

TOWARDS A **Global TVET** AGENDA

ILO Initiatives to promote Skills Development and Lifelong Learning

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▶ The ILO mandate

- ▶ Grounded in the International Labour Standards
- ▶ Builds on ILO's tripartite foundation
- ▶ Supports SDGs 4, 5, and 8
- ▶ Advances social justice and promotes Decent Work

70 countries

61
projects

800,000+
beneficiaries (2024-25)

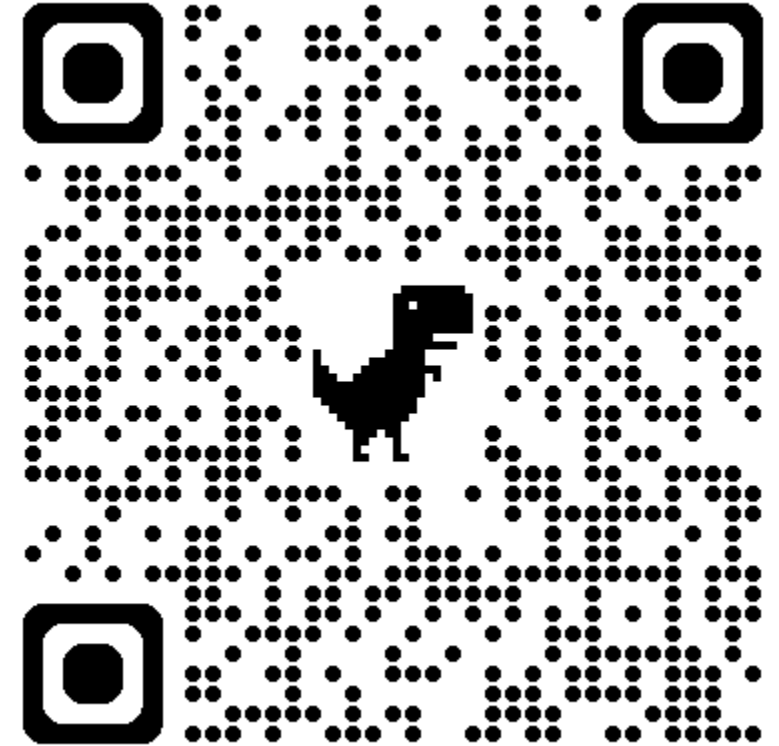
ILO Strategy for Skills and Lifelong Learning 2030

Theory of change

How improved skill systems can
contribute to sustainable development

**For
transforming
national skills
systems to
address
challenges**

**5 pillars
of effective and
efficient Skills
Policy**





5 pillars

for an effective, responsive & efficient Skills System

**Improved
policies,
governance
and
financing**

**Strengthened
skills needs
intelligence**

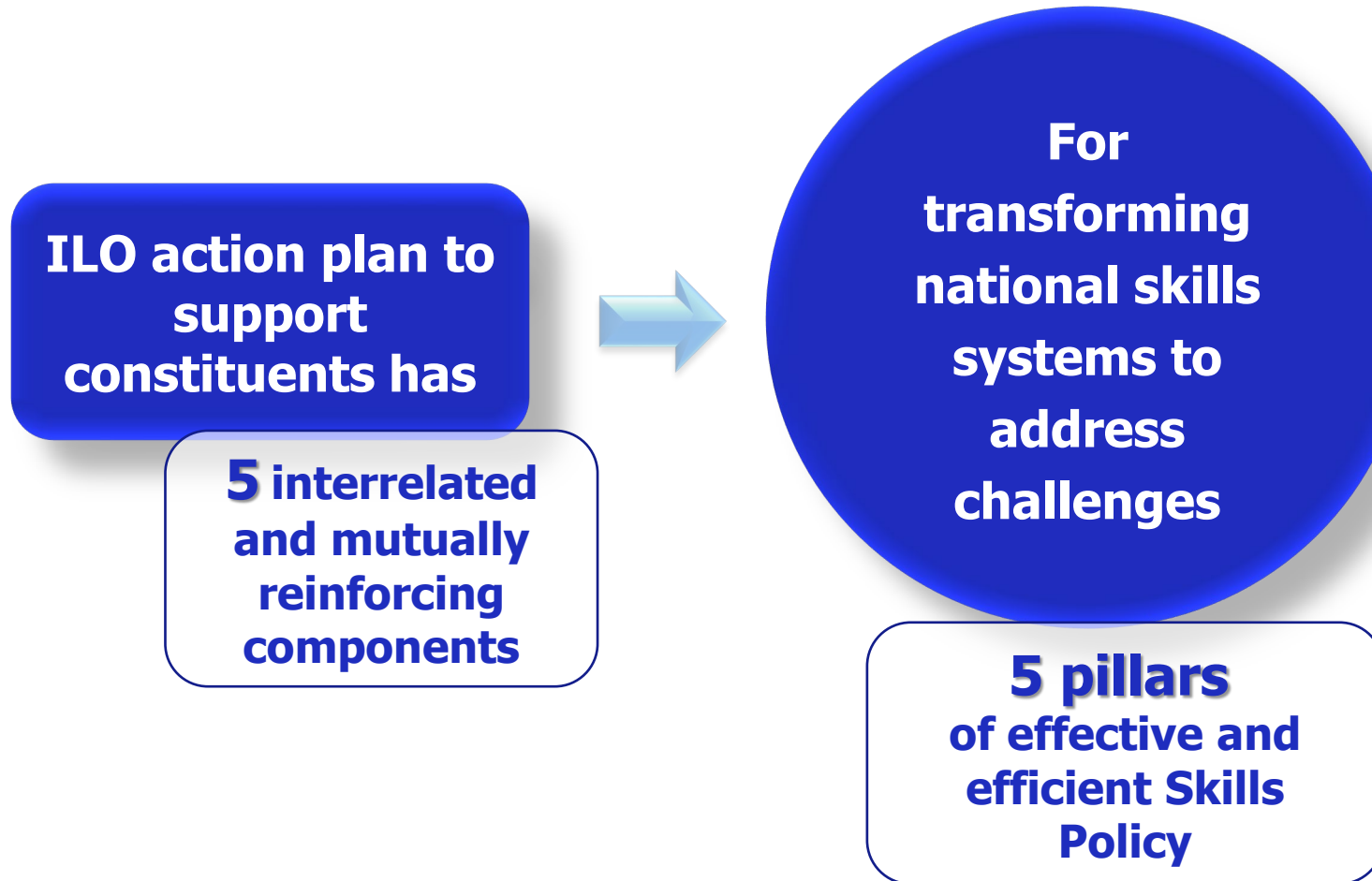
**Innovative,
flexible
learning
programs
& pathways**

**Inclusive
skills
programs**

**Quality
apprenticeship
& WBL**

Theory of change

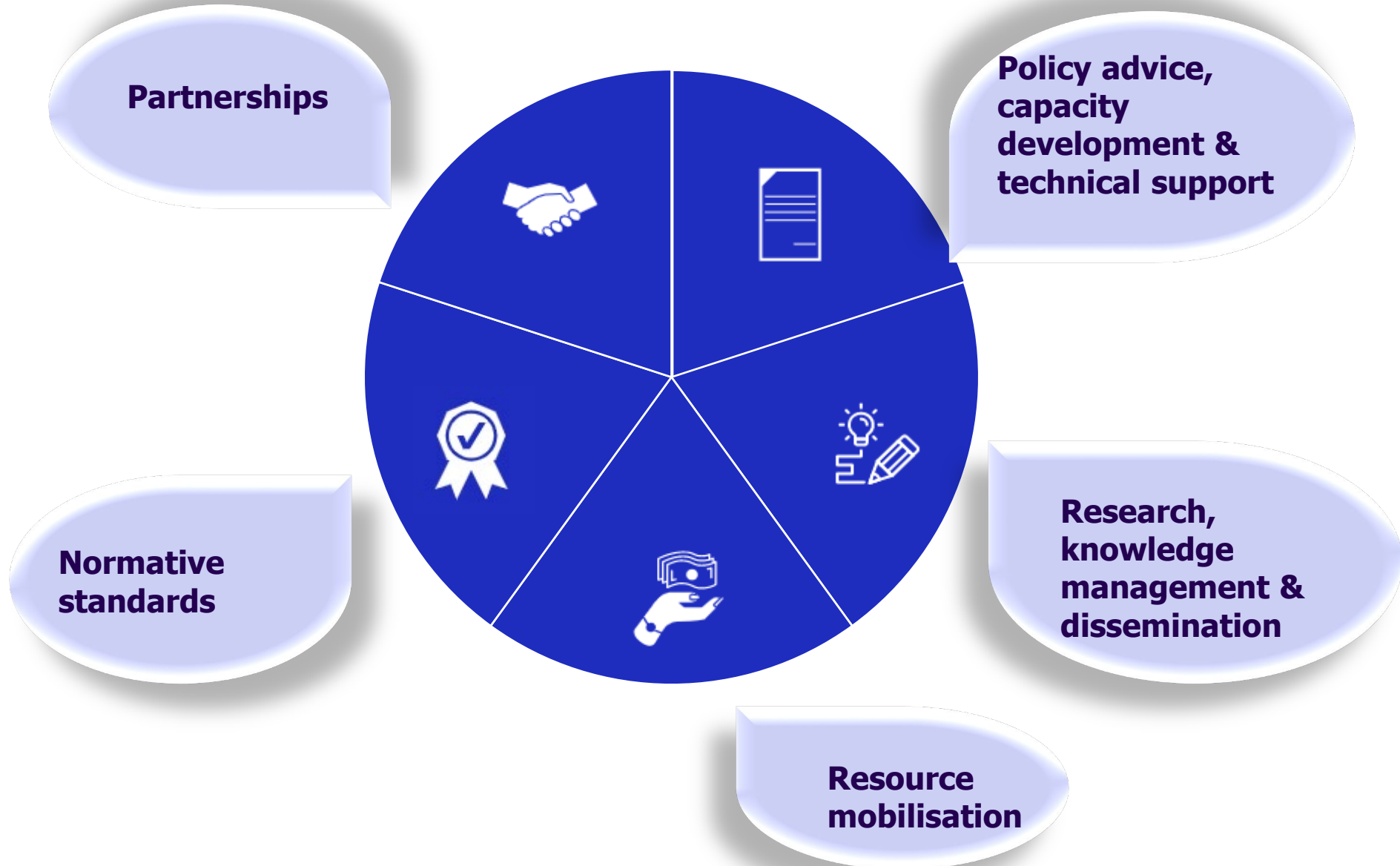
How enhanced skill systems can
contribute to sustainable development



The ILO Action Plan

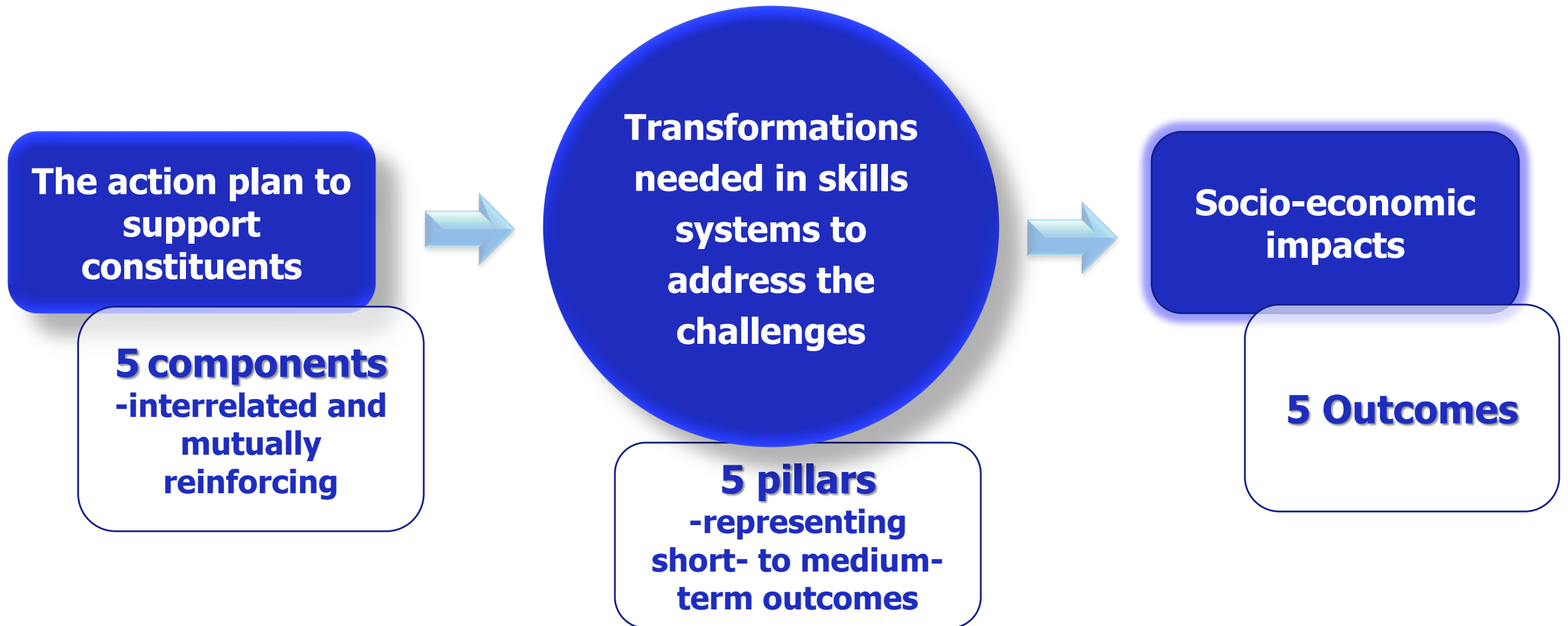
5 interrelated and mutually reinforcing components

8



Theory of change

How enhanced skill systems can
contribute to sustainable development



5 Outcomes

What is the change we want to see?



**Successful individual transitions
to and within labour markets**

To contribute to the
achievement of SDGs



**Gender sensitive and
inclusive approach to LLL
and labour markets**



**Just transition to Digital and
Green economies**



**Inclusive, resilient and
sustainable economies
& societies**



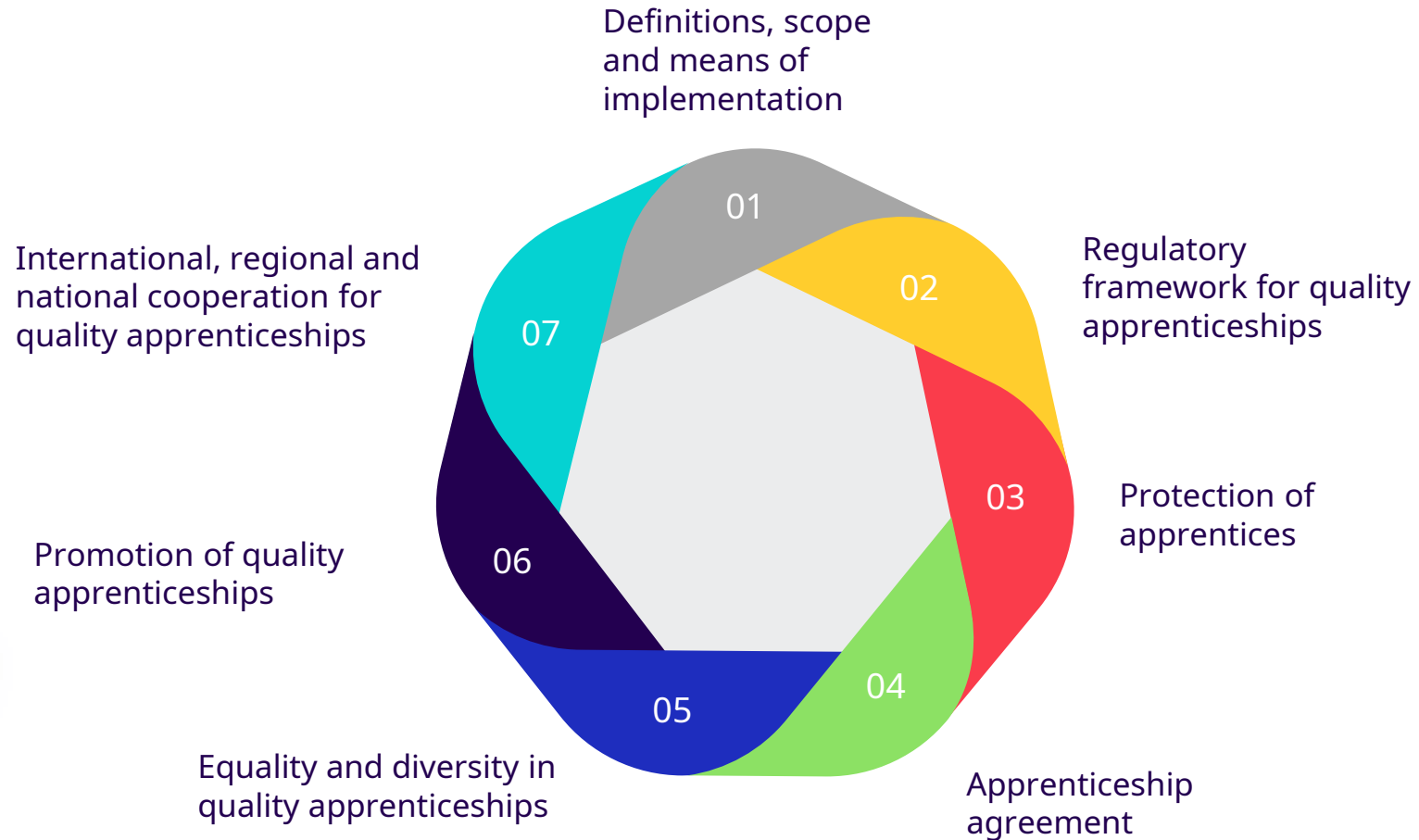
**Improved productivity &
competitiveness of
enterprises**

Quality Apprenticeships Recommendation, 2023 (No. 208)



Sections of Recommendation 208

Seven sections



Strategic Skills Partnership Initiative (SSPI) for Innovation and Excellence in TVET

ILO Project under “Towards Global TVET Agenda”

of the German Federal Ministry for Education, Family Affairs, Senior Citizens, Women and Youth

*(In collaboration with Federal Institute of Vocational Training, Germany
and other development partners)*

Outcome 1 - Global

Enhanced responsiveness of skills and lifelong learning policies and ecosystems

- **Global TVET Policy Guide**
- **Global TVET Policy Academy**
- **Global Skills Forum**

Outcome 2 - Africa

Empowering TVET and WBL in Africa

- **Peer 2 peer learning between TVET networks**
- **Network of master trainers for WBL**
- **Capacitation of TVET networks for WBL**

Thank You

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