

Public and Private Sector: Jointly Addressing Labour and Skills Shortages



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**BILT Bridging Event on "TVET for Hospitality and Tourism:
Solutions for the Digital and Green Transition,
Singapore**

27 June 2023

Sustainable Development Goals

4

Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

4 QUALITY EDUCATION



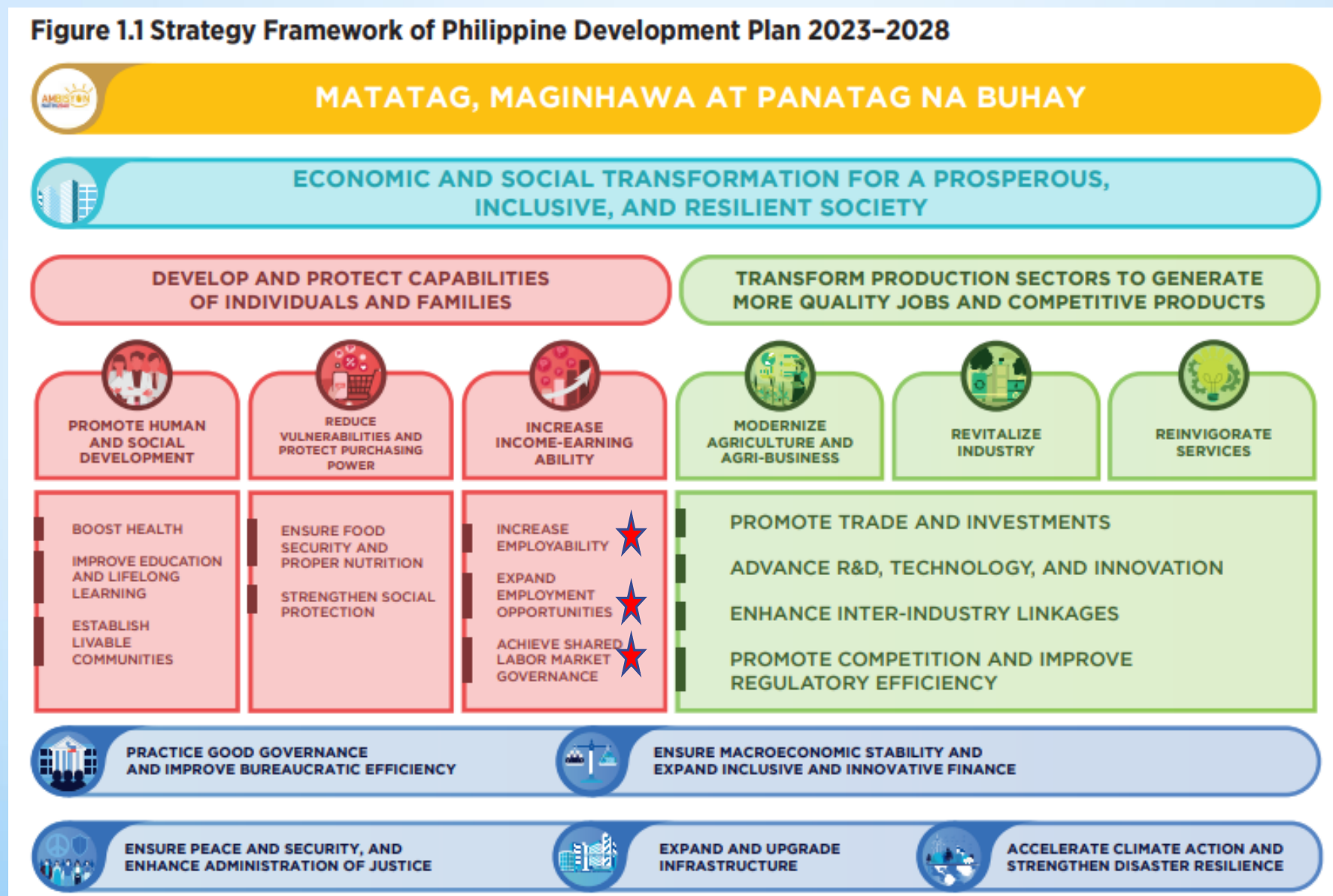
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Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all

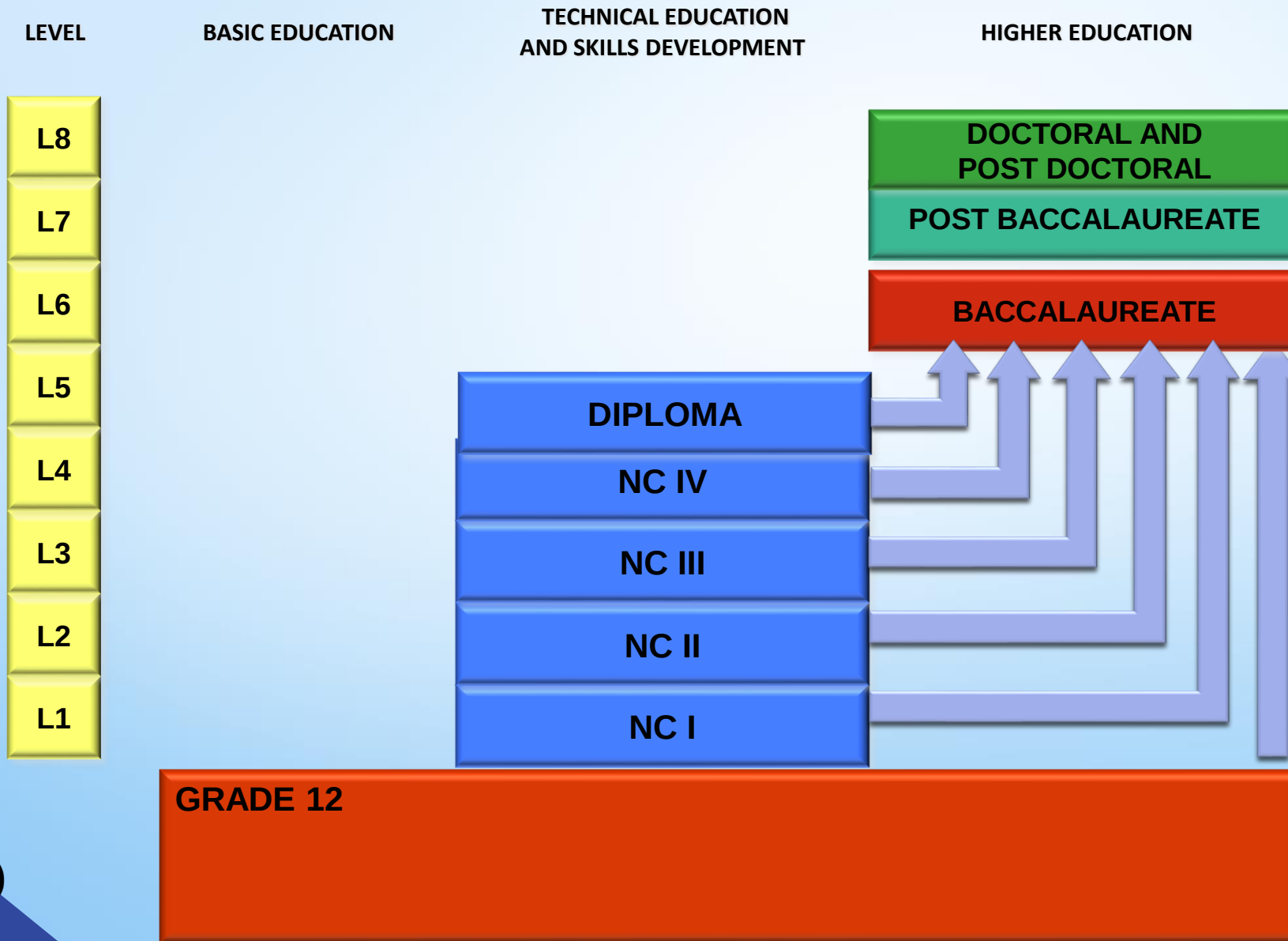
8 DECENT WORK AND ECONOMIC GROWTH



Figure 1.1 Strategy Framework of Philippine Development Plan 2023–2028



The PHL Qualifications Framework



The National TESD Plan

SEC. 21 OF R.A. 7796 (TESDA ACT OF 1994)



“TESDA is mandated to formulate a
COMPREHENSIVE DEVELOPMENT PLAN for
MIDDLE-LEVEL MANPOWER for allocation,
development, and utilization of **SKILLED WORKERS** for



employment



entrepreneurship



technology
development

for **ECONOMIC & SOCIAL GROWTH.**”



RA 7796

The Technical Education Act of 1994

25 August 1994



TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY

We are here to empower, make people and communities
productive through excellent training programs and services.

TESDA is mandated to provide

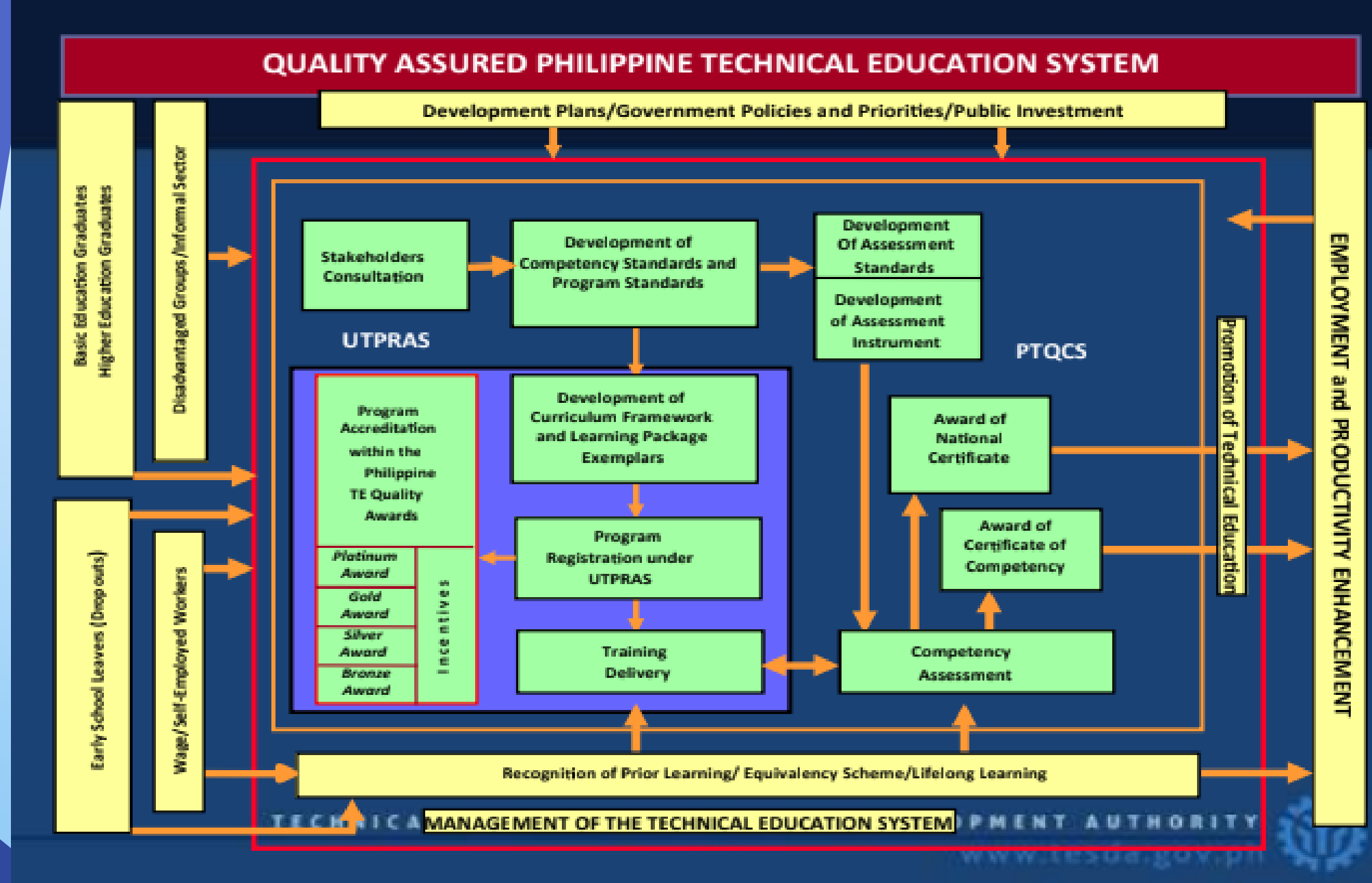
relevant

efficient

accessible

high-quality

technical education and skills development to
develop Filipino middle-level manpower responsive
to Philippine development goals.



The Philippine TVET Quality Assurance Framework

Role of TVET in the Philippine Education System

Producing Skilled and Competent
Workforce

Addressing Job-Skills Mismatch

Fostering Social Equity and Inclusion

Contributing to Economic and Social
Growth



**Maintaining a close cooperation
between public and private sectors**

RECOGNIZED INDUSTRY BOARDS

28

National

2

Regional

6

Provincial

20

Construction

4

Agri-Fishery

9

Tourism

4

ICT

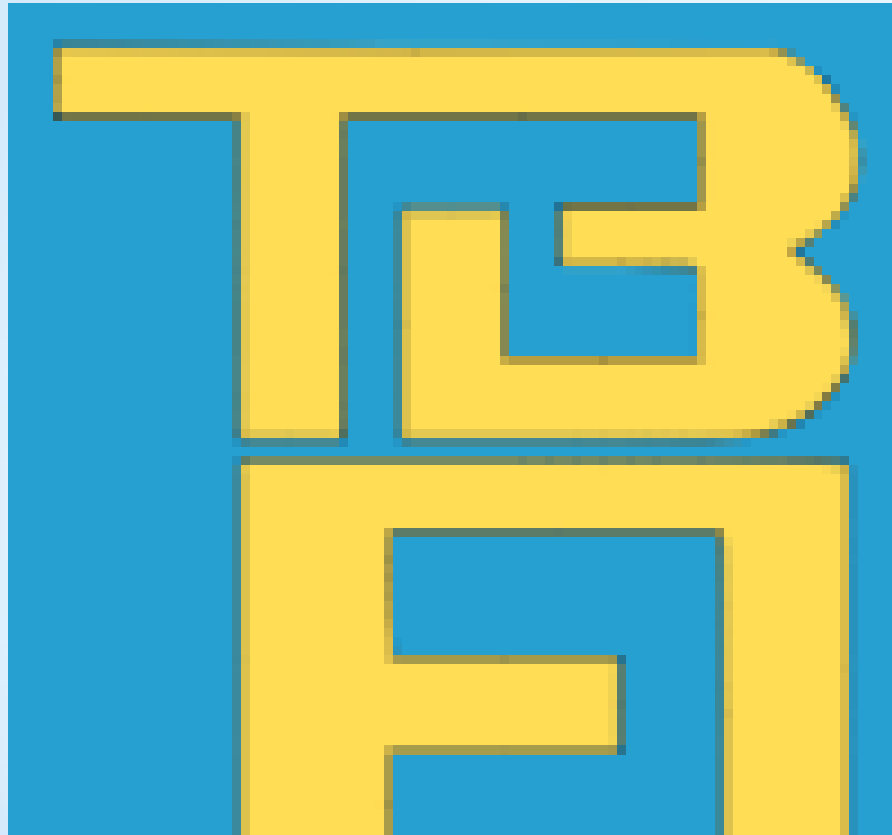
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Garments

1

Manufacturing

3



Tourism Industry Board Foundation, Inc

It is a tripartite body composed of private organizations and institutions, the labor sector, and the government agencies for the development of the country's tourism human resource capital



Areas of Partnerships and Cooperation

Labor Market Information is vital as the country is facing different challenges and changes.



**Fourth
Industrial
Revolution
(4IR)**



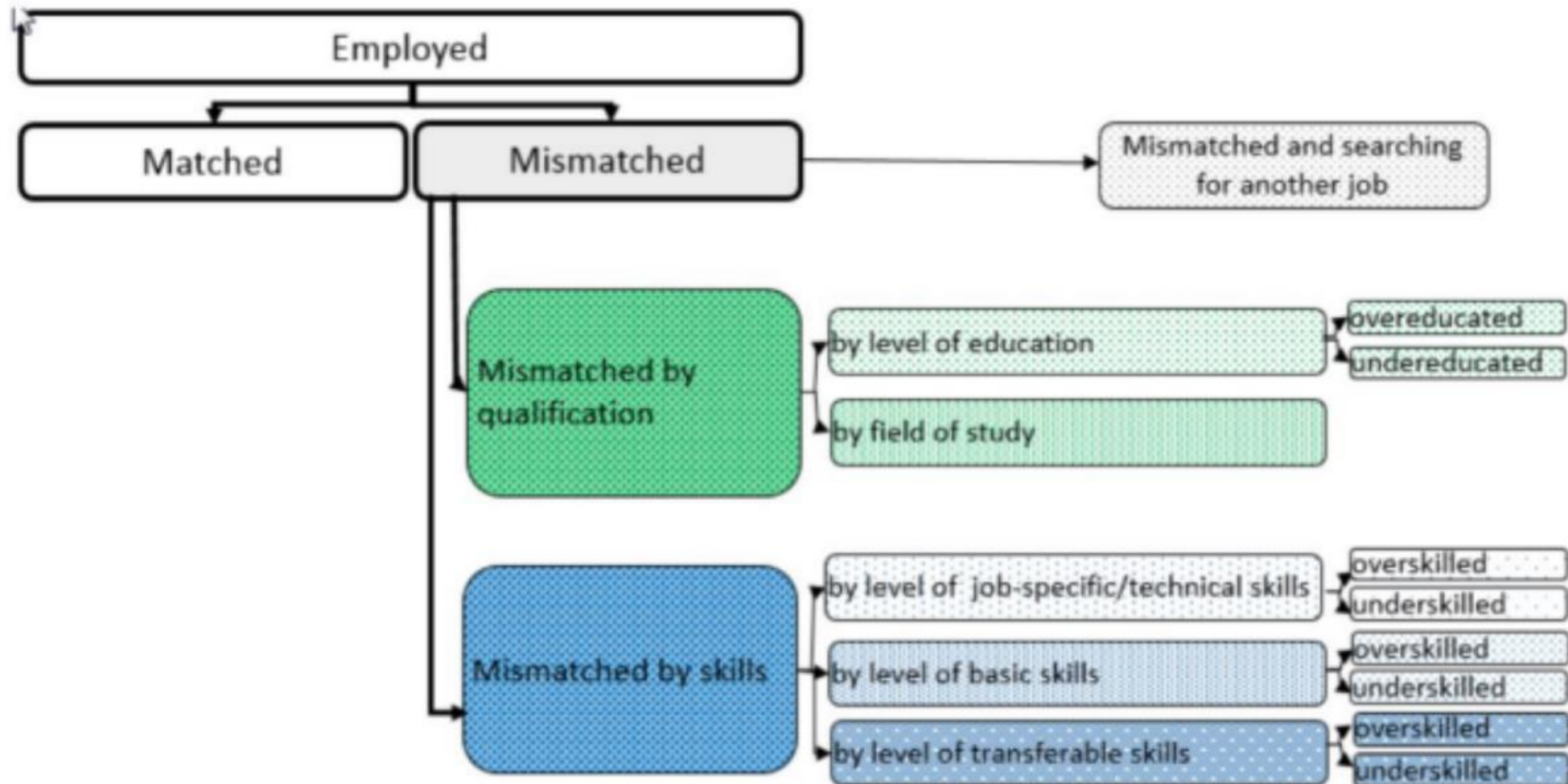
New Normal



**Technological
Advances**

20th International Conference of Labour Statistics

(Mismatch of Persons in Employment)





Some Challenges and Concerns



Globalization

Climate Change

Labor Migration

SDGs

Demographic Changes

Changes in Work Organization



**Make informed
decisions about
labor market**

**Helps prepare
for the economy
of tomorrow**

Study and Training

Job Search Opportunities

Career planning and preparation

**Hiring, and public or private
workforce investments**

Development of New Skills

**Availability of skilled
and competent workers
for the future of work**



Successful Collaborations

SNA Framework

METHODOLOGY	TOOLS	RESULT
Survey	Workplace Skills and Satisfactory Survey	Skills Requirement of the Sector
Industry Consultation	Guide Industry Questionnaire	
Secondary Data	Philippine Development Plan, Industry Roadmap, Jobsfit, studies related to the sector	

INPUT

National Skills Map

Secondary Data:

- Philippine Development Plan
- Industry Roadmaps
- Philippine Skills Framework
- JobsFit
- Studies/LMIR
- Overseas Requirements

Area-Based Demand Driven TVET
(Results of the Provincial/ Regional Skills Mapping)

SNA: Workplace Skills and Satisfaction Survey

World/ASEAN Skills Competition

National Policy/Laws

Emerging Skills Requirements
(not included in the National Skills Map)

PROCESS

Sectoral Consultation

Prioritization of the TESDA Board

OUTPUT

Prioritized Qualification for TR Development

Recommended Programs for CS Development

Recommended Programs for TR Review

Existing TR identified as industry priority

SKILLS ANTICIPATION AND PRIORITIZATION OF SKILLS REQUIREMENTS FRAMEWORK

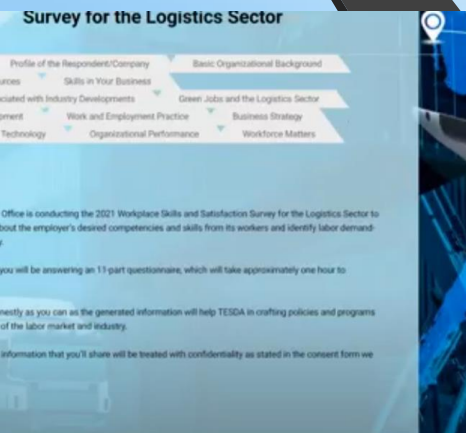
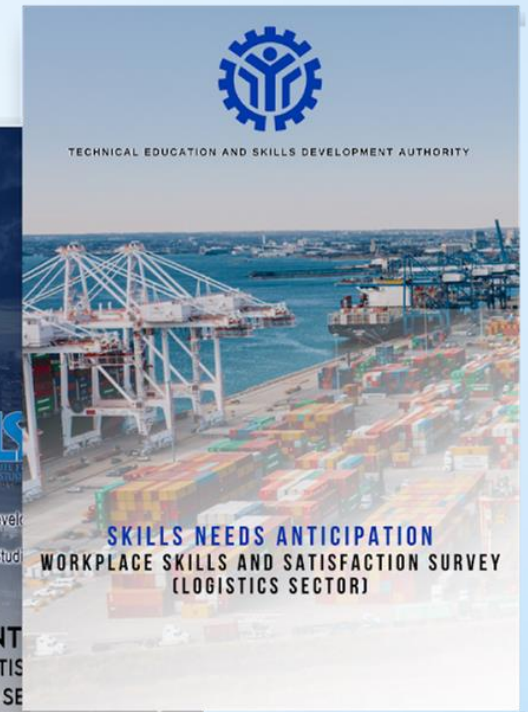
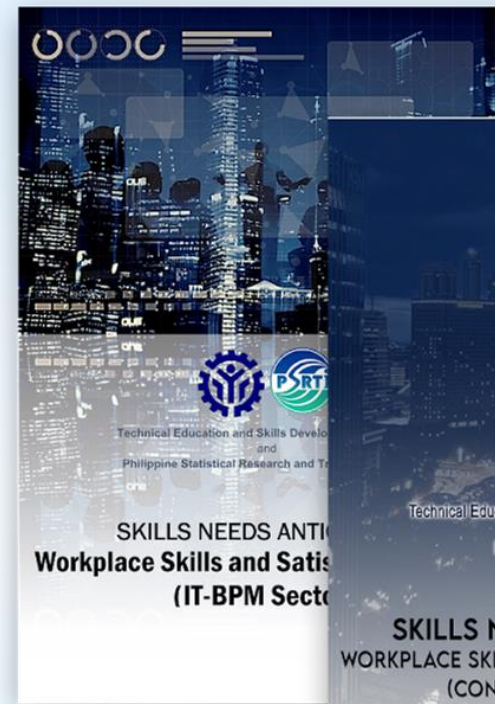
Development of Labor Market Intelligence Report



Conduct of Industry Consultation



Skills Need Anticipation: Workplace Skills and Satisfaction Survey (SNA: WSSS)



Development of the National Skills Map

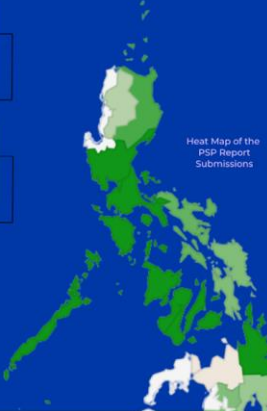
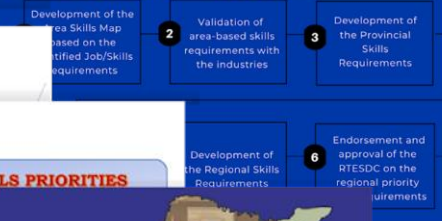


Area-based and Demand Driven TVET

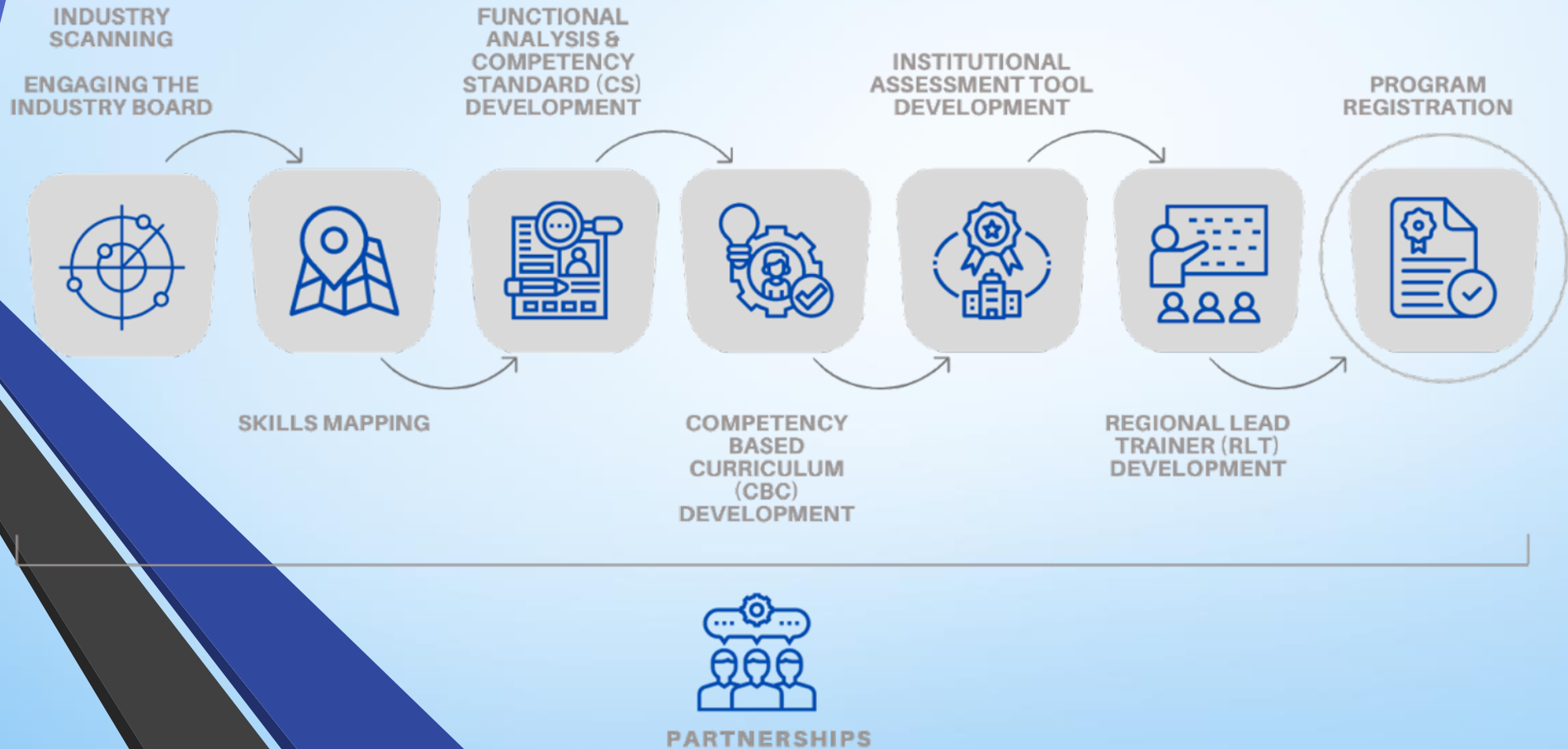
Area-Based and Demand Driven (ABDD) TVET

is responsive to the critical needs defined by the industries and employers to produce correctly skilled workers in a specific area or locality.

ABDD TVET Approach/Process



ABDD Framework





ABDD TVET is TESDA's policy reform geared towards utilizing LMI for **skills matching** and **anticipation**



Towards Economic Transformation for a Prosperous, Inclusive & Resilient Society

promote human capital and social development

- improve education and lifelong learning
- boost health
- establish livable communities

increase income earning ability

- expand training and skills development
- intensify employment facilitation



Presenter's Information

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**Public Management Development Program-Senior Executives Class
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