



# CAREER GUIDANCE IN HIGH SCHOOLS



Course book "Career experiential activities" in the mainstream curriculum

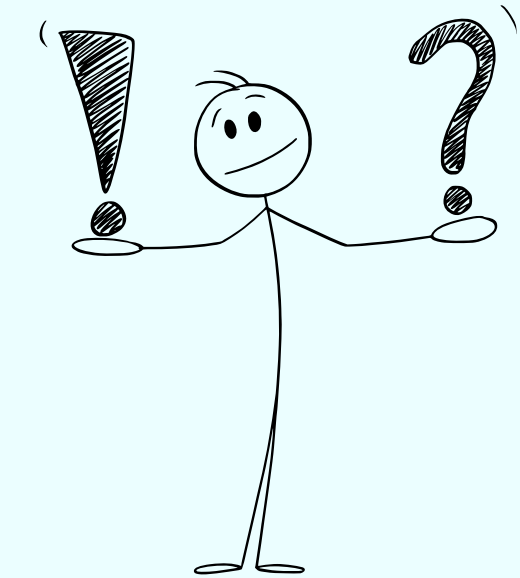


Experiential activities including school club, visiting institutions, workplaces,...



Large-group sharing sessions by external experts

# STILL, HIGH SCHOOL STUDENTS FACE KEY CHALLENGES



1. Unable to identify personal characteristic relevant to career choices

2. Choose from a narrow range of familiar occupations

3. Unable to identify key insights relevant to career choice from past activities

## CAREER CHOICE:

Rely on adults' guidance  
(*family, teachers*)  
or  
Based on limited  
information

# SIF SURVEY

*Number of students: 2501*

*Number of schools: 10*

|                                          |               |
|------------------------------------------|---------------|
| Unable to identify personal traits       | 43% - 58.2%   |
| Uncertain how to make a career choice    | 21.3% - 39.8% |
| Need more occupational information       | 22.9% - 42.7% |
| No difficulties in career choice         | 14.4% - 22.7% |
|                                          |               |
| Influenced by family relatives (parents) | 47.3% - 66.8% |
| Prerred to self-made decision            | 25.3% - 51.6% |



**SOLUTION**



**INFORMED CAREER DECISION**

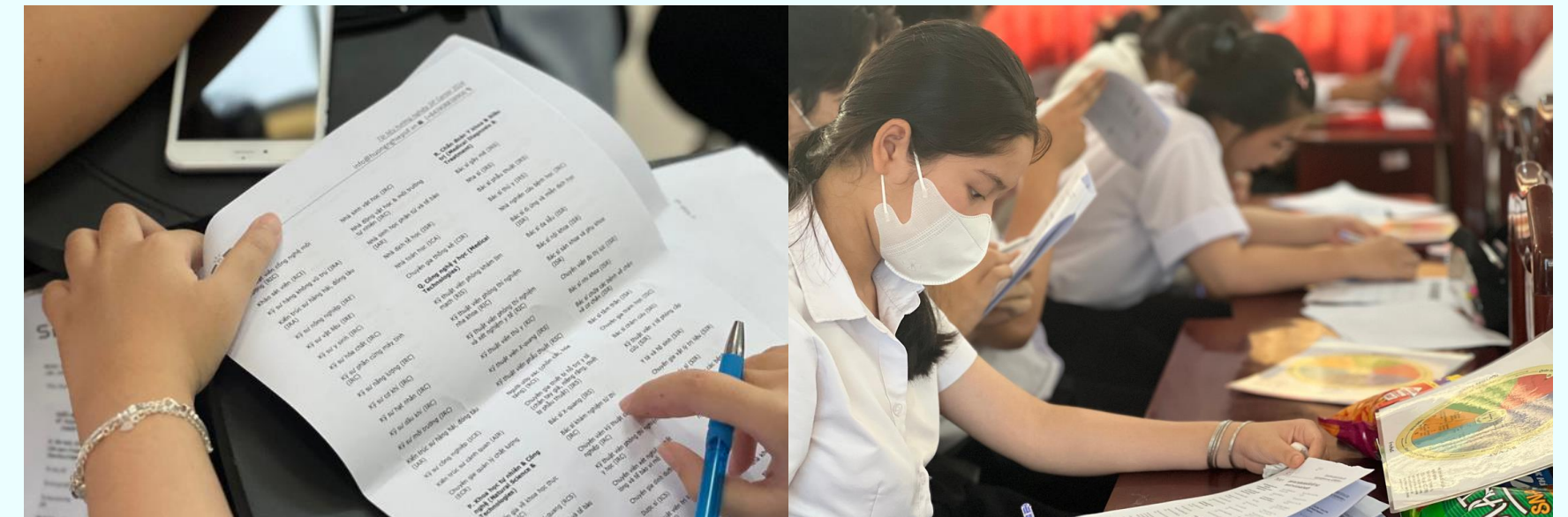
|                                                               | TEACHER                | STUDENT                |
|---------------------------------------------------------------|------------------------|------------------------|
| <b>Time</b>                                                   | 180 min<br>(1 session) | 180 min<br>(2 session) |
| <b>Scale</b>                                                  | 20 - 60 persons        | 120 persons            |
| <i>The world of work in the Digital Age</i>                   | ✓                      | ✓                      |
| <i>How high school students are making career decisions</i>   | ✓                      |                        |
| <i>Informed career decision</i>                               | ✓                      | ✓                      |
| <i>Holland's Theory of Vocational Choice and its tools</i>    | ✓                      | ✓                      |
| <i>SiF template "Pick the right major - Do the right job"</i> | ✓                      | ✓                      |

# TEACHER

- Assess students' career choices
- Effectively implement related contents in the course book “ Career Experiential Activities”



# GOALS



# STUDENT

- identify personal characteristics relevant to career choice
- explore essential job information and the world of work
- connect these insights with learning or training pathways.



**10** High Schools  
**4301** Students  
**330** Teachers



# THANK YOU

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