



Innovating Iran's Instructor Training Center (ITC)

Implemented by UNESCO, with funding support from KOICA

Background

To align with the rapid global changes in the labor market, primarily driven by rapidly evolving digital technologies, and to ensure the effective adaptation of Technical and Vocational Education and Training (TVET) with future-oriented approaches, UNESCO, with funding from the Korean International Cooperation Agency (KOICA), has partnered with the Iran Technical and Vocational Training Organization (Iran TVTO) through key national authorities including Instructor Training Center (ITC) to upgrade and enhance the TVET. This initiative aims to enhance the quality of training of trainers by upgrading facilities, and equipment, and updating pedagogical methods. By equipping education and training personnel with the necessary capacities, tools, and infrastructure, this effort supports Iran's goal of strengthening TVET ecosystem. The project ensures training of key stakeholders that hold the key role in developing and training qualified workforce with skills that meet current industry standards and future demands.

By revamping tools and adopting cutting-edge pedagogical methods, ITC aims to tackle skills gaps and align TVET with the evolving job market. This project, spearheaded by the UNESCO Tehran Office and the UNESCO International Centre for TVET (UNEVOC), began in 2024.

As the project concludes the Inception Phase, ITC, UNESCO and KOICA will launch the project formally on 17 December 2024. This event will not only outline the project's goals and implementation plan but also foster strategic partnerships. It will feature engaging discussions on innovative TVET solutions to meet the demands of the digital and sustainable transitions.

A glance at the Project

Objectives:

- 1. Upgrading facilities and technology:**
Enhancing ITC's infrastructure to foster quality, industry-relevant training in critical growth sectors.
- 2. Strengthening educator skills and strategies:**
Equipping ITC instructors with the skills, strategies and expertise to keep pace with technological and industry advancements.
- 3. Supporting young people with skills and opportunities:**
Offering inclusive vocational programs, career mentoring and specialized training to support TVET's shift to a sustainable, digital and entrepreneurial future.

Implementation plan:

Phase 1: Inception (2024 – early 2025)

Establishes the set-up of the project management and the advisory and technical working groups, to manage the project's baseline assessment and confirm the project plan and implementation strategy

Phase 2: Implementation (2025–2027)

Focuses on facility upgrades, new technology and industry-oriented capacity building, including youth-oriented support

Phase 3: Mid-term Evaluation (2025)

Facilitates the project mid-term evaluation and enables the completion of the remaining project activities and their monitoring

Phase 4: Scaling up and promotion of the project’s sustainability (2028 onwards)

Expands the impact of the project through lasting industry partnerships, cascade trainings for instructors and career guidance and mentoring support for youth people, for continuous innovation and technology-enabled growth.

The enhancement will directly benefit ITC’s master trainers, instructors and trainees, and indirectly support TVTO personnel and trainees annually. By building a dynamic, industry-aligned training environment, the project will create a comprehensive roadmap for innovating TVET, as the changes ripple out, make TVET a cornerstone of youth employability and industry confidence in TVET-related sectors.

AGENDA

PROJECT KICK-OFF EVENT

Tuesday 17 December 2024, 8:00 – 17:00

Venue: Digital Studio 2, Instructional Technology and Multimedia Department, ITC, Karaj

8:00 – 9:00	Participants’ Arrival / Registration and Networking
9:00- 10:00	Welcome and Opening Ceremony Opening and congratulatory messages from: • Dr. Gholam Hosein Mohammadi, Deputy Minister & President of Iran TVTO • Mr. Stefan Priesner, UN Resident Coordinator for the Islamic Republic of Iran • Mr. Hervé Huot-Marchand, Chief of Youth, Literacy and Skills Section, UNESCO (Recorded) • Mr. Ieng Srong, Representative of UNESCO Tehran • Mr. Friedrich Huebler, Head of UNESCO-UNEVOC (Recorded) • Mr. Kim Junpyo, Ambassador of the Republic of Korea
10:00-10:30	Project Overview Presented by the joint Project Team from: • Ms. Kenneth Abraham Barrientos, Team Leader, UNESCO-UNEVOC • Mr. Abbas Karimi, Research and Planning Deputy, ITC • Dr. Salman Bahrami, Project Coordinator, UNESCO Tehran
10:30 – 11:15	Cultural Intervention and Tea Break
11:15 – 12:00	Keynote presentation • Mr. Wilson Lima Junior, Head of the Skills Cluster, UNESCO Dakar • Dr. Gyu Hyung Hwang, Senior Research Fellow, Korean Research Institute for Vocational Education and Training (KRIVET)
12:00 – 12:15	Group Photo

12:15-13:00	Formal Opening of the Project Office and Visit to Exhibition Venue: International Affairs Department
13:00-14:30	Lunch
14:30 – 15:30	Technical Session 1 (in Farsi) • Dr. Hossein Mirzapour, Executive Board Member of IR-MCI and Founder of Data for Governance Lab • Mr. Mehdi Ameri, Manager of Sharif Innovation Center • Mr. Hadi Mohammadabadi, Co-Founder and CEO of Job Vision • Mr. Abdollah Feyzollah Zade, CEO - Ayandeh Sazan Yasan Institute
15:30 – 16:30	Technical Session 2 (in Farsi) • Mr. Alireza Farazmandi and Mr. Alireza Afshar; Youth Champions (WorldSkills Competitors) • Ms. Helen Karimzadeh, Mr. Reza Samimi & Mr. AmirAli Faraghat Khah; Youth Trainees (Khoy Entrepreneurship Summer Camp)
16:30-17:00	Tea Break and Networking