



WORLD YOUTH
SKILLS DAY

15 JULY

Building an equitable and inclusive future of work
that fosters peace, global citizenship,
and sustainable development

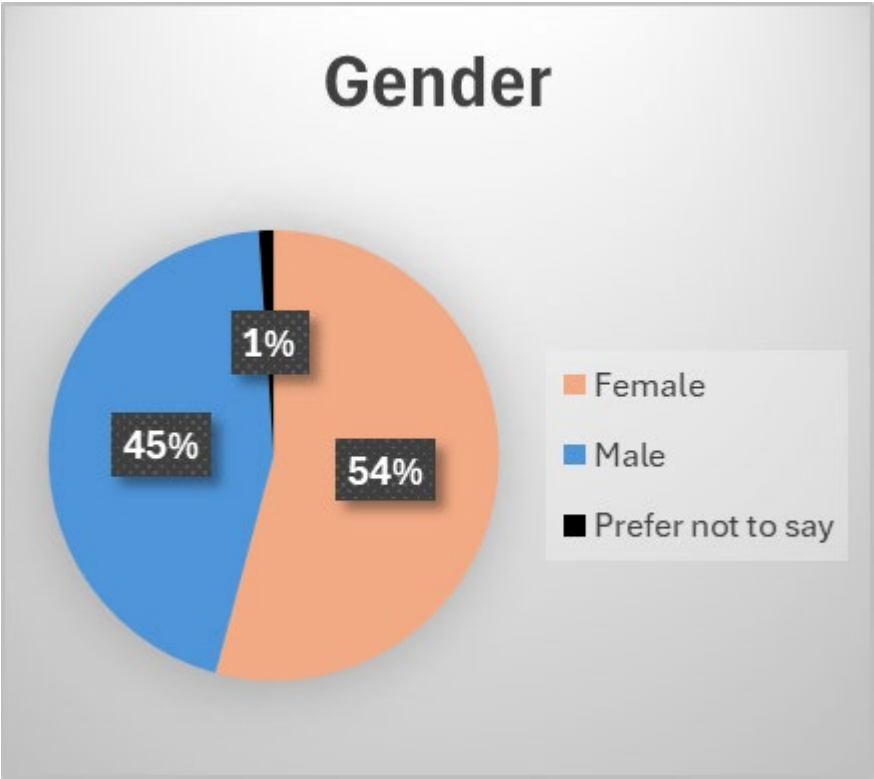
Youth survey results 2024



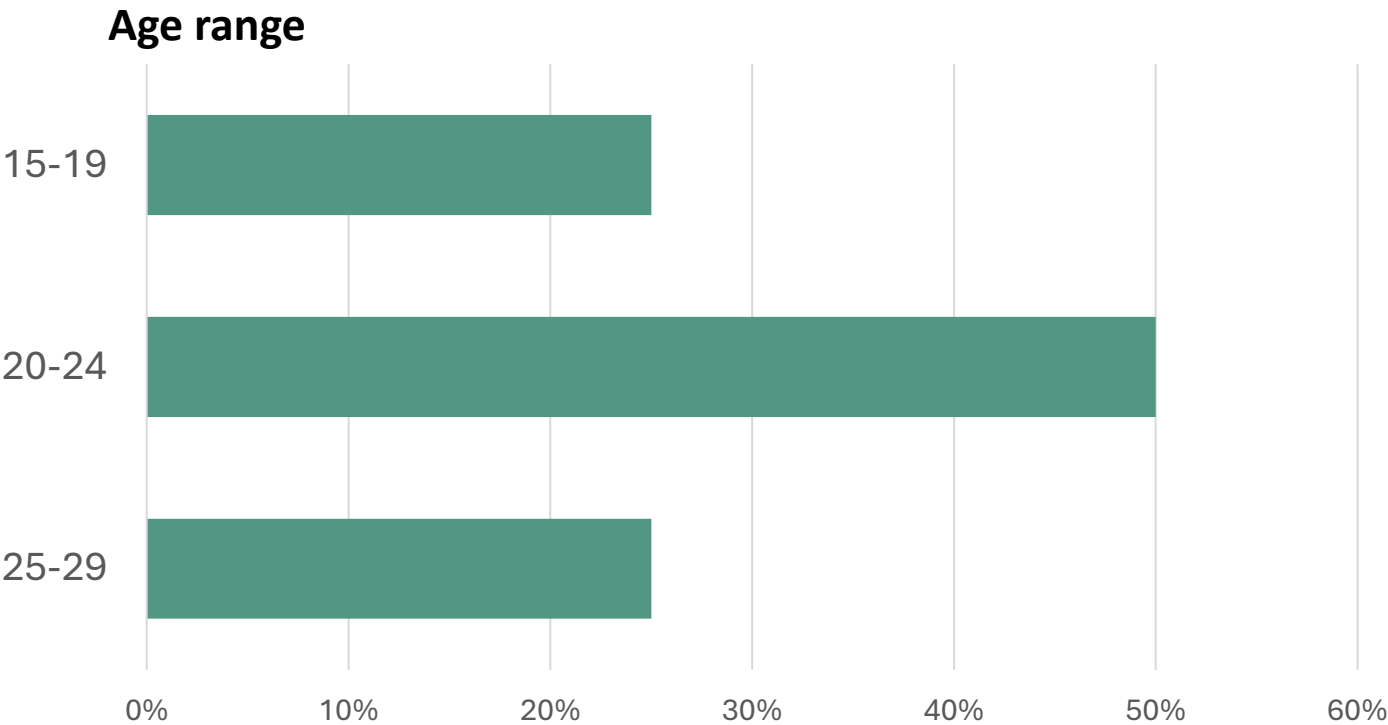
UNESCO
Global Skills
Academy



Survey Results - Demographics

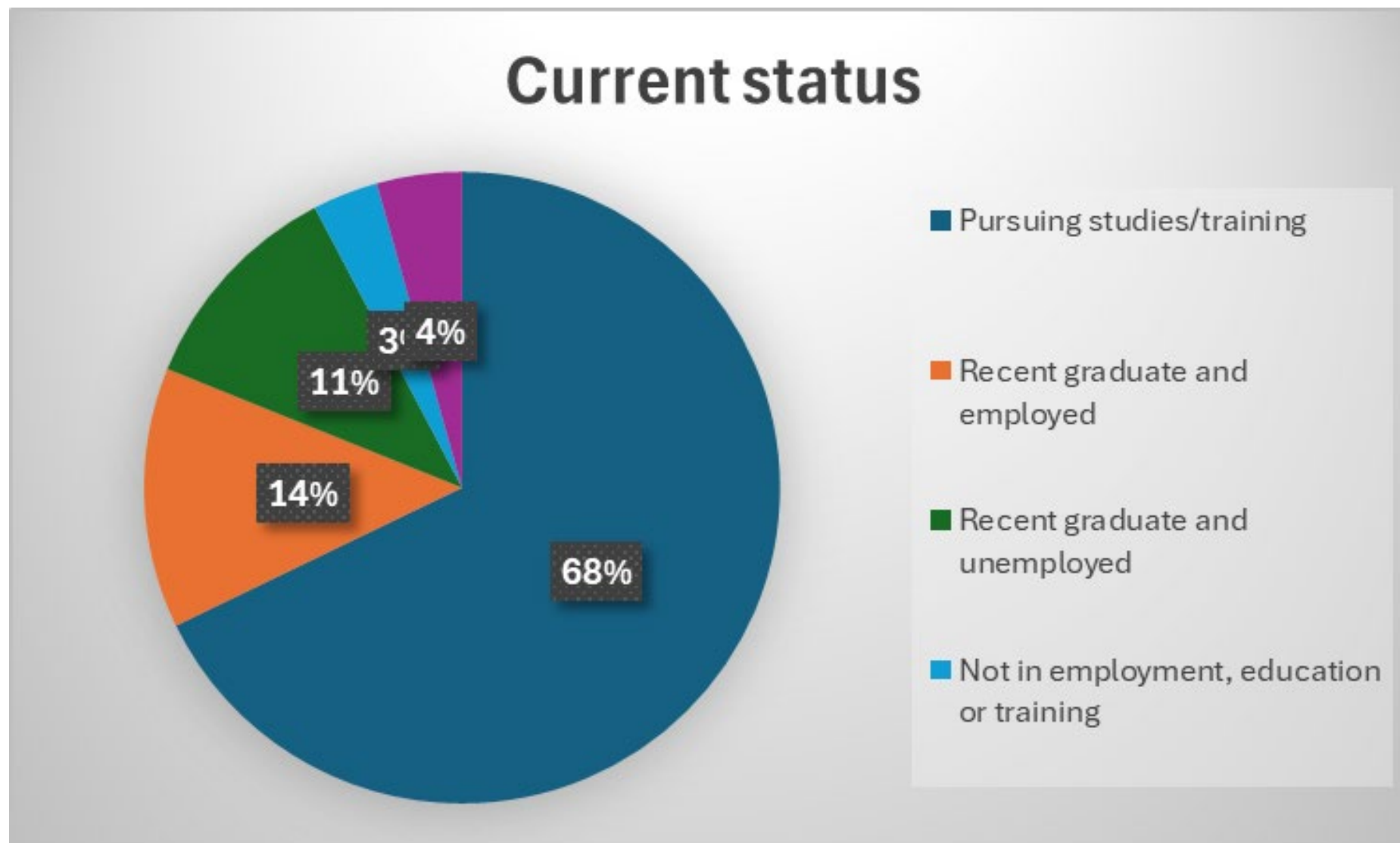


1410
Responses



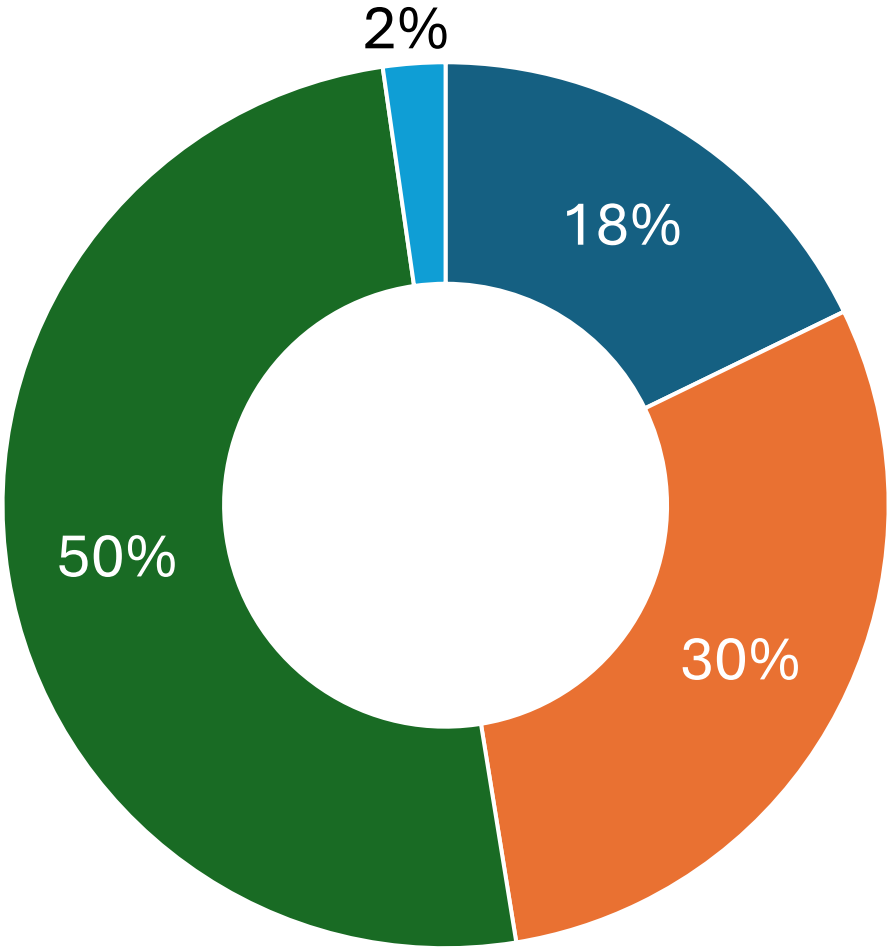
69 Countries

68% respondents are currently studying or in training

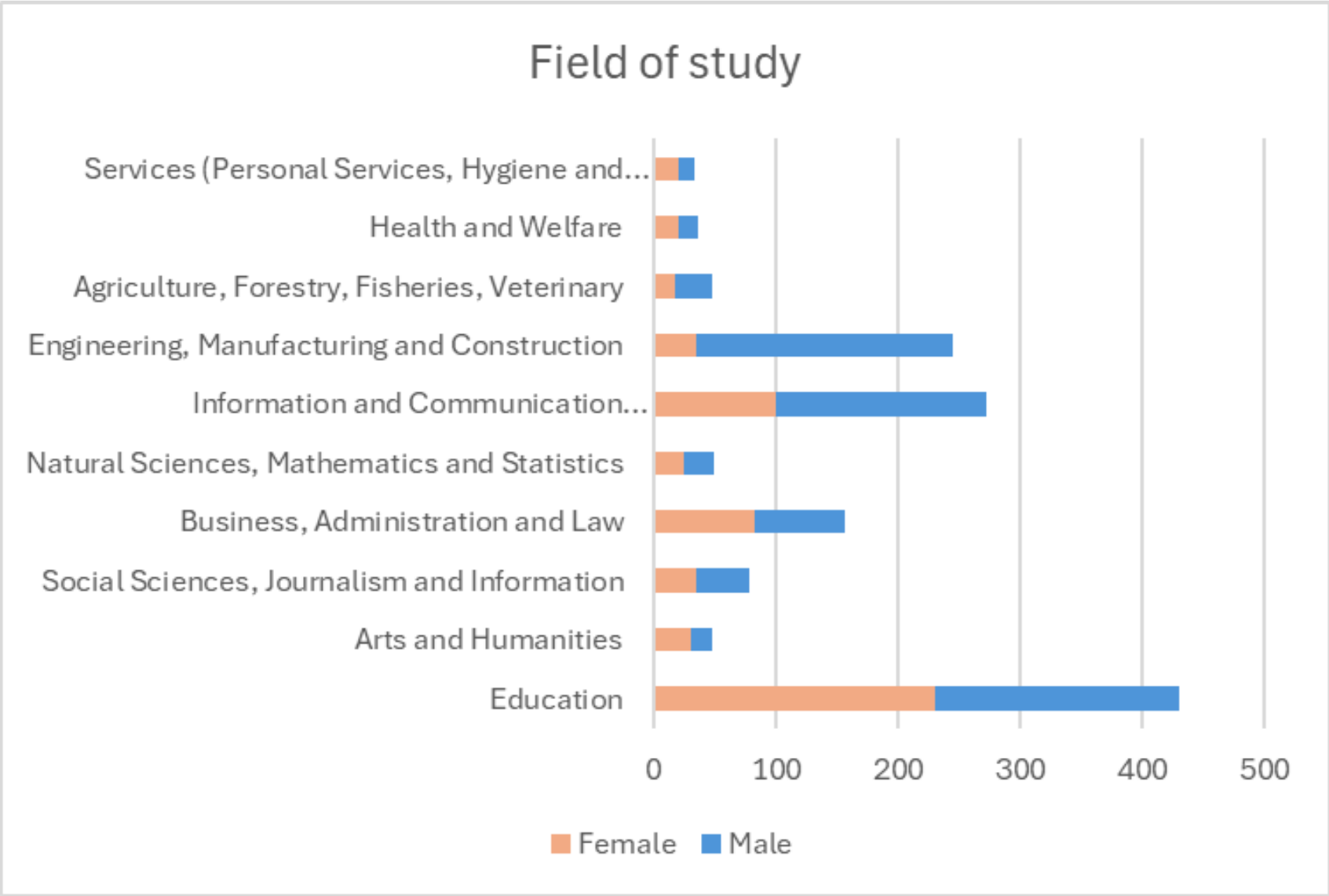


80% of respondents are in both Higher Education and TVET

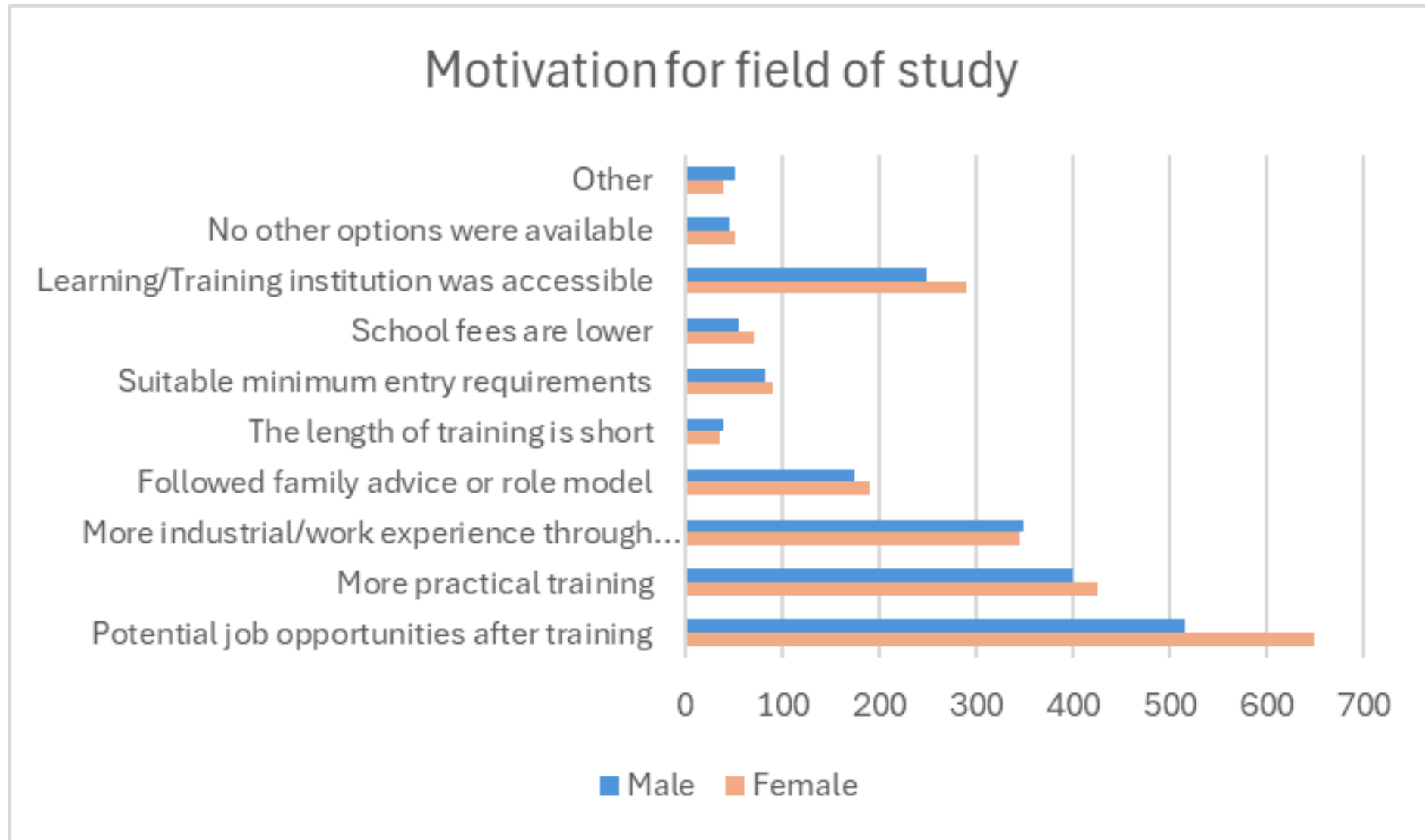
- Secondary education
- Post-secondary non-tertiary education
- Tertiary education
- Non-formal Training



Field of study or training by gender

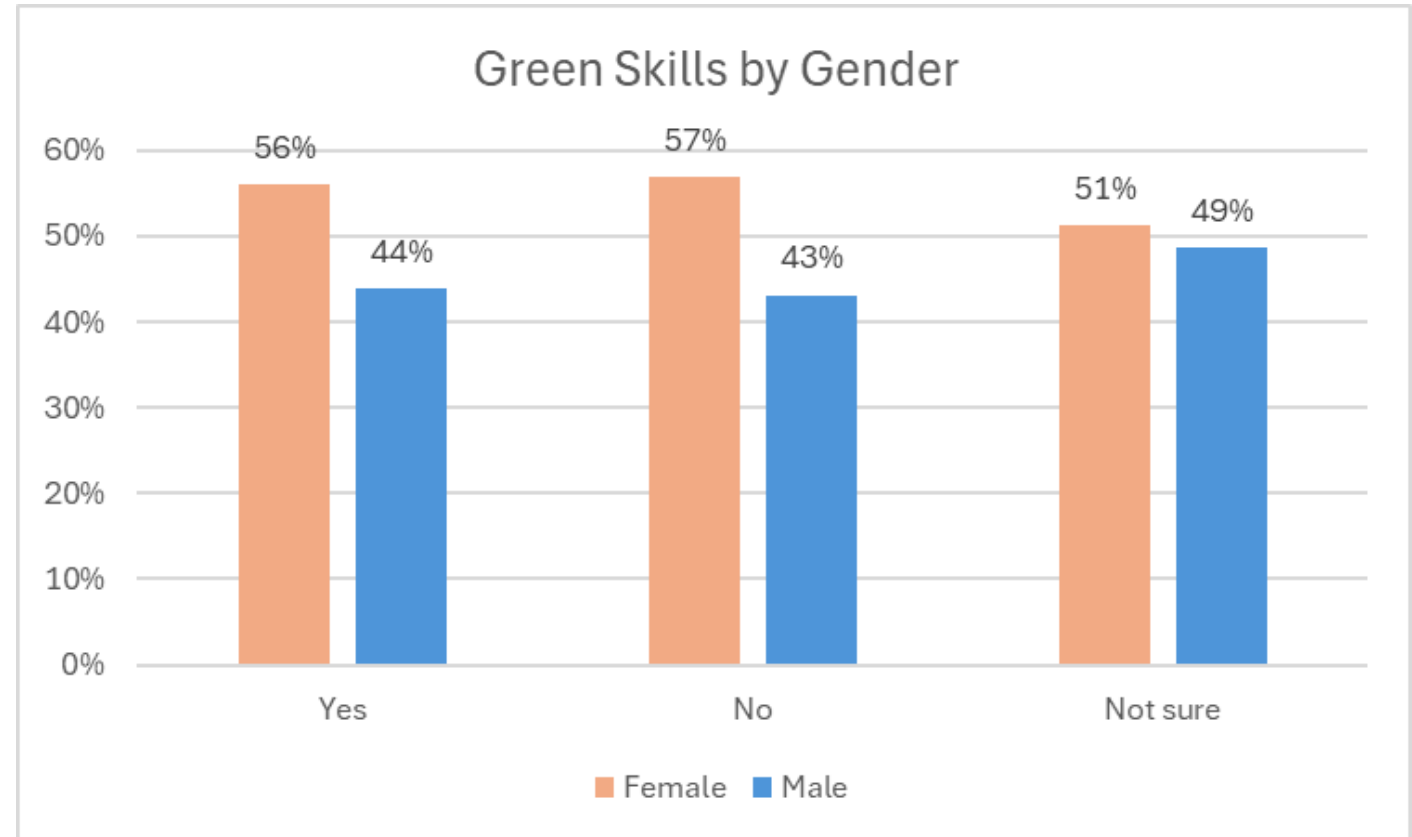
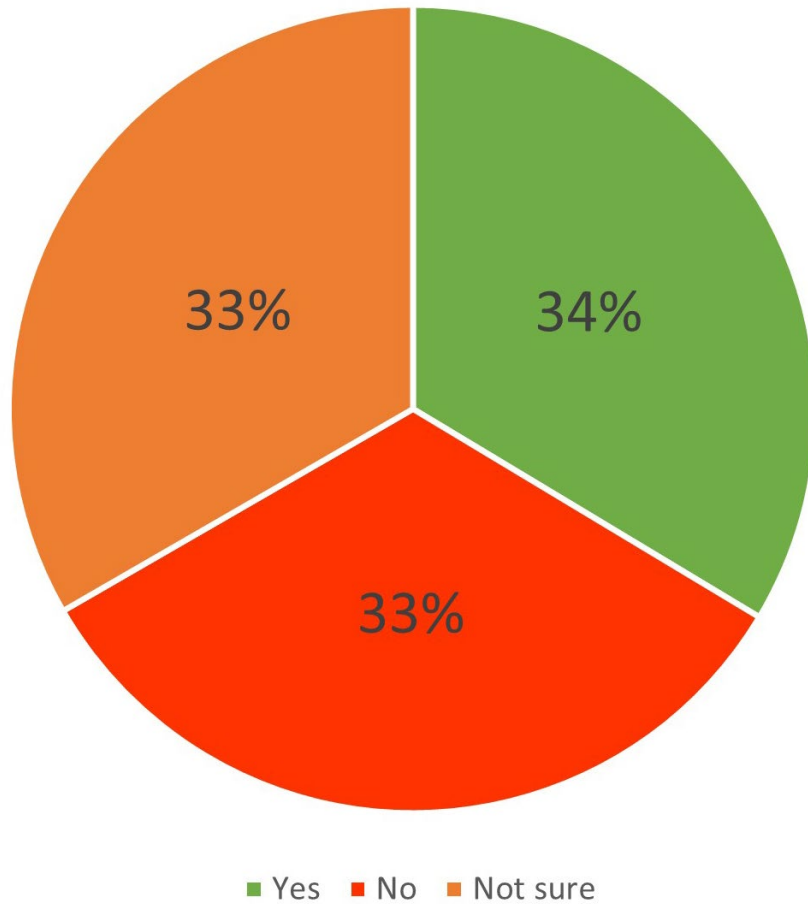


Motivation for field of study



Green Transition - 2/3 of respondents don't have Green Skills or are not sure

Do you have any green skills, or are you currently in training to acquire one? (Green skills are abilities and knowledge needed to promote the reduction of negative environmental impact)



Green Transition – type of green skills youth possess

Level of Education	Green Skills Mentioned	Number of Responses
Secondary Education	- Climate change awareness - Basic waste management - Sustainable practices in daily life	105
Post-Secondary Non-Tertiary Education	- Use of sustainable materials in construction - Renewable energy technologies - Organic farming techniques	175
Tertiary Education	- Advanced knowledge in renewable energy systems - Green technology development - Environmental impact assessment	135
Non-Formal Training	- Community-based waste recycling - Conservation techniques - Introduction to green technologies	59

Applying 3Rs (Reduce, Reuse, Recycle)

Use of eco-friendly materials

Promoting sustainable agriculture

Building design in environment friendly way

Sustainable food production

Planting tree

Cooking, catering, sewing clothes

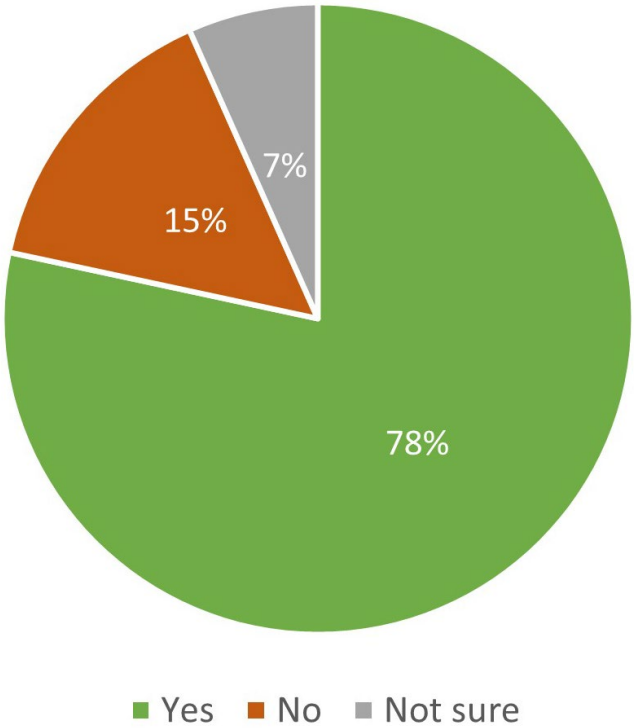
Animation of environmental awareness campaign

Understand environmental regulations and policies

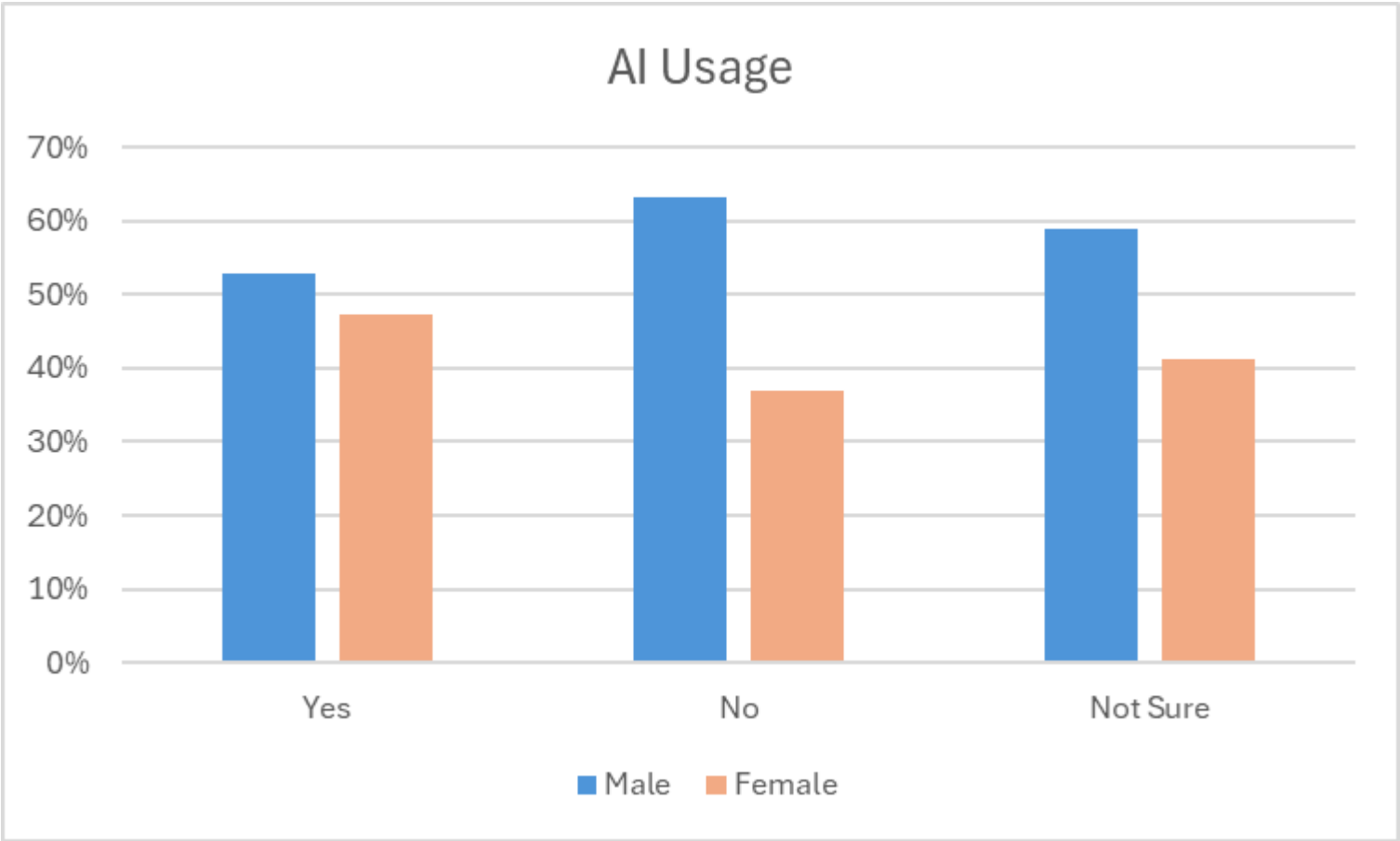
Waste management

Digital Transition- AI Tools and Platforms

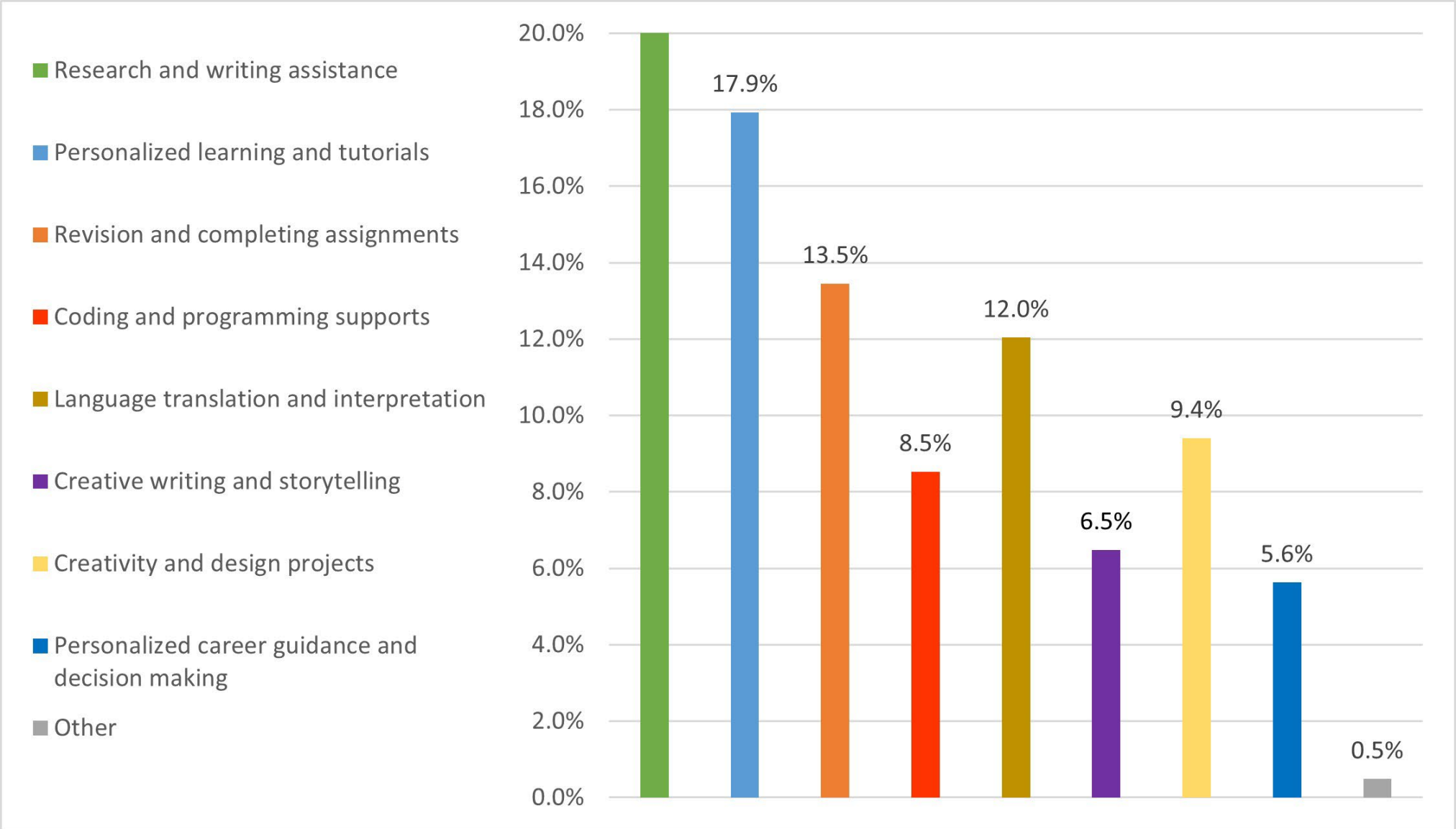
Have you utilized any AI-powered tools or platforms during your training and education?



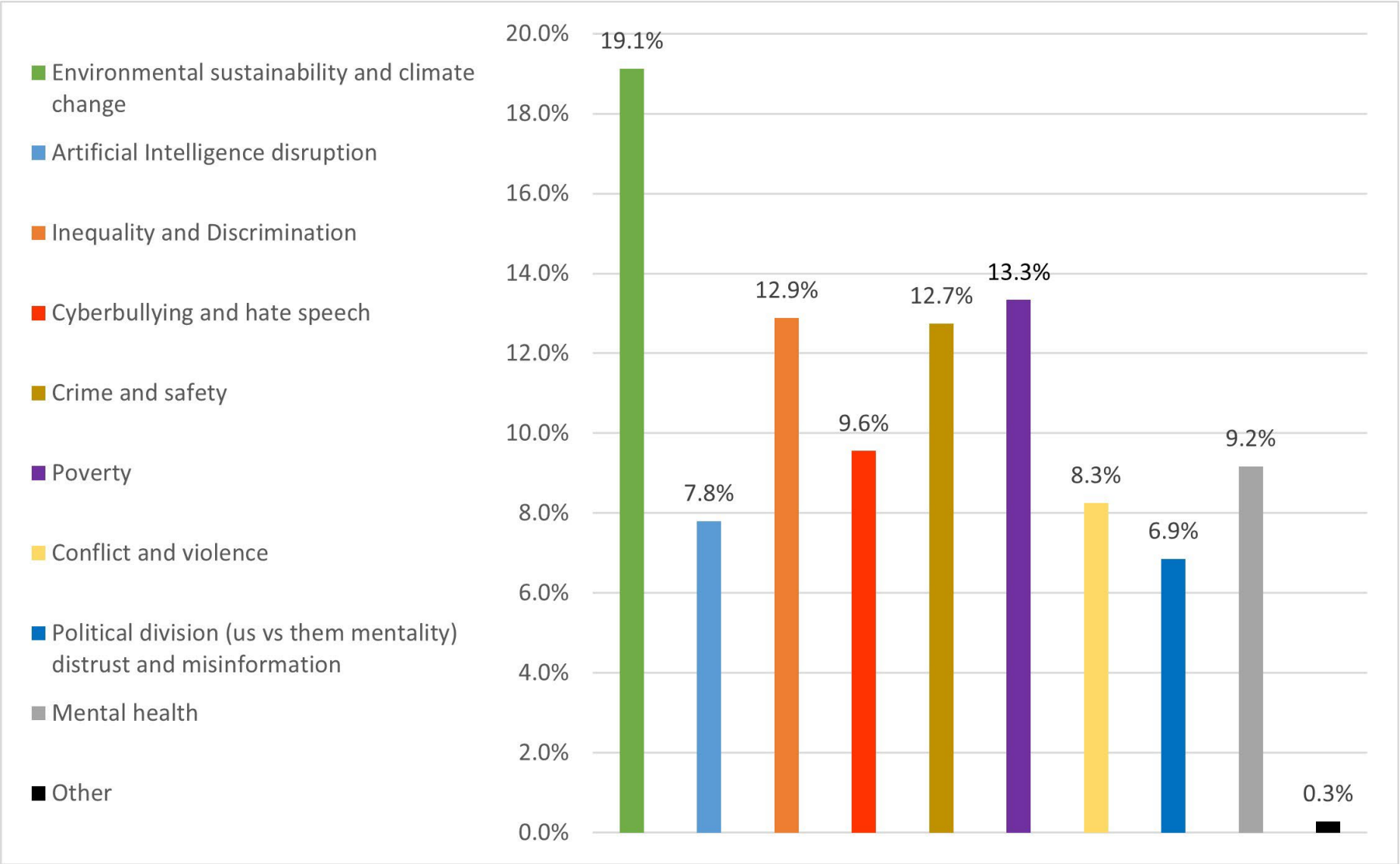
How do you use AI tools and platforms in your studies?

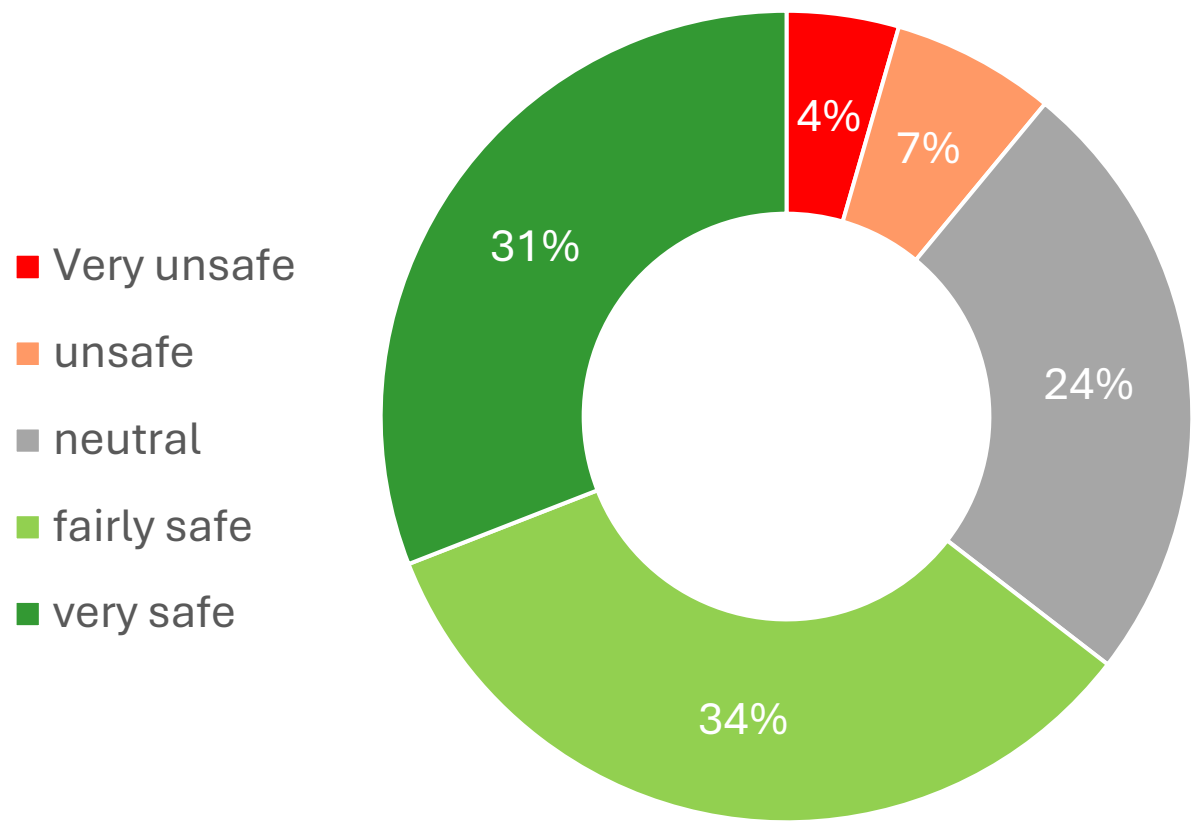


Diverse AI usage in Education



Societal issues of most concern to Youth

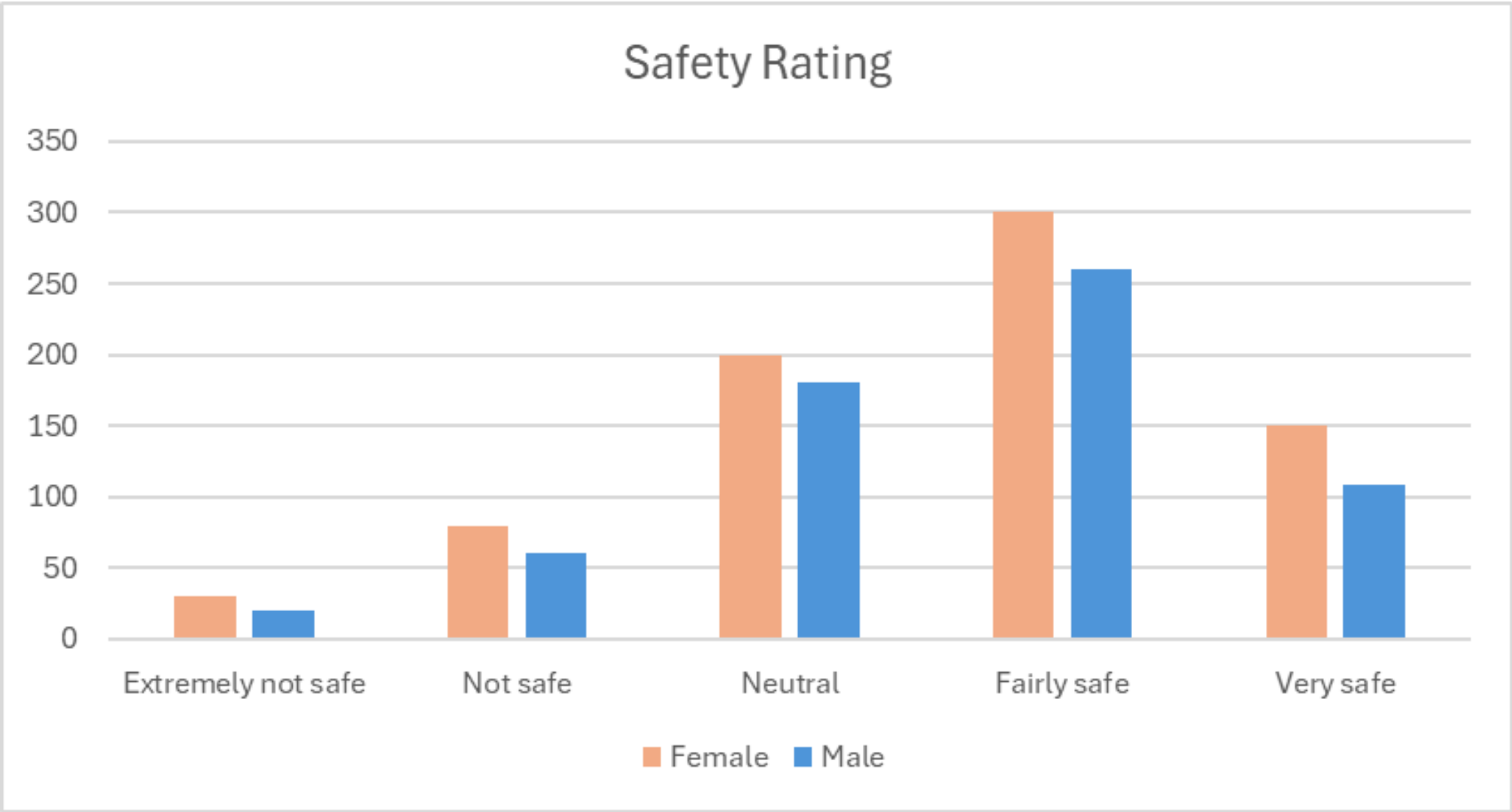




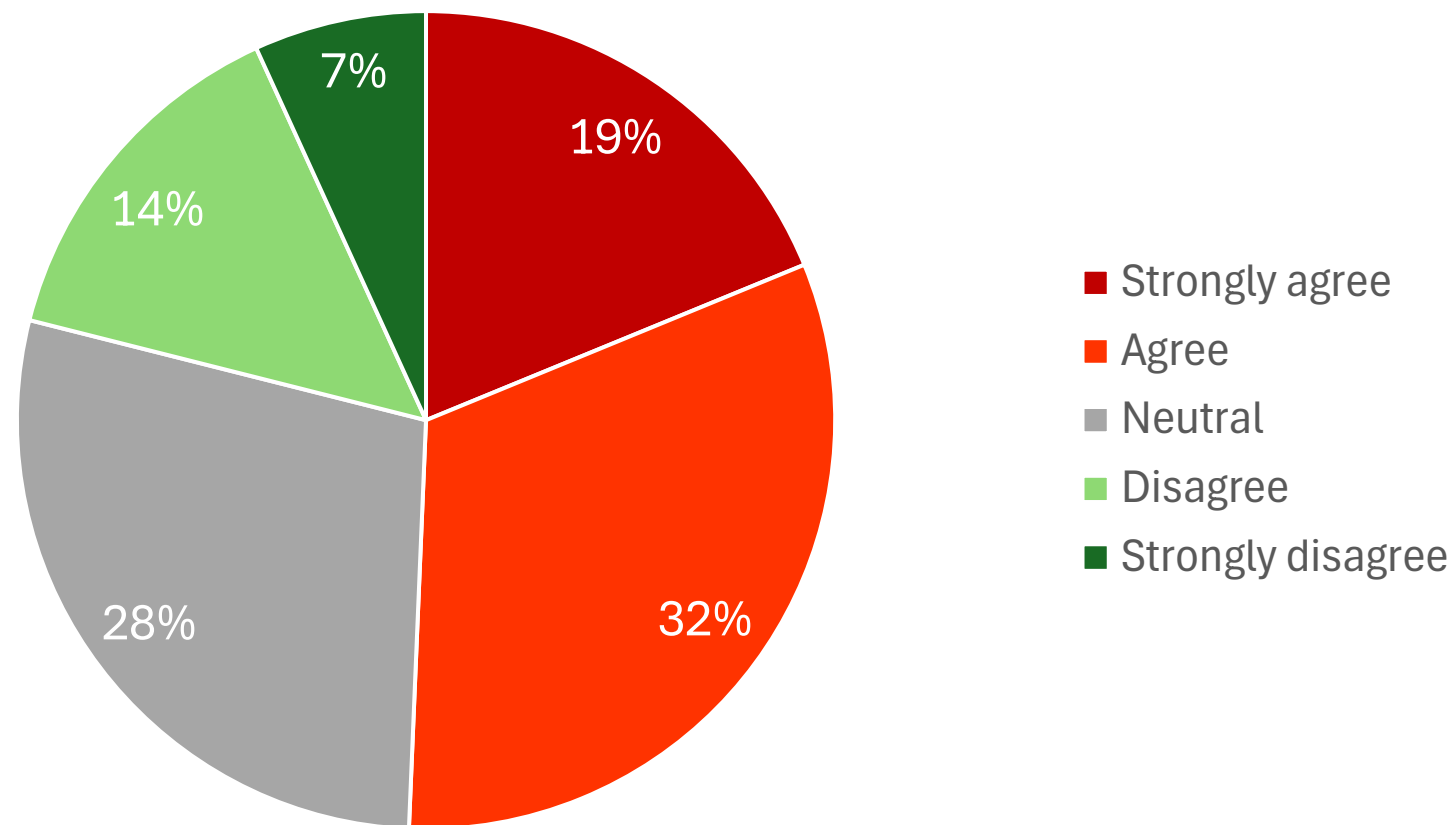
Countries of respondents who feel very unsafe or unsafe:

Albania, Benin, Bulgaria, Canada, Congo, Ethiopia, Fiji, Germany, Ghana, Haiti, India, Iran, Italy, Jordan, Kenya, Malta, Mauritius, Myanmar, New Zealand, Nigeria, Pakistan, Palestine, Philippines, Poland, Qatar, South Africa, Sri Lanka, Sudan, Türkiye, Uganda, USA, Uzbekistan, Zambia, Zimbabwe

Safety rating by gender

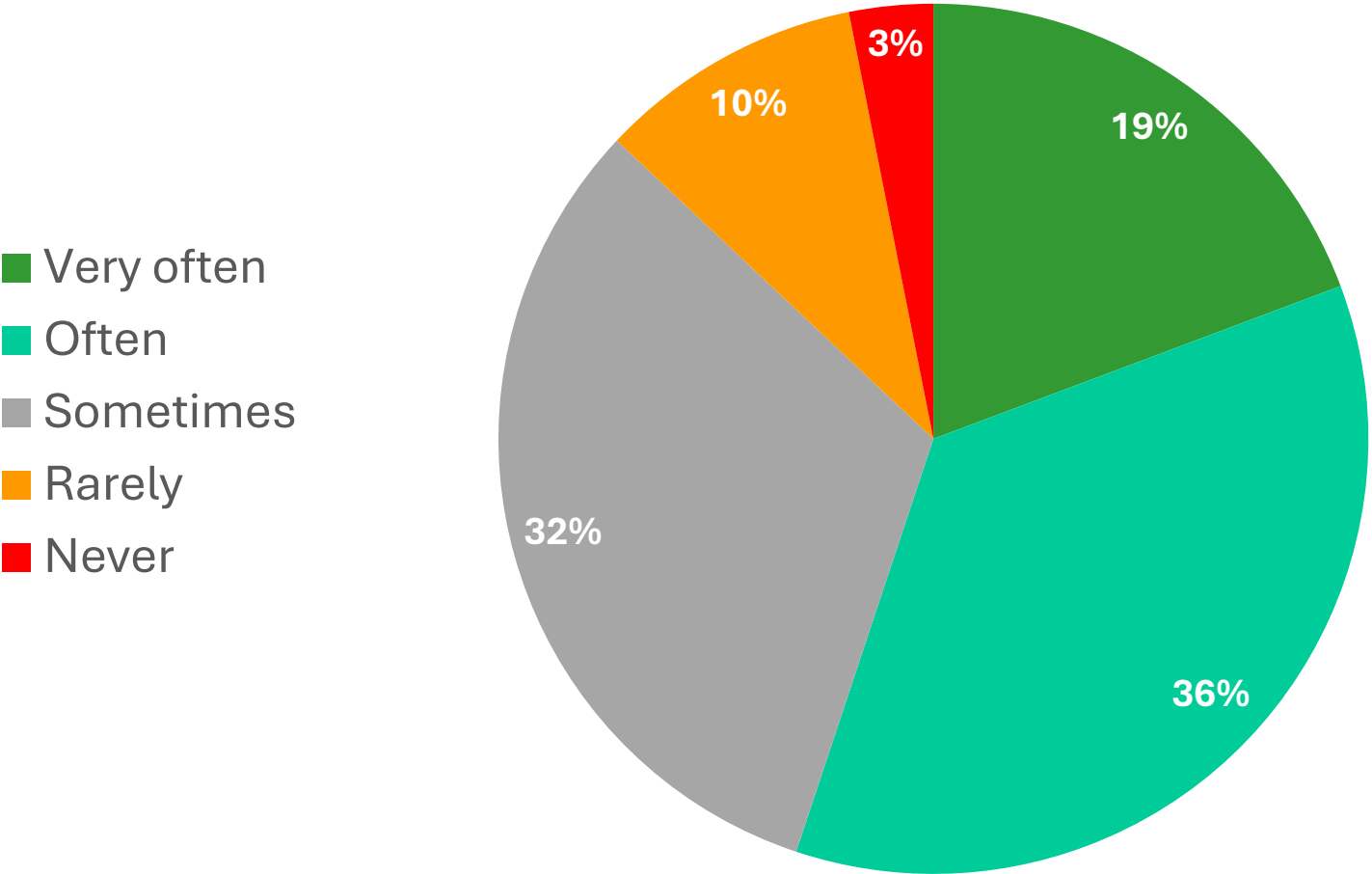


Effects of lack of peace and stability in learning and training?

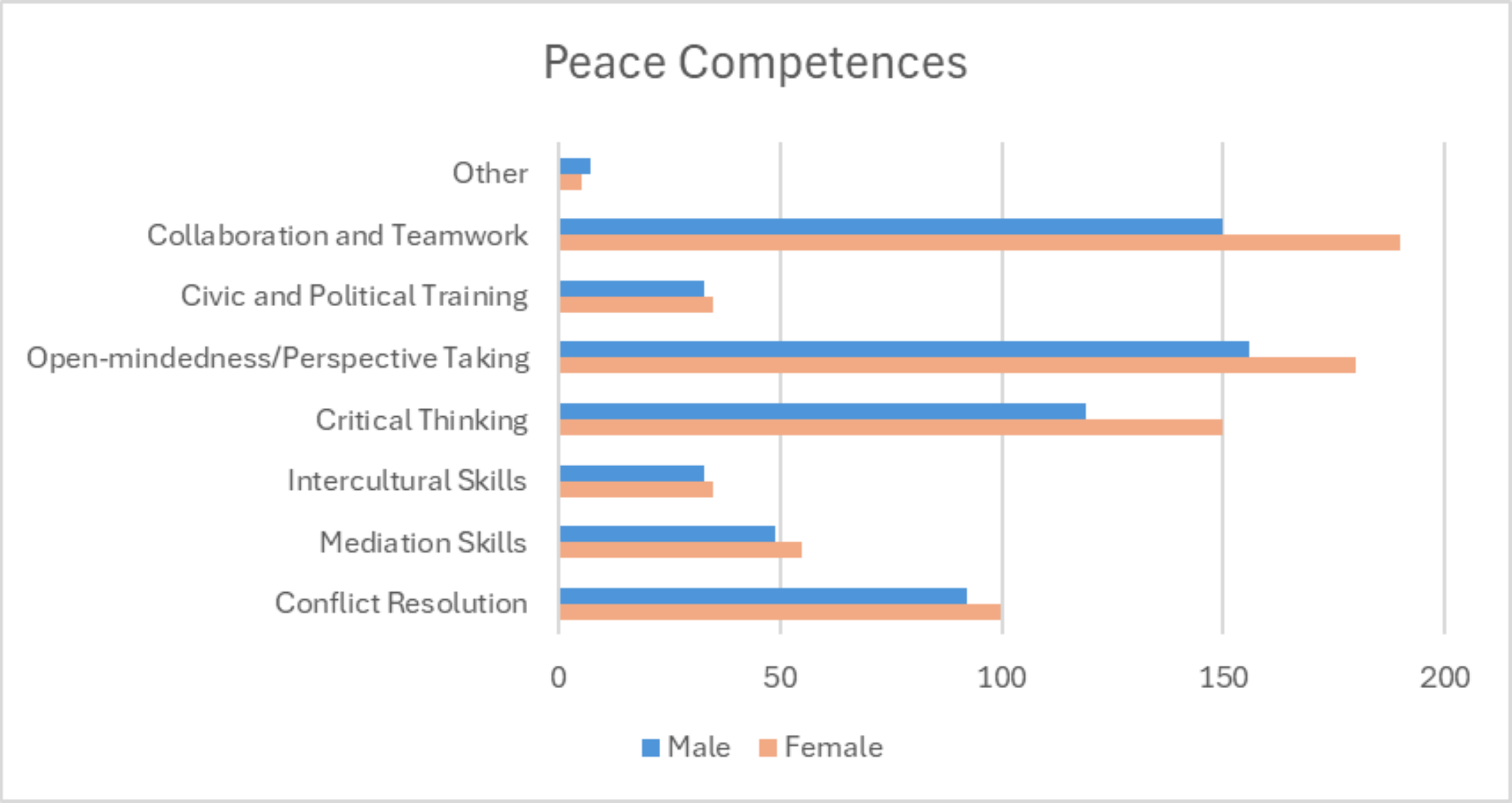


More than half of respondents stated that lack of peace and stability in their community affects their learning

45% say peace competencies are sometimes or never incorporated in their curriculum or training?

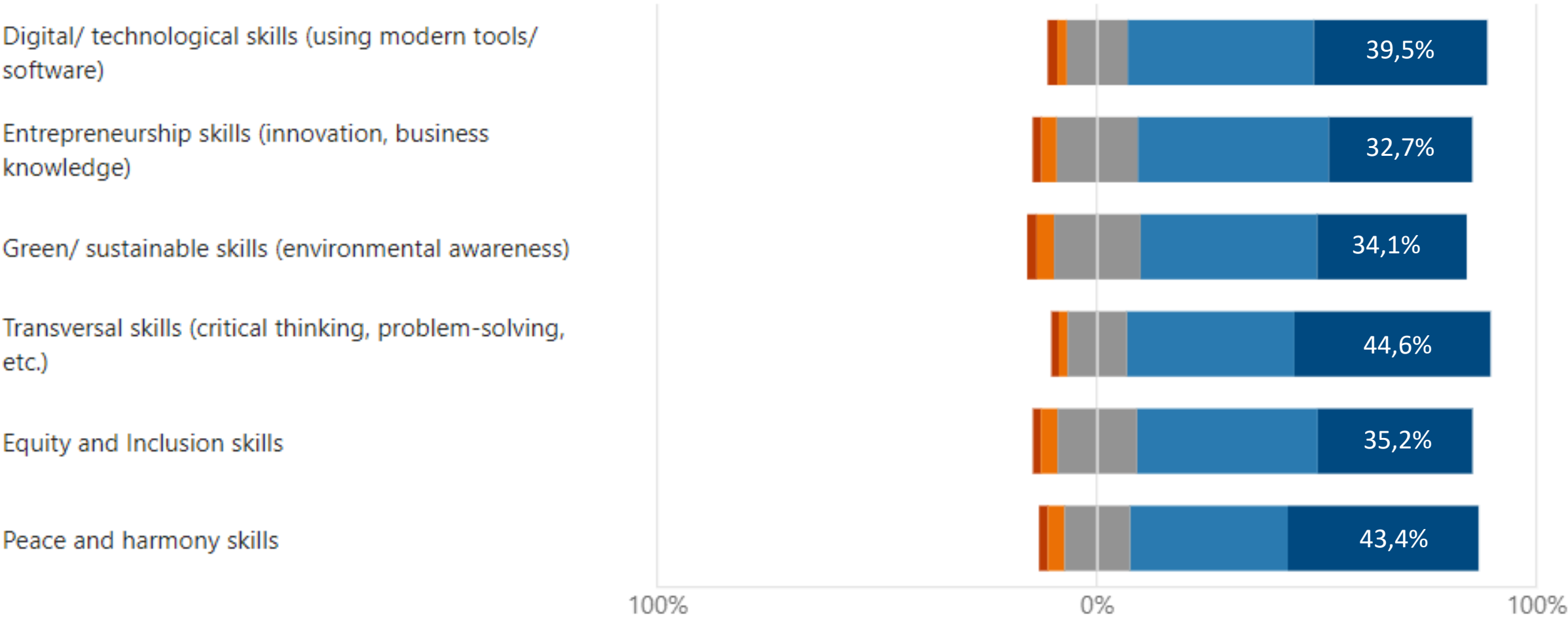


Most relevant peace competency

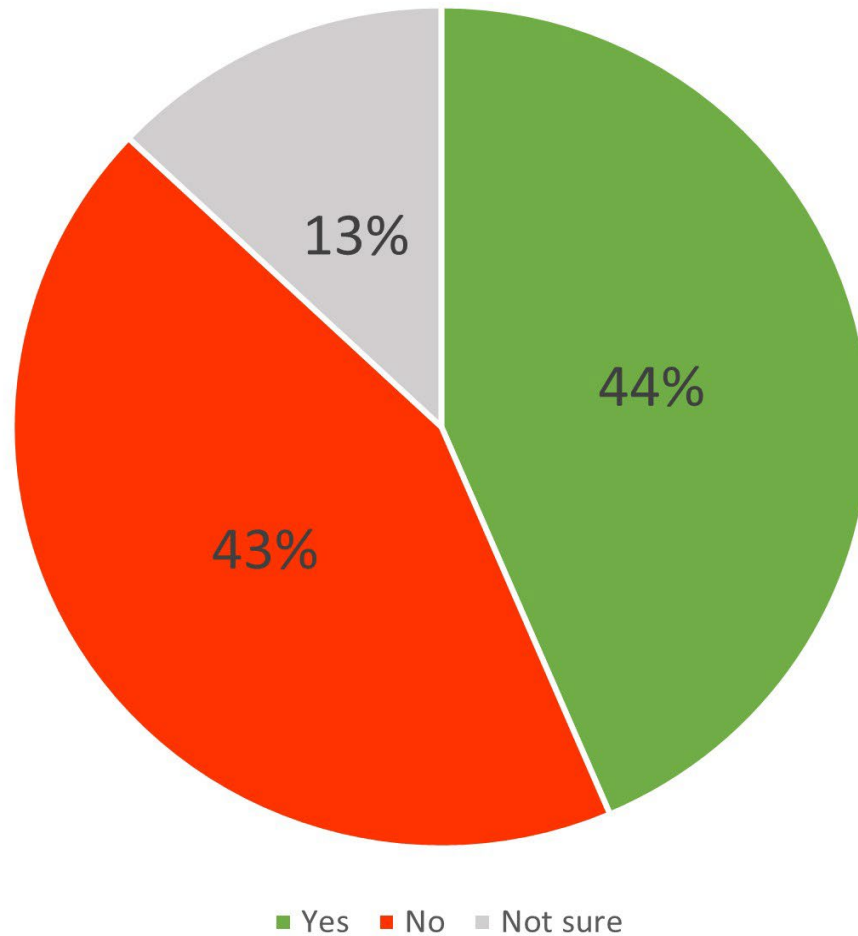


Importance of integrating specific skills in training

Not at all important Not very important Moderately important Very important Extremely important



Social-Emotional Learning (SEL) level of Competencies



Have you received any formal training or education in developing Social-emotional learning (SEL) competencies?

Social-Emotional Learning (SEL) level of Competencies

Very poor Poor Fair Good Excellent

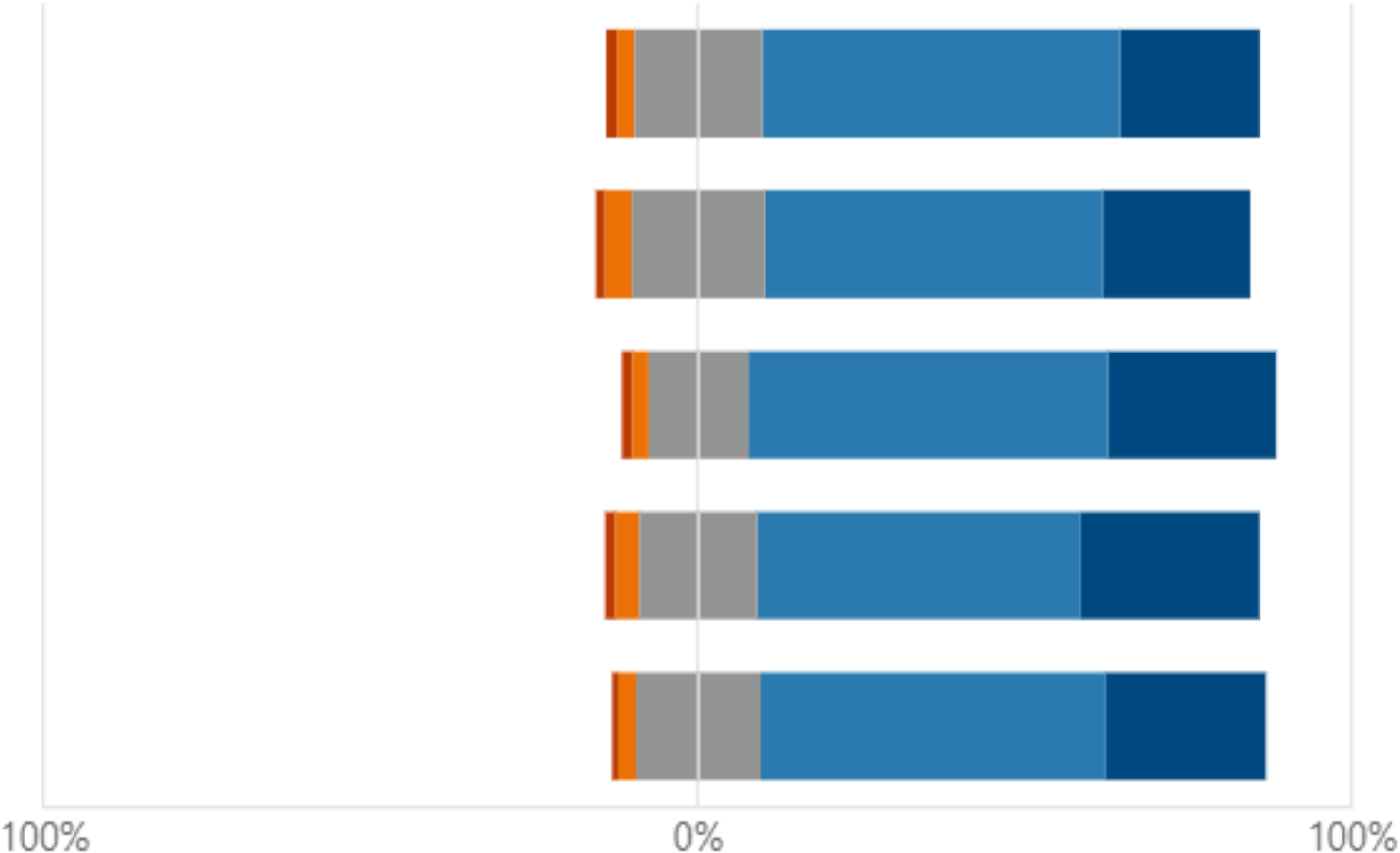
Self-awareness (recognizing emotions, values, strengths)

Self-management (regulating emotions, goal-setting, self-motivation)

Social awareness (empathy, appreciating diversity)

Relationship skills (communication, cooperation, conflict resolution)

Responsible decision-making (ethical reasoning, evaluating consequences)



Major barriers in developing competences for peace, global citizenship and sustainable development

Gender (Responses)	Lack of Resources	Cultural Barriers	Basic Skills	Other
Female	238	125	81	130
Male	182	92	68	105

Unemployment, unfair justice system, lack of education.

Transportation limitation

Language barriers.

Technological and digital divides

poverty and unemployment

Resistance to change

Social crisis, political instability

Cultural differences.

Corruption, Arrests and Abductions.

Access to resources and inability to break traditional mindsets.

Sometimes it is hard to find information, and even when I find some it is not certain if it is correct. Also in the news there is a very selective view on conflicts.

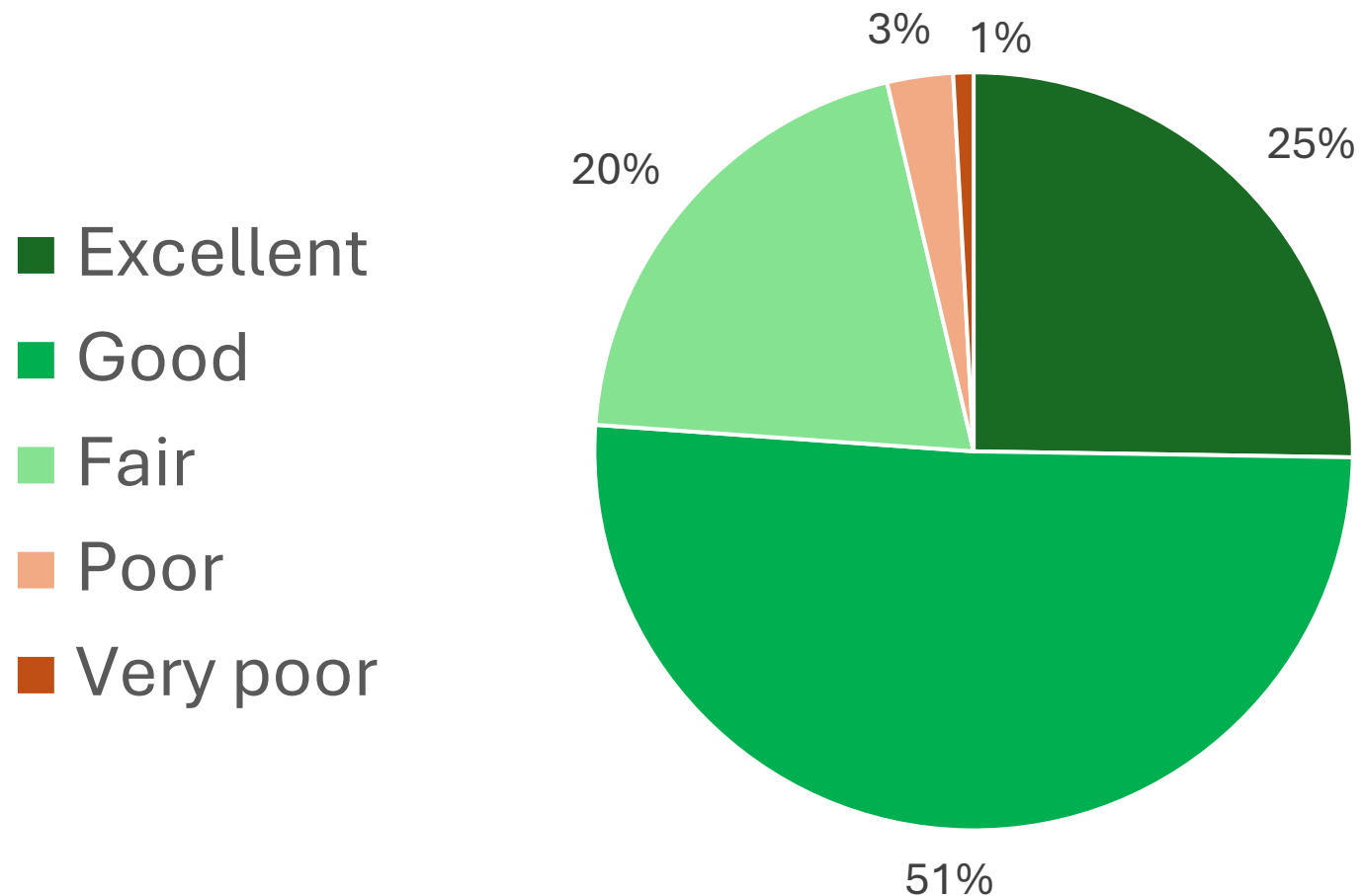
There are not that much easy accessible offers

Time is the biggest challenge to juggle as there are sometimes too many things that need to be accomplished and only a short amount of time to fulfill them.

Sometimes I get discouraged by people in public due to racist comments and lack of cultural understanding

GLOBAL CITIZENSHIP AND SUSTAINABLE DEVELOPMENT

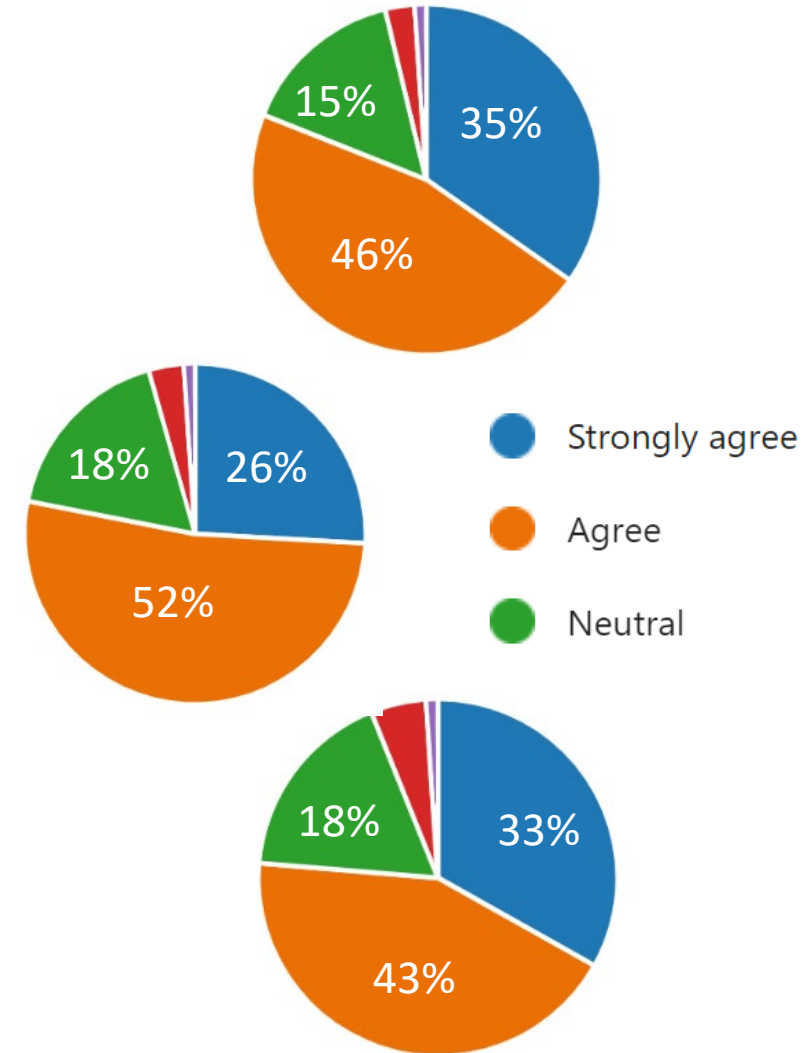
How would you rate your understanding of global citizenship concepts, which comprises of understanding global issues, respecting diversity, upholding human rights, and promoting sustainable development?



Empathy, sustainability, critical thinking skills

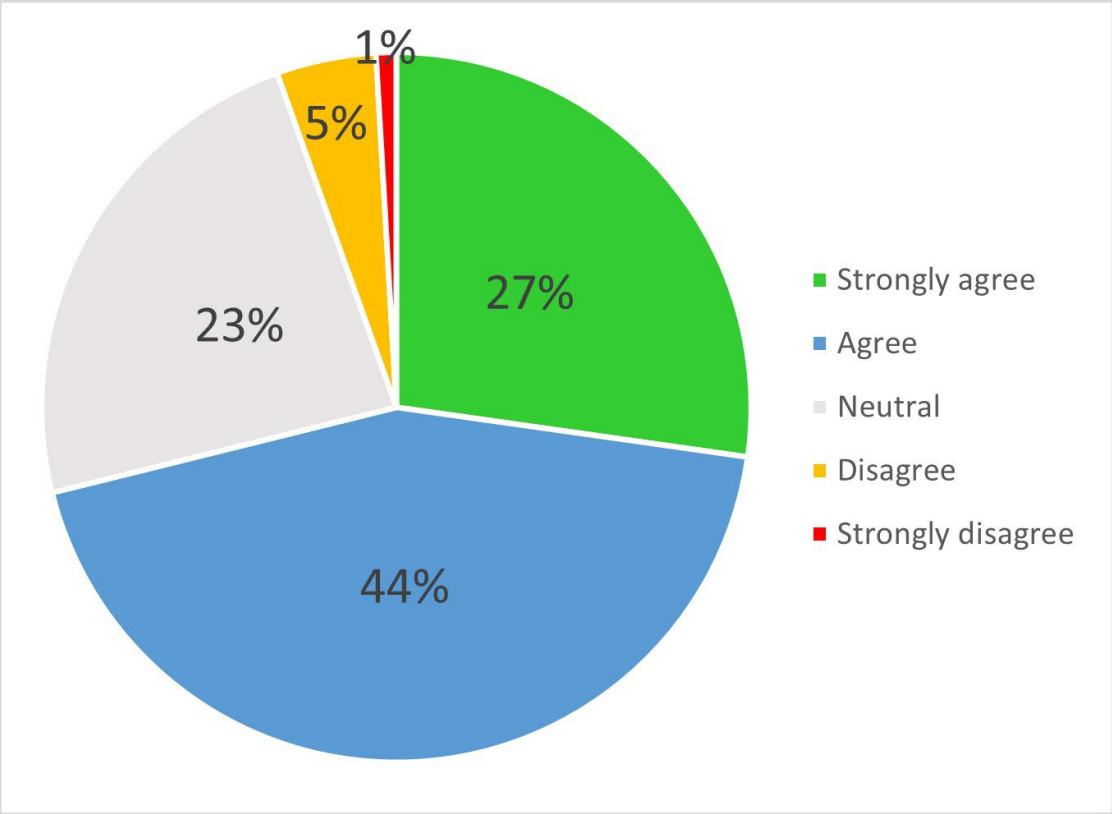
Most students say that

- ✓ Their training programme encourages empathy, respect for diversity, sense of belonging
- ✓ They have a good understanding of climate change and environmental sustainability
- ✓ They feel your training programme helps them develop critical thinking skills to understand global challenges such as climate change, poverty, and inequality

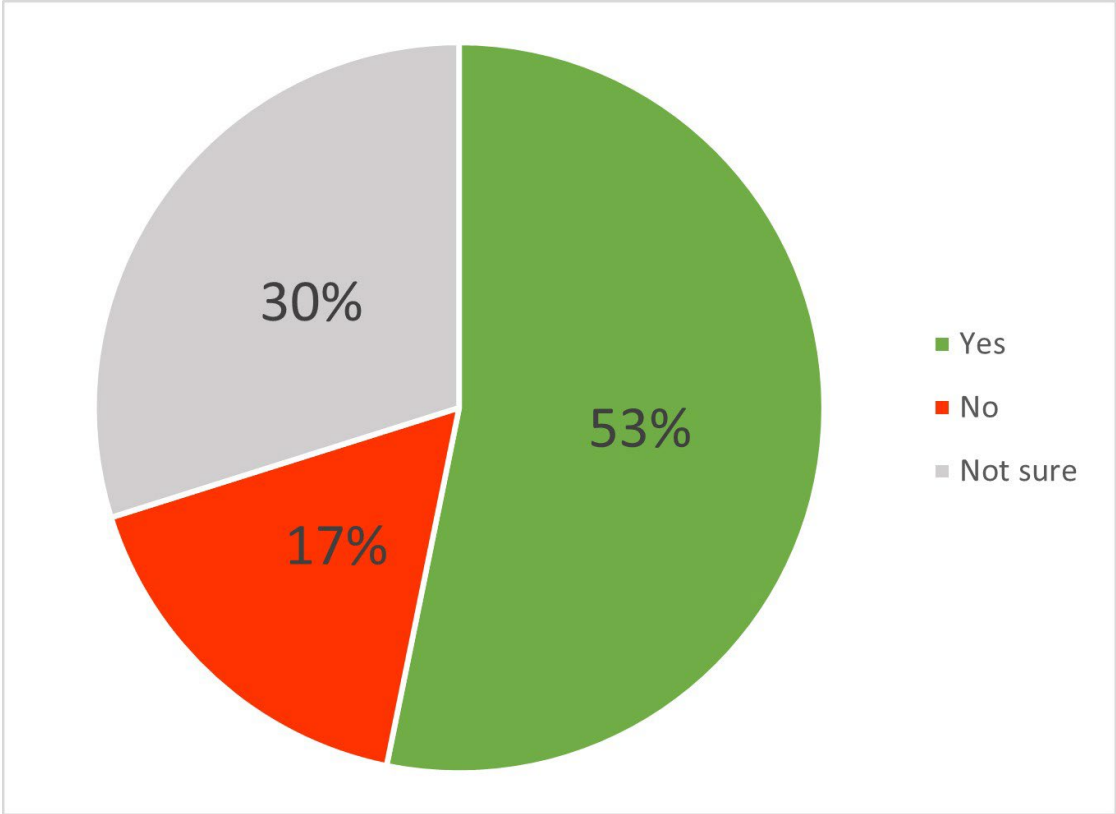


Inclusion and Diversity

Does your learning institution take measures to ensure gender equality and inclusivity?

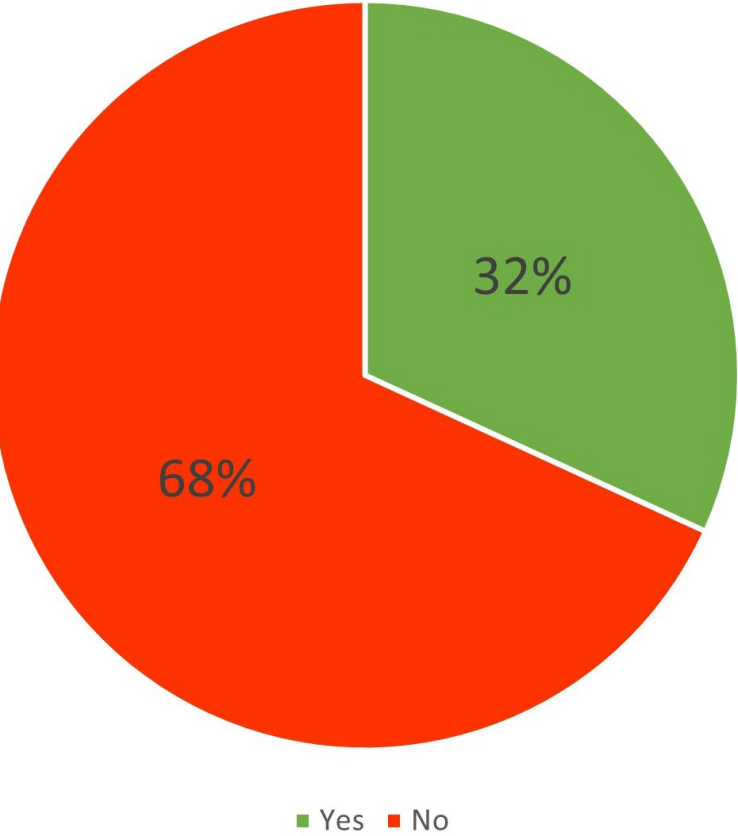


Are there any initiatives in your institution aimed at reaching marginalized youth?



Youth Involvement in projects or activities addressing global, social, political, economic, or environmental issues

Are you involved in any projects or activities that address global, social, political, economic, or environmental issues?



Please describe the project or activity you are involved in that addresses global, social, political, economic, or environmental issues.

Environmental clubs

NGOs

Youth Cultural events

Coastal Cleanup and Tree Planting

Bike club

Community-based volunteer works

Political activist for climate justice

I am in a club that visits children's home to give them emotional and financial support

Volunteering with international organizations

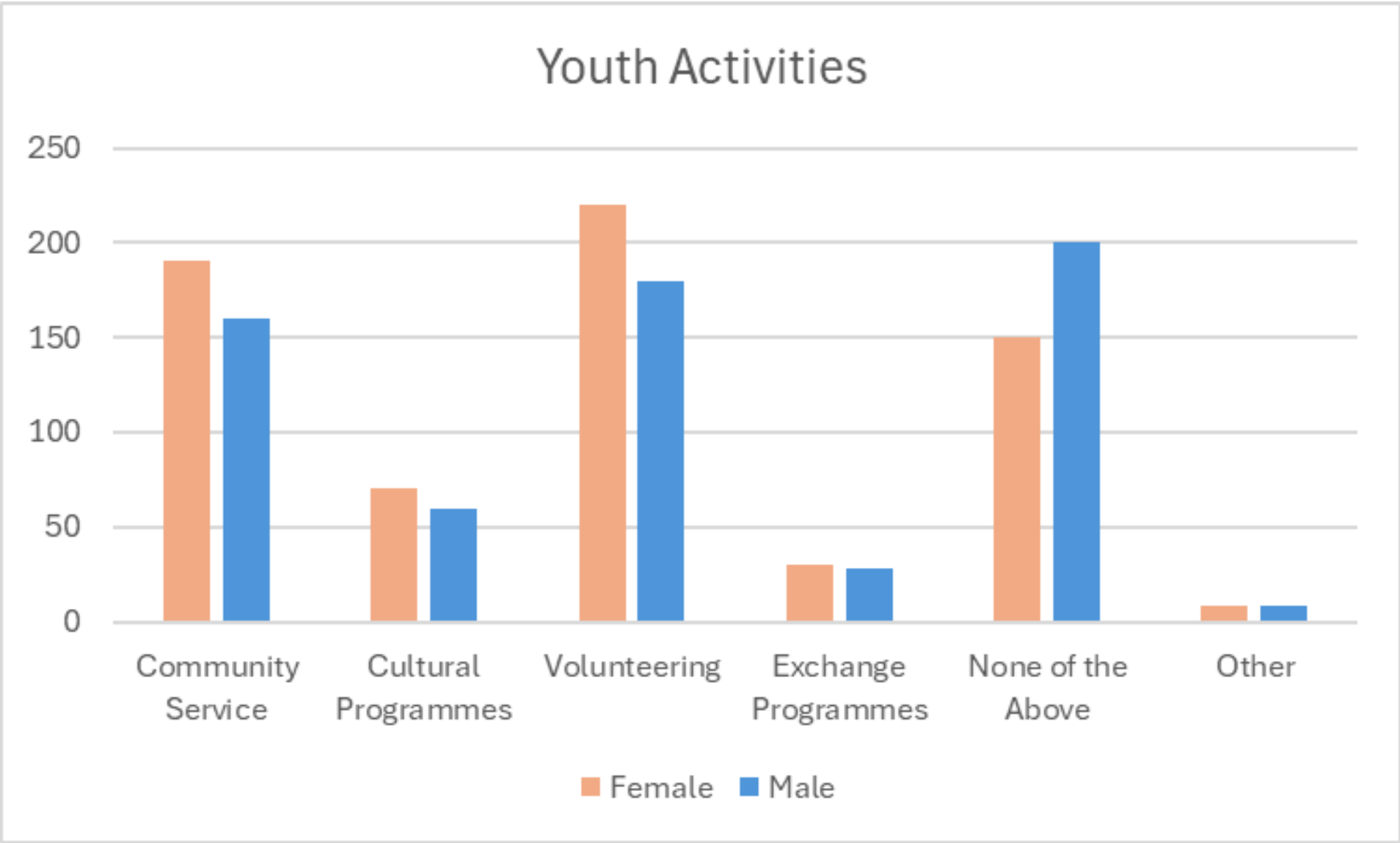
Charity events

Youth for Sustainable Agriculture project

I am involved with the neighborhood watch and offer sports equipment to the less fortunate in my community

Project GRETA (Greening and Revitalizing the Environment Through Tree Planting Activities)

Youth activities in promotion of peace, global citizenship and sustainable development



Importance of Youth involvement in social and global issues

How do these activities outside school contribute to your understanding of peace, global citizenship and sustainable development?

After participating in volunteer environmental cleanup work, I learned about solidarity, cooperation and responsibility

Being part of a group of volunteers, helped me to gather knowledge from what I haven't know yet. And with this groups I participating I believe it gives me more confidence and ideas to promote social awareness and can contribute to global citizenship.

I have come to understand that the change we want to see in the world will not be instant, it will take years of intentionality and innovative development to get there.

It gave me wide and deep understanding about the situation of other people in their everyday lives, and how different their lives compared to other people. Activities outside school also made me more concern about our environment. It teaches us how to plant trees, clean wastes and also donate useful clothes, school materials and foods.

Youth Motivation to be agents of change

What motivates you to take action on global issues and be an agent of positive change?

a sense of hope for a better future

Climate change

Empathy and understanding

My poor background

To have a peaceful community

I am also a victim; this makes me want to help others

Friends and family

My role models and initiatives at school

Killing of polar bears

I take action because it affects all people in the planet

I want to make a difference

Being human, I guess

It makes me feel safe when the society that I am in is safe

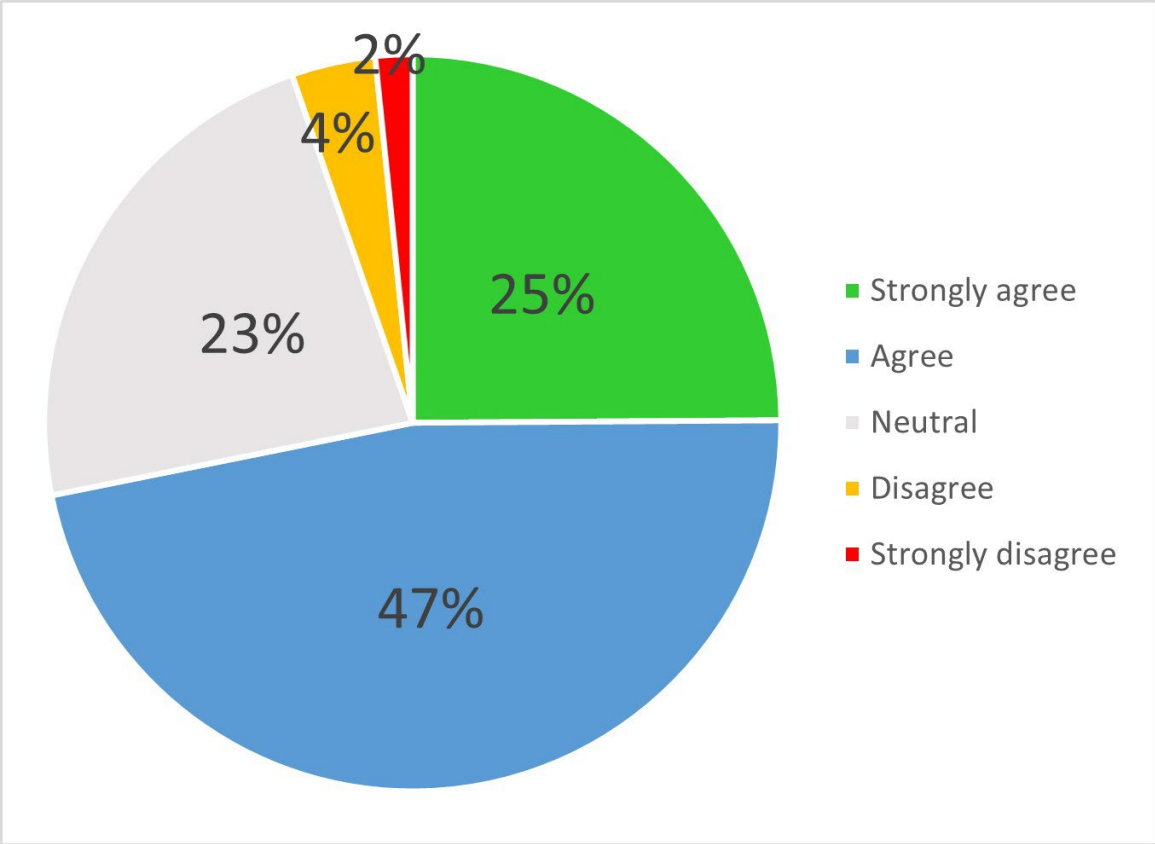
Desire for justice for all

I gotta be honest, I don't really feel motivated. it's hard to not feel discouraged

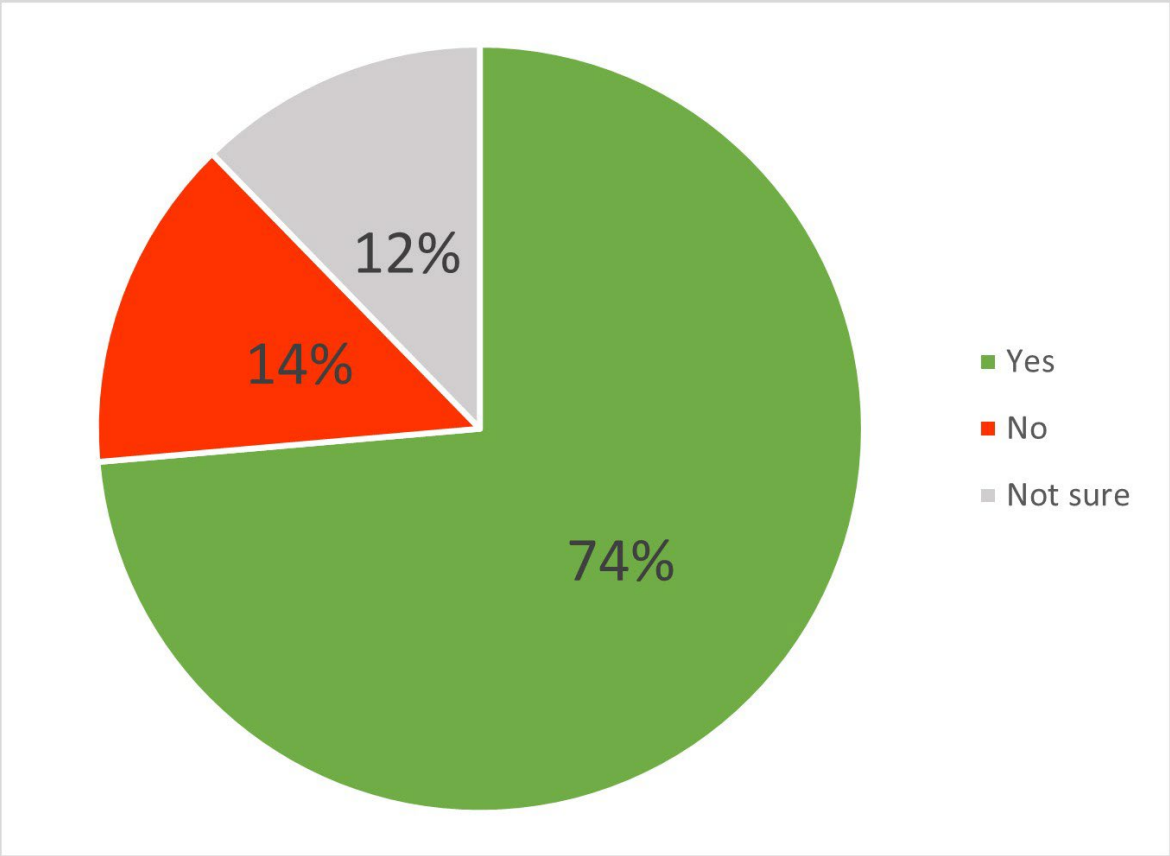
Cyber bullying and hate speech

Youth Agency and Representation

Do you feel that your voice and perspectives are valued and considered in your learning?

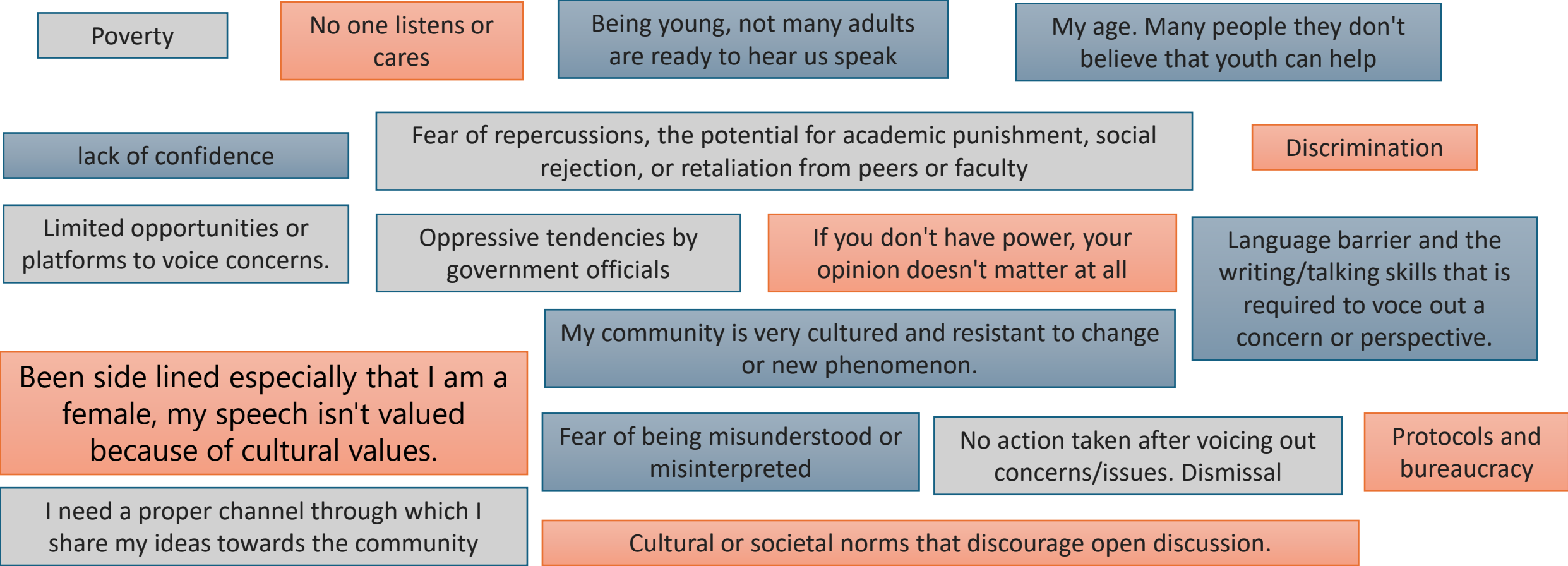


Are you allowed to lead and contribute to your learning and training decision-making processes?



Youth Agency and Representation - 4

What challenges do you encounter in voicing out your concerns or perspectives?



Comments from Youth during the World Youth Skills Day event

"All I wanted was the opportunity to make my dreams come true, and see the world be transformed so that all people in the world have the ability to live well"

"Remember, every small action counts, and collective efforts can lead to significant positive impacts"

"Thank you, and I hope that my voice will be heard".

Thank you

Learn more: www.unevoc.unesco.org

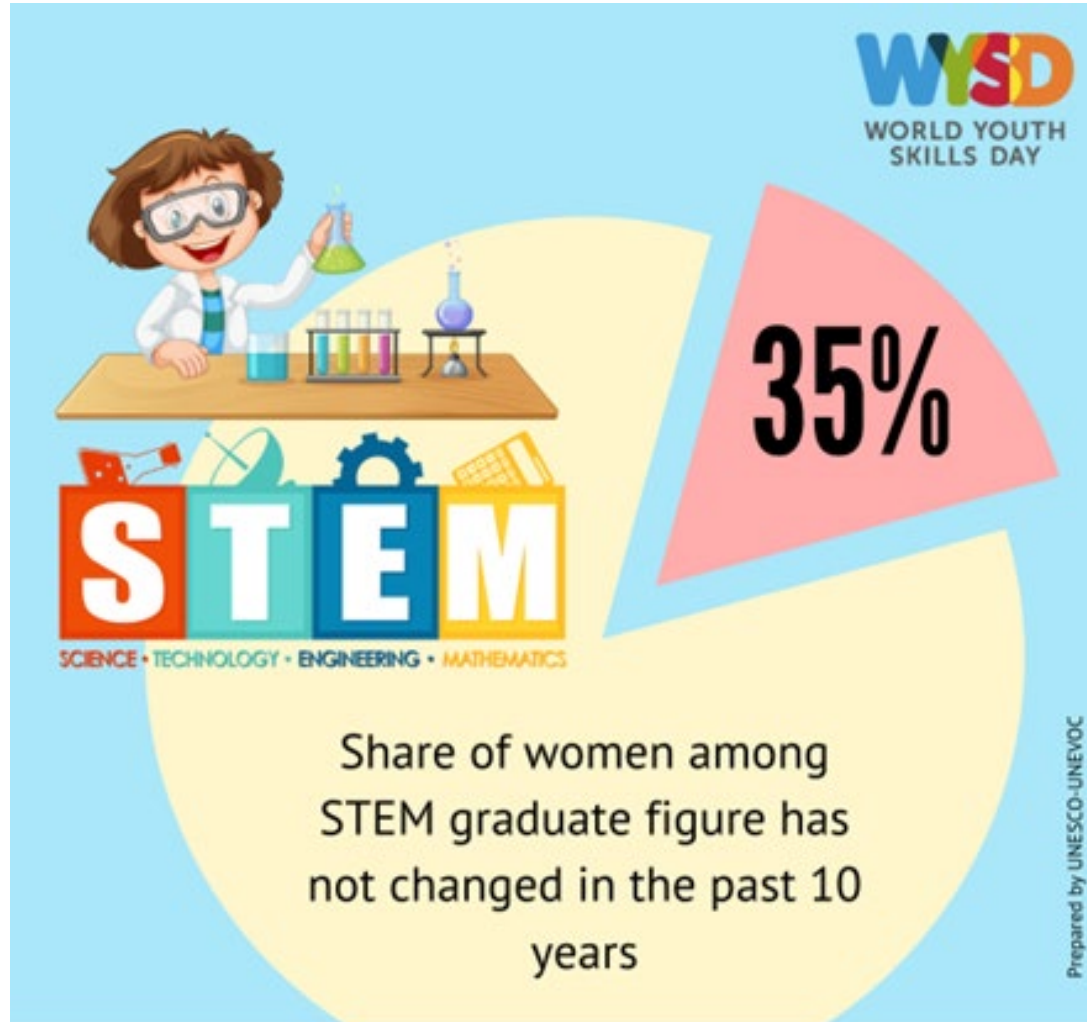
 @UNEVOC



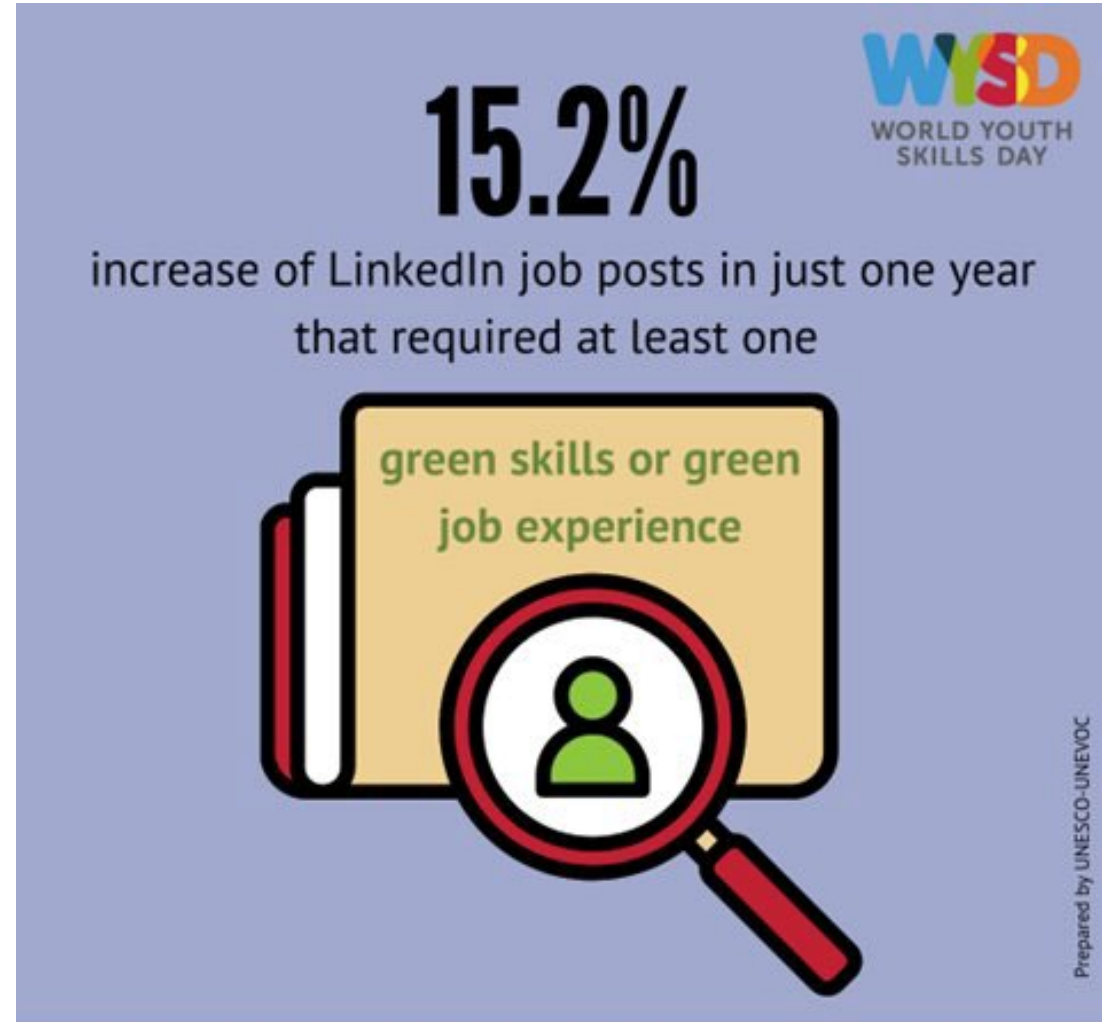
unesco

International Centre for
Technical and Vocational
Education and Training

Did you know....?



Source: UNESCO GEM Report 2024



Source: Global Green Skills Report 2023 | LinkedIn

Did you know....?



1 in 3

young people feel that their education had “completely prepared” them to address the impacts of climate change



Prepared by UNESCO-UNEVOC

Source: Plan International cited by UNICEF, 2023



7 out of 10

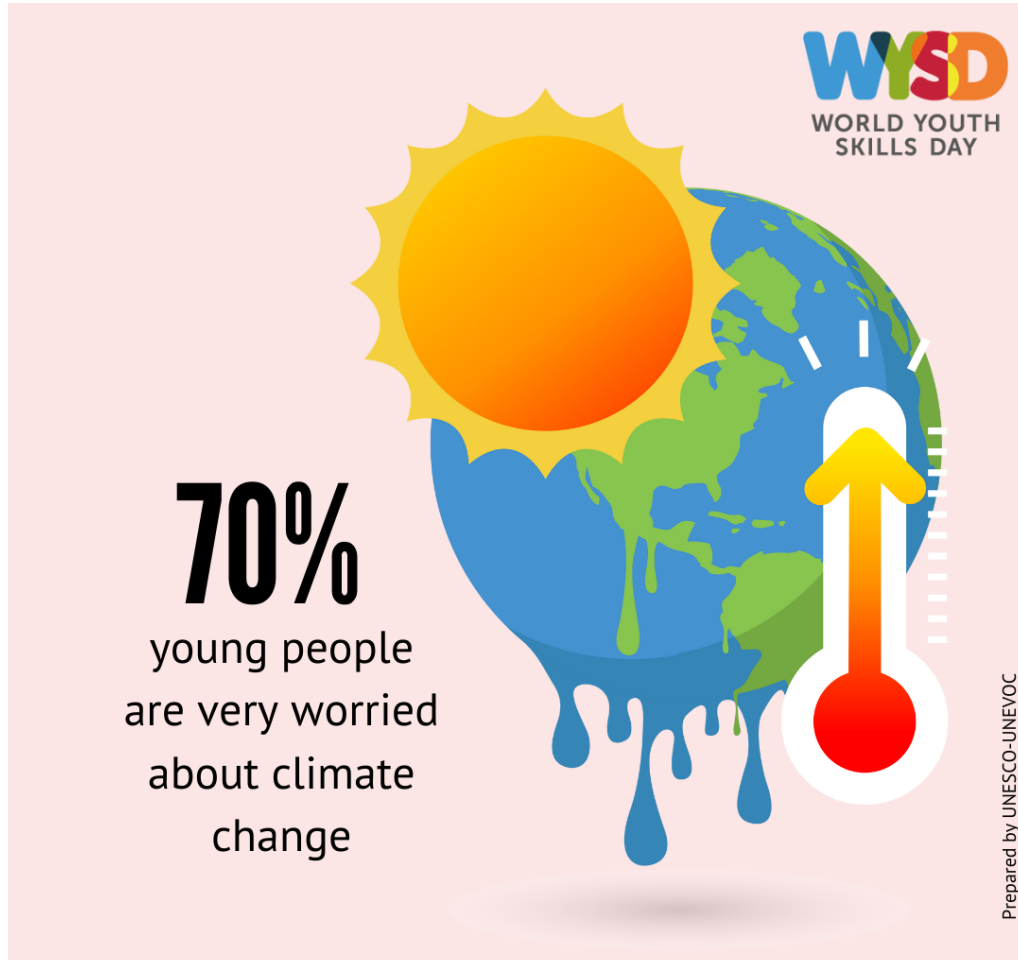
young people want to pursue a green career, but they face continued barriers, including career pathway ambiguity, lack of green skills education, and misinformation



Prepared by UNESCO-UNEVOC

Source: PwC UK, Youth Employment Index 2024

Did you know....?



Source: 13th Edition of UNESCO Youth Forum 2023



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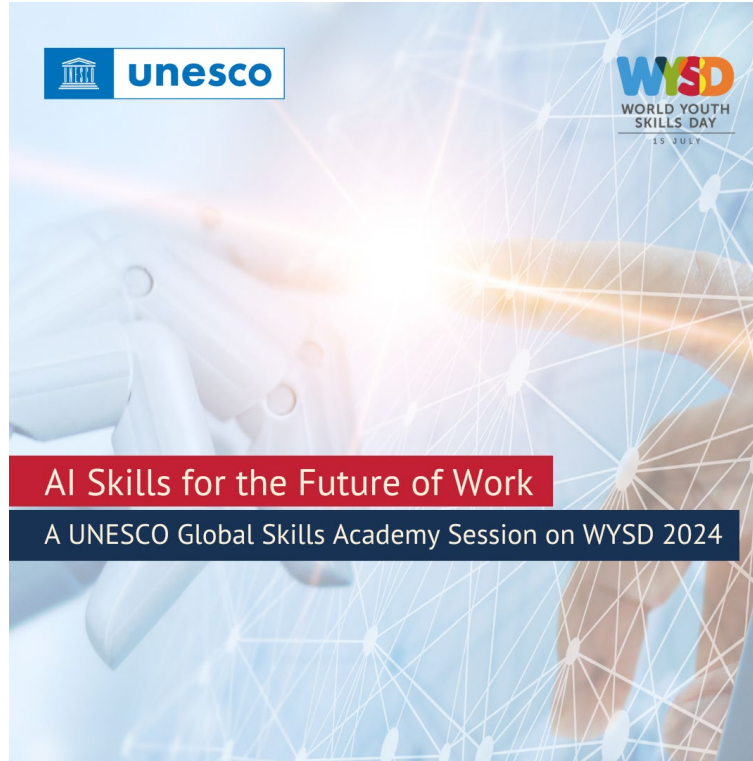
Skills in Action Photo Competition 2024

Open today until 31st August 2024

Full Day Celebration



[Watch live stream on LinkedIn](#)
Monday, 15 July 2024, 13:30-14:30 CEST



Online event
15 July 2024, 14:30 to 15:30 PM CEST



Online event
Monday, 15 July 2024, 16:00-17:30
CEST/10:00-11:30 EDT(EST)