

High predicted
impact of the
circular
economy

Low knowledge &
understanding
integrated to
teaching



THE SAME FACTOR CAN BE ENABLING OR BARRING
DEPENDING ON THE CONTEXT

STRENGTHENING TVET FOR A JUST TRANSITION

1

Knowledge gap

What knowledge do TVET institutions need to prepare graduates for work in the circular economy?

2

Implementation gap

What tools do TVET institutions need to disseminate knowledge, skills and competencies?

3

Exposure gap

How can TVET institutions expose their students to practical, learning experiences in the circular economy?

