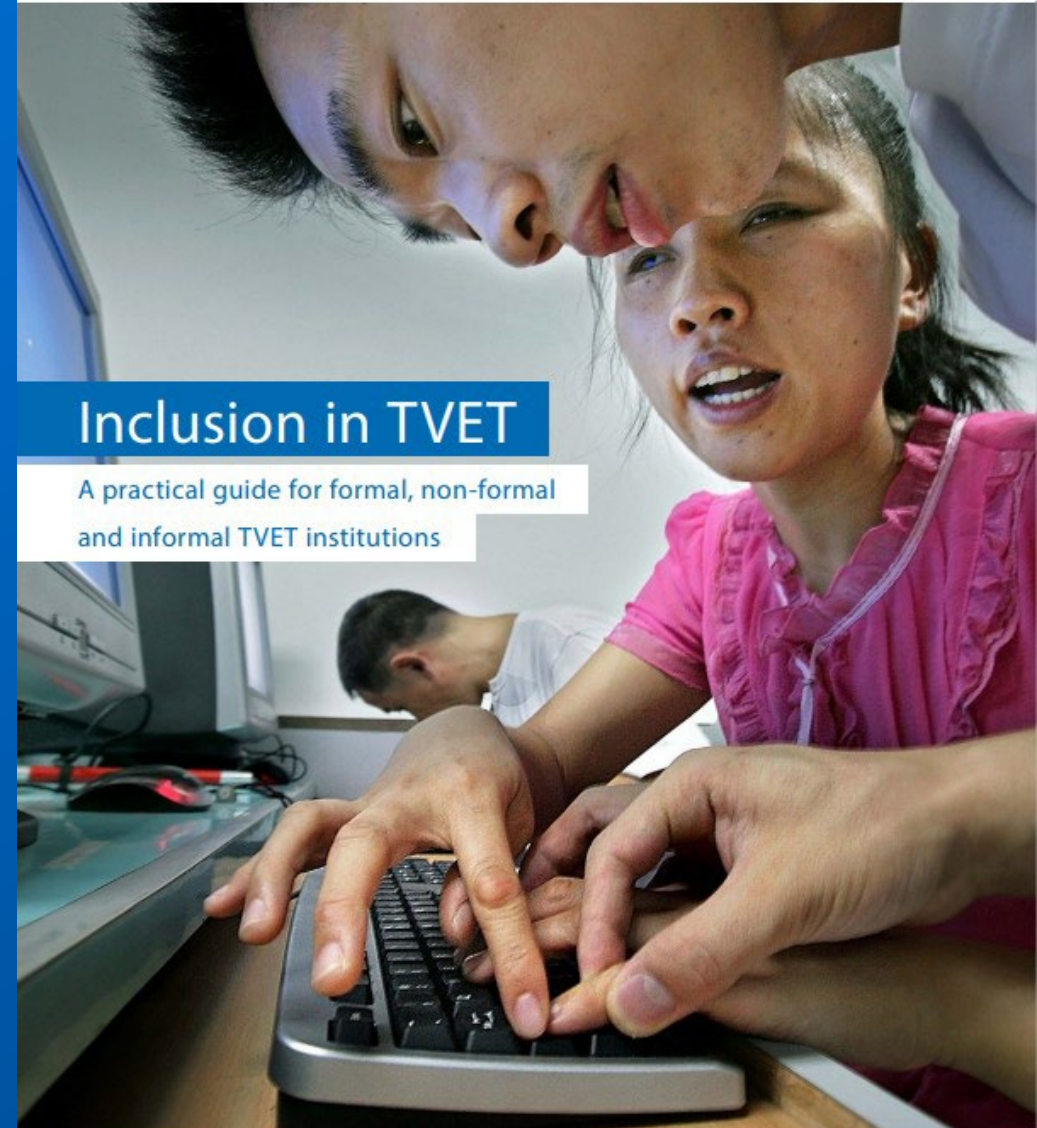


Inclusive TVET for Women, Refugees and People with Disabilities in Agriculture/Hydroponic Sector

Vocational Training Corporation, Jordan



Inclusion in TVET

A practical guide for formal, non-formal
and informal TVET institutions

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Objectives

- ☐ Increase community awareness about TVET inclusivity for the youth, particularly women and Syrian refugees, in the hydroponics program, in Jordan.
- ☐ Promote Gender Equality and Women Empowerment: Foster the participation of women and Syrian refugees in the hydroponics program, emphasizing inclusivity.
- ☐ Provide support to young individuals in their pursuit of meaningful employment and overall improvement of their livelihoods.

Project Deliverables

- ☐ Provide the operational plan that show the key activities of the pilot project.
- ☐ Final report for the workshops.
- ☐ A brochure for inclusive hydroponic program.
- ☐ A brochure for People of Disabilities.
- ☐ Provide, social media content including photos, stories, quotation, videos.
- ☐ Link the graduates with stakeholders to create business incubator.

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Relevance to UNESCO UNEVOC practical guide

- ☐ The disadvantages youth groups need for different variety of supports.
- ☐ Build accurate linkage with the local authorities to facilitate people of disabilities issues.
- ☐ Our project's objectives are totally employed with other project.
- ☐ Collaborate with academic entities (universities, and colleges, training experts) to discuss deeply the policies to join people of disabilities (curricula occupational standards, syllabus).

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Challenge and progress

Following the completion of the first phase of the project, we expanded our efforts by signing an agreement with the Ministry of Agriculture, making us the officially accredited training provider. As part of this expansion, ten new sub-specializations in the agricultural sector were introduced, and part of the training now targets agricultural engineers and university graduates. The number of trainees reached approximately 600.

Additionally, an agreement was signed with the Higher Council for the Rights of Persons with Disabilities to equip all of the institution's training centers to be inclusive and accessible for persons with disabilities. In the first phase, 12 centers were upgraded, including the Ain Al-Basha center.

What makes the training in Ain Al-Basha particularly unique;

- is that persons with disabilities are fully integrated into the training alongside their peers—both male and female participants, including Syrian and Palestinian refugees. They make up more than 20% of the trainees. Although training persons with disabilities requires extra effort on my part as a trainer—due to the need for more time and attention—it remains a deeply rewarding experience.

The Vocational Training Corporation has integrated individuals with special needs into its agricultural training programs by providing appropriate facilities and accommodations, including:

- Adapting the agricultural work environment to suit various physical and sensory disabilities.
- Designing training modules that ensure accessibility and mobility, taking into account learning difficulties and using suitable teaching methods and tools.
- Utilizing simplified agricultural tools and technologies to enable trainees to perform tasks efficiently.
- Providing specialized technical and educational support throughout the training journey (including sign language interpreters for the hearing and speech impaired). Year 2023 – Aquaponics Training Course – Students with Special Needs: 8 female participants – 4 male participants Year 2024 – Aquaponics Training Course – Engineers and Community Women: 19 female participants – 6 male participant

Key Challenges:

- High costs, both for delivering the training (many Equipment , tools) and for graduates who wish to establish their own businesses. Additional time needed to repeat exercises for persons with disabilities which also mean to use additional equipment .
- The training materials are new and being used for the first time which make it challenge to implement.