN OUR
TRAINERS
WE HAVE A TRAINING OF TRAINERS MODULE**

TECHNOLOGY

Digitalisation of training:

- Content material
- On-line tutoring and mentoring
- In-service trainers' assistance

Training and preparation of TIC certification according to international standards :

- Microsoft
- CISCO
- Moodle

SERVICES

1. Training of trainers and certification
2. Training professionals trainers :
 - teaching staff,
 - Supervisors in vocational training centers,
 - pedagogical inspectors

SERVICES

1. Curriculum and standards development
2. Teaching and learning material production
3. Assisting in-company training centers



RESOURCES



**15 classrooms
including 3 computer labs**



**Dormitory
(44 beds)**



Cafeteria



**3 restaurants
(250 person)**

IN AFRICA



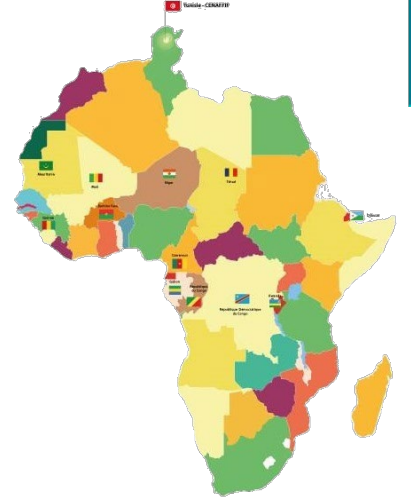
Burkina Faso



Democratic Republic of Congo



Gabon



IN AFRICA



Niger



Mauritania



Djibouti



Rwanda



Cameroon



Guinea



