

The Future of VET in Europe: Trends and lessons for a global debate

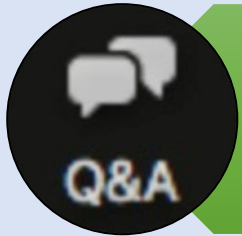
Webinar, 25 January 9:30-10:45 am CET



Please click on the 'CC Live Transcription' button to enable closed captions (subtitles) during the meeting



Please note this webinar will be recorded



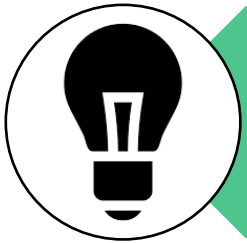
Please use the question & answer feature to ask questions

Today's webinar will run for 75 minutes until 10:45am

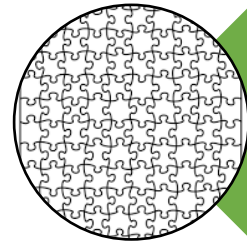
The BILT rationale: three activity lines covering Europe, Africa and Asia-Pacific



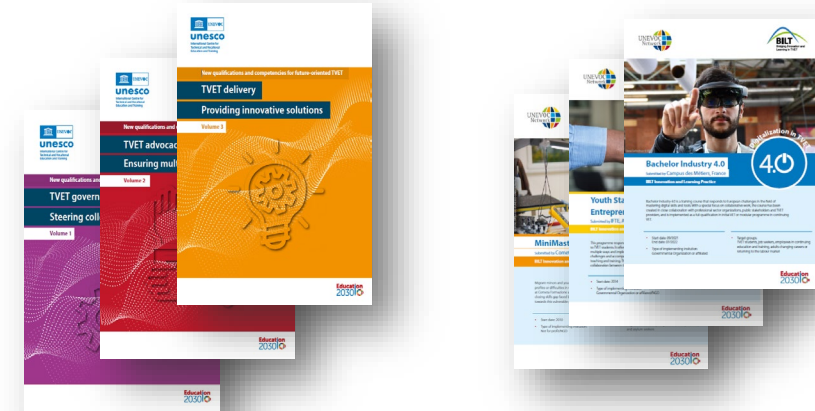
Strengthen Bridging
between Europe, Asia-
Pacific and Africa



Foster Innovation and
Knowledge Generation



Reinforce Learning and
Capacity Building



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Anastasia Pouliou, Cedefop



***Decline or expansion –
where is European VET heading?***

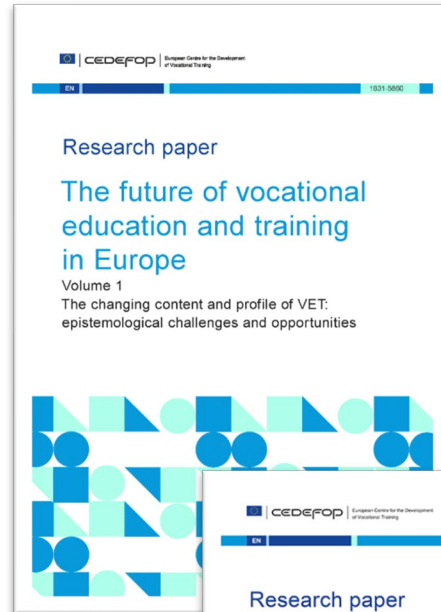
Key results from Cedefop's work on the
Future of VET 2015-2022

Jens Bjørnåvold

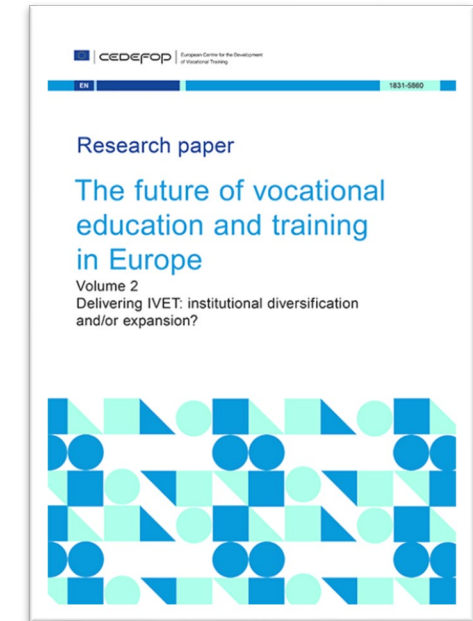


The Future of VET in Europe: four perspectives, six reports

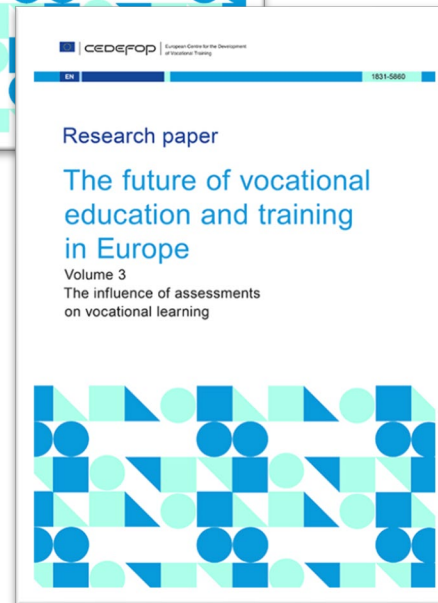
1) The changing content and profile of VET



2) Delivering IVET: institutional diversification and/or expansion?



3) The influence of assessments on vocational learning



4) Delivering Lifelong Learning: the changing relationship between IVET and CVET

5) Trends and synthesis

6) Analytical framework for comparing VET systems

1) To hear....

- How CEDEFOP's project started
- How it was constructed
- What are the results

2) To respond to some questions...

- Are the experiences and trends presented from the EU perspective **RELEVANT** to your own countries and regions?**
- Are the EU TRENDS presented similar to those you observe in your own regions?
- How can collaboration between regions be strengthened?**

Managing our discussion

- To post questions to presenters, click Q&A
- Everyone can ASK a question
- Everyone can upvote for the questions of others 
- We will have 2 polls

To engage in discussion with other participants, please use regular chat.

- 1) Are the experiences and trends presented from the EU perspective **RELEVANT** to your own countries and regions?**
- 2) Are the EU TRENDS presented similar to those you observe in your own regions?**
- 3) How do you think collaboration across regions can be strengthened?**

BILT Atlas of emerging trends in new qualifications and competencies in TVET

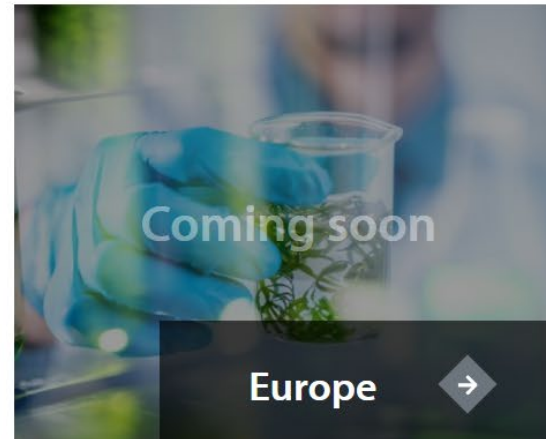


Objective

- stimulate debate on contextual socio-economic and labour market trends to which TVET systems, policy and practice must respond

About

- brings together data & trends from variety of international/national sources for **Africa** and **Asia-Pacific**
- Stay tuned for the release of the [European section](#)! Follow us on Twitter: @UNEVOC



Longer term:

- Build the resource with data; research and discussion
- Encourage more cooperation amongst UNEVOC network members

The BILT project is implemented by



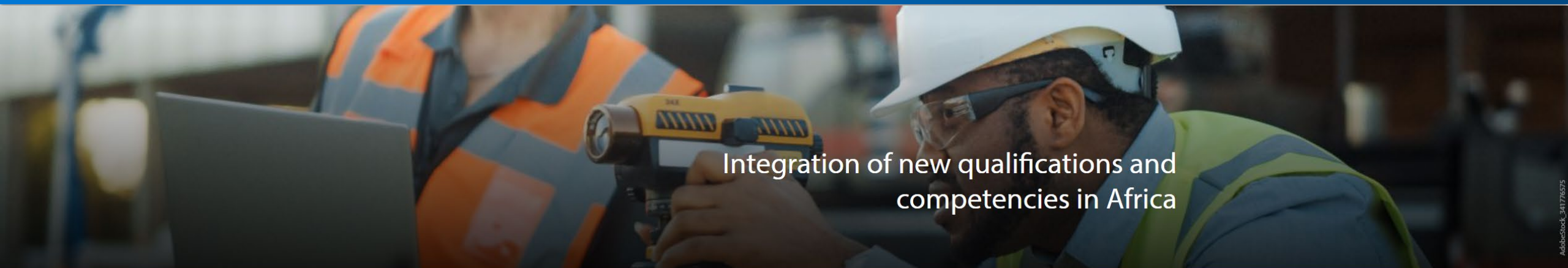
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ATLAS: Insights into challenges and opportunities facing TVET systems



Integration of new qualifications and competencies in Africa

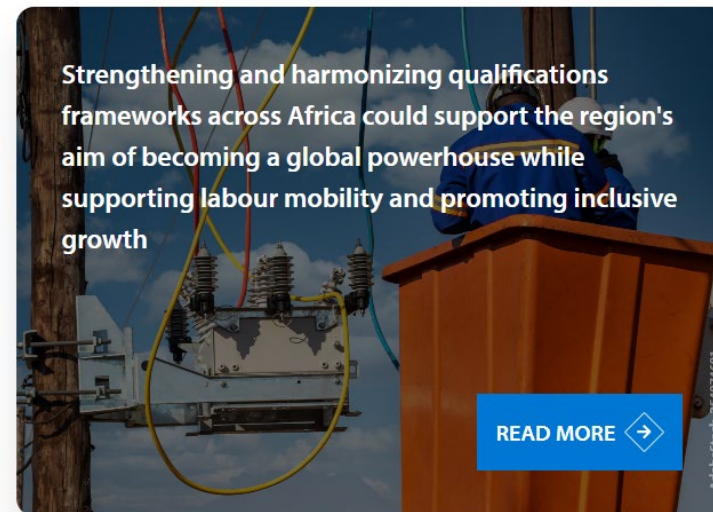
Challenges



Capacity constraints and negative perceptions have limited the positive impacts of NQFs and RPL processes in Africa.

READ MORE →

Opportunities



Strengthening and harmonizing qualifications frameworks across Africa could support the region's aim of becoming a global powerhouse while supporting labour mobility and promoting inclusive growth

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