

Generator

Generasi Remaja Inovator

Clean Energy Webinar - 19072024

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THE STATE OF SUSTAINABILITY EDUCATION IN INDONESIA

EDUCATION

Indonesian students ranked at the bottom 10 out of 80 surveyed countries, in PISA report 2018. They also got low scores in **critical thinking** indicators, as well as literacy and numeracy.

Critical thinking is one of the indicators for students to graduate. Although this has been mandated since 2010, a research showed that many teachers are still struggling to teach & develop this skill.

Indonesian teachers are used to **initiate - respond - evaluate** which focusing on routine evaluation test and giving away the answers, instead of stimulating the students.

SUSTAINABILITY

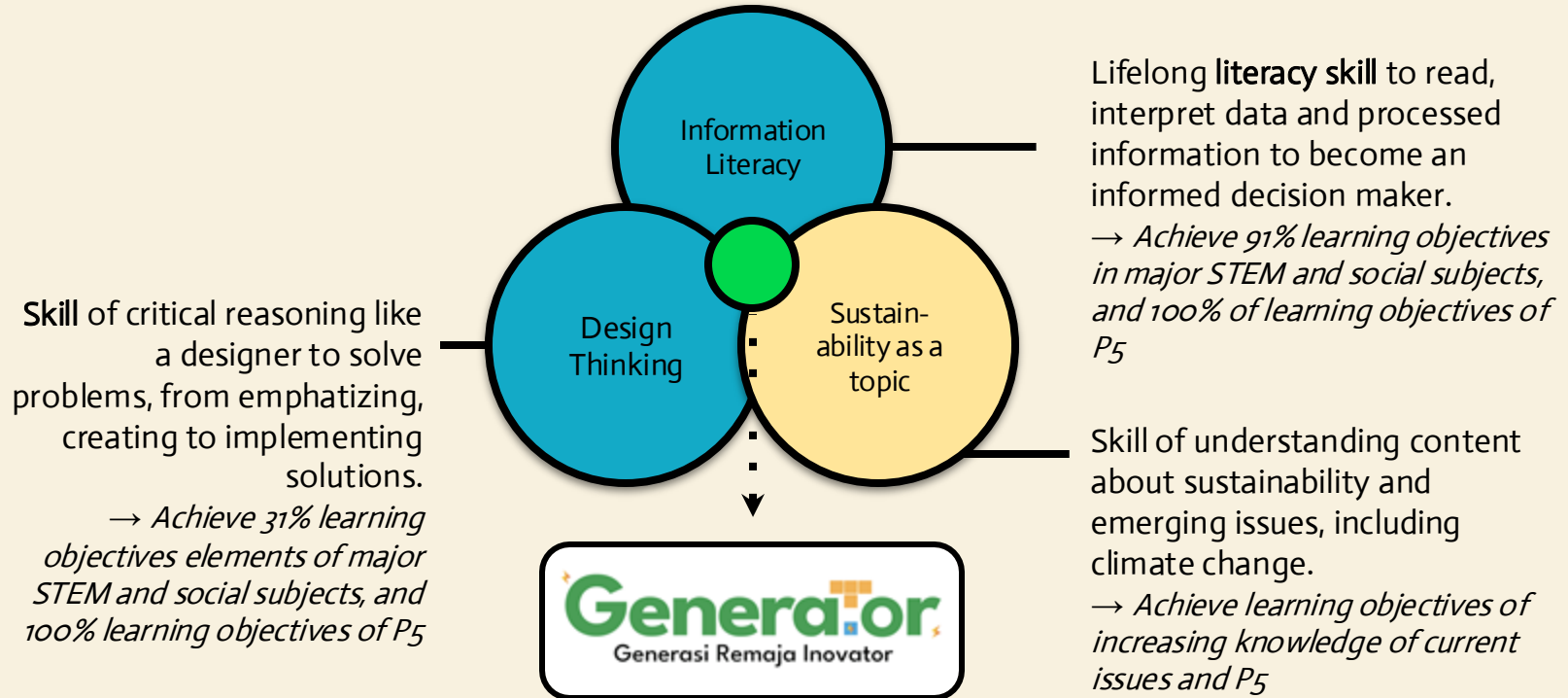
The topic of climate change - as part of sustainability issues - is included in the Kurikulum Merdeka (the most current curriculum), **most are in the vocational high school level (3.2% of population)**.

Kurikulum Merdeka requires schools of all level to spend **20% - 30% of the study time to do a project-based learning to build up soft skills (P5)**. Sustainable Living is one of the recommended topics.

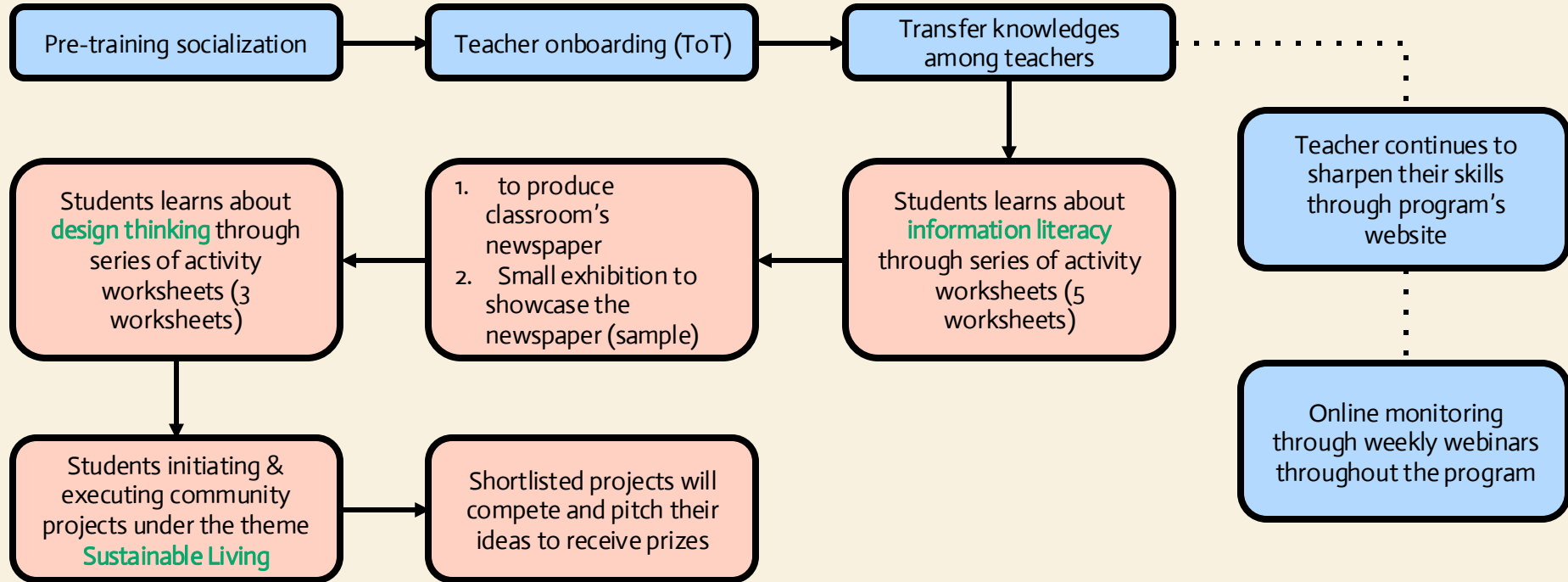
The younger generation in Indonesia agrees that everyone should take part to solve sustainability-related issues, such as energy transition, yet it should **start from the industry or government**.

PROPOSED SOLUTION

Providing **new skills** and **content** in learning to accelerate understanding about sustainability issues



THE JOURNEY OF SKILL ADOPTION



PROJECT SUMMARY 2023-2024

75

Junior high schools in Bandung, West Java province

1,099

Teachers trained

19,136

Year-8 students participated

2024

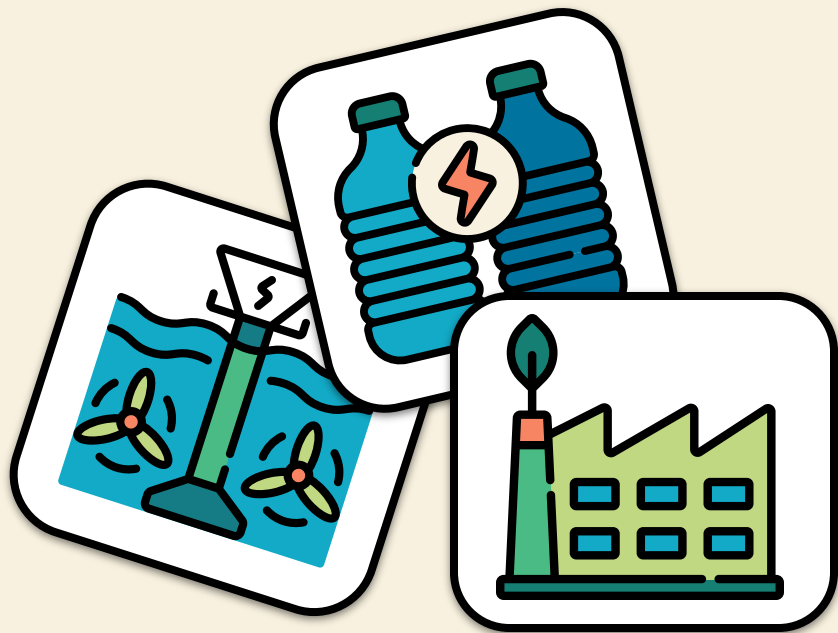
55

Senior high schools

19,000

Year-10 students will participate





THANKS

Do you have any questions?

ANCORA
FOUNDATION

info@ancorafoundation.org

+62 21 290 35 333

ancorafoundation.org

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