



Federal Ministry
for Economic Cooperation
and Development



Technical Session

**Spotlight - Seven Theses and One Vision:
Skills for a Just Transition to a Green Future**



Discussion Paper

„Skills for a Just Transition to a Green Future“

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Five Studies on "Skills for a Just Transition to a Green Future"

Guiding documents for
TVET policy level/
political representatives



Discussion Paper

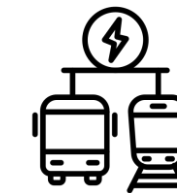


Vision Paper

Purpose of the studies

- Sum up the state of the art of international discussions
- Foster the development of **policy positions** of BMZ with regard to frameworks for a Just Transition
- **Sectoral Studies:** Develop general recommendations for project designers and practitioners in the Green Skills field
- **Geographical focus:** Africa and Asia (project examples)
- **Time frame:** November 2021 - March 2023

Guiding documents for
practitioners in selected
subsectors impacted by Just
Transition



Sustainable
transport/mobility



Sustainable
Construction



Renewable
energies

Discussion Paper: Overview of Seven Theses

1

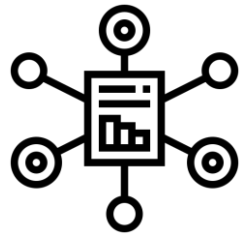
Aligning green agendas
and TVET policies

2

Private sector needs
incentives, sanctions and
support

3

Integration of informal
economy



Political and Economic Framework

Role and Design of TVET Systems



4

Aligning TVET
systems with
social protection

5

TVET and
Education for
Sustainable
Development

Labour market
forecasting

6

7

Adapt existing
occupational profiles
and develop new
ones

Spotlight on Thesis 1

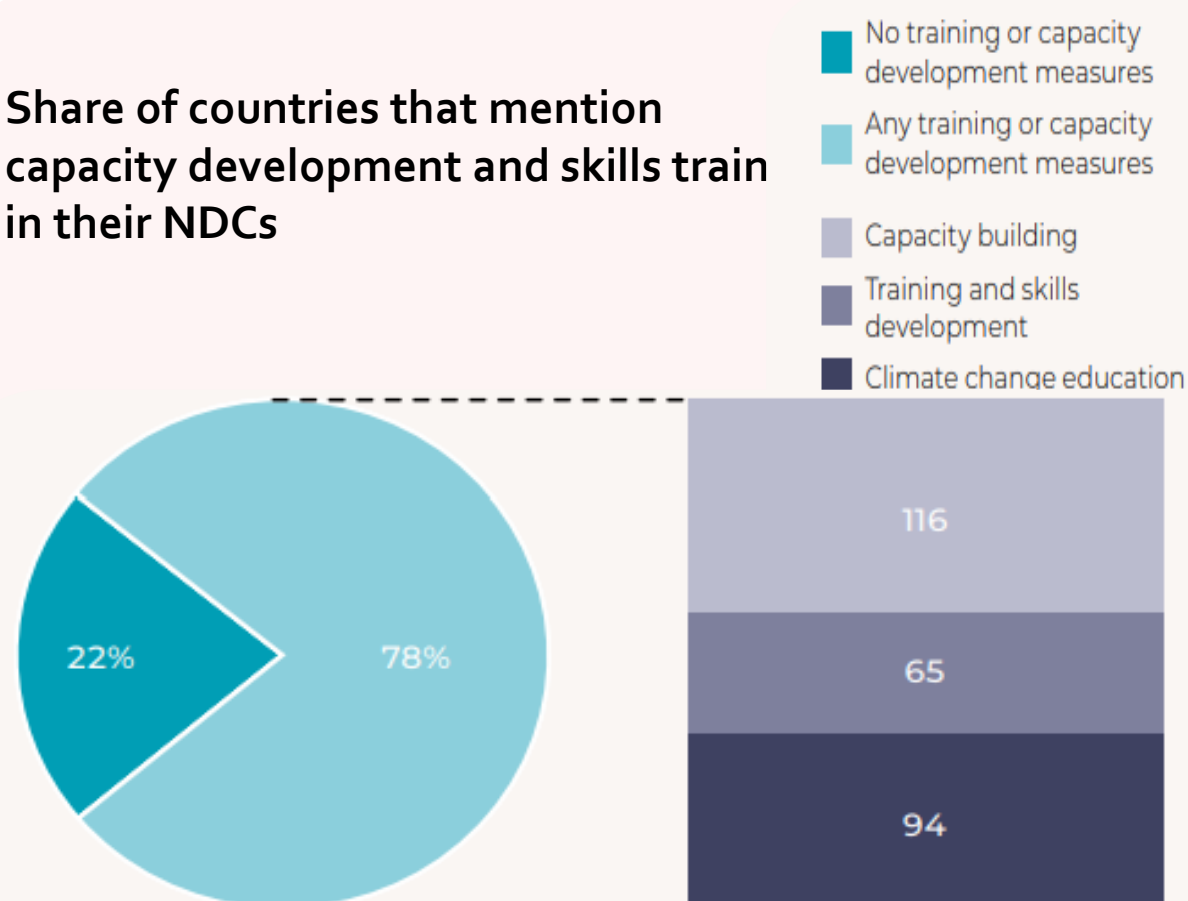
A successful Just Transition requires a coherent alignment of green agendas and skills development policies



Photo: UNESCO UNEVOC, flickr

Thesis 1: A successful Just Transition requires a coherent alignment of green agendas and skills development policies

Share of countries that mention capacity development and skills train in their NDCs



Source: ILO (2019:21)

Successful transition requires

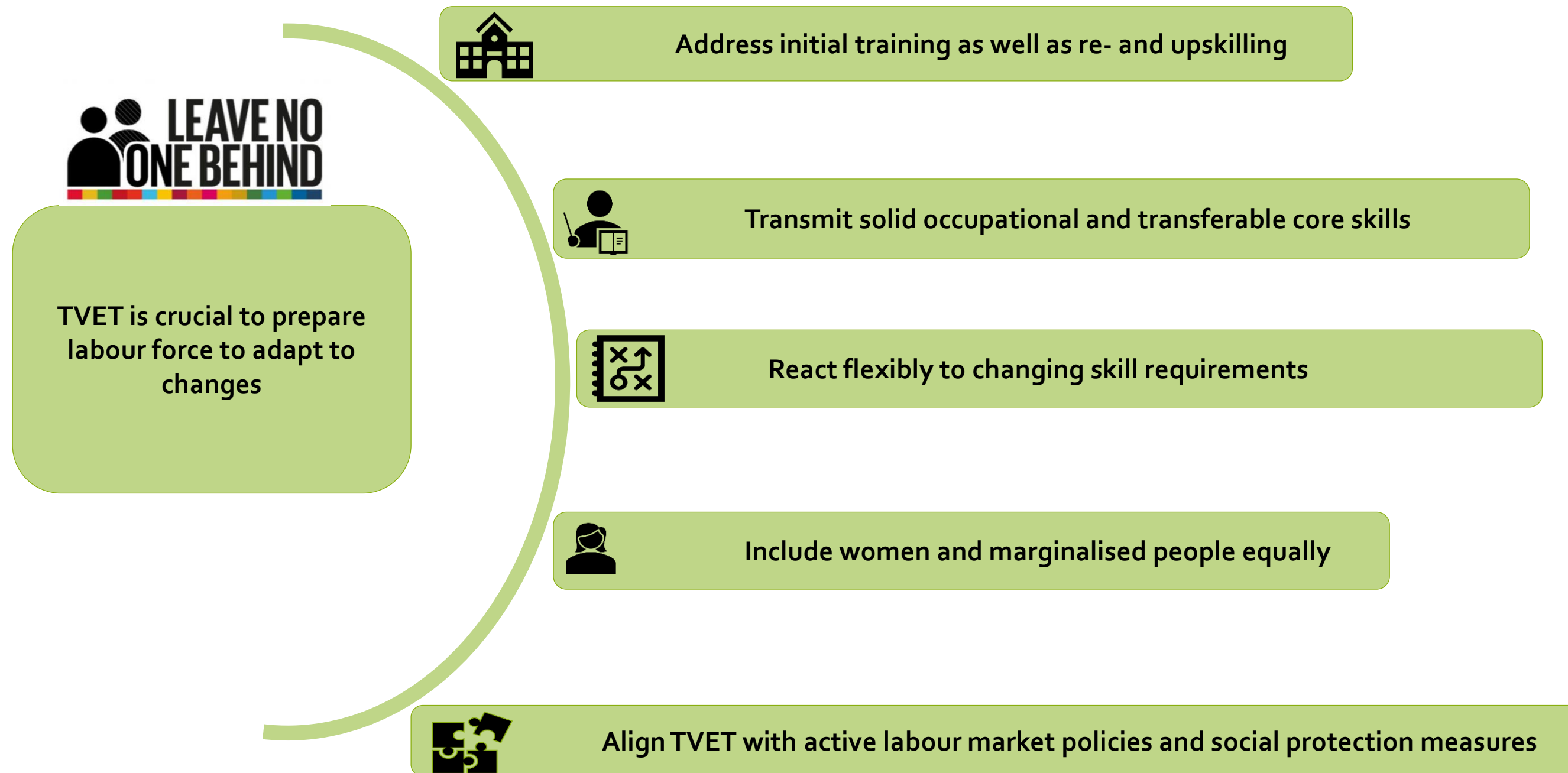
- **Systematic orientation** of educational systems and TVET systems towards sustainability
- **Sustainability** to be incorporated into country's development strategies and **all policy areas, including TVET**
- **Clear ownership** and active steering role from government for high-level strategic direction
- **Strengthening of governance and coordination mechanisms** as developing countries often lack required structures

Spotlight on Thesis 4

TVET is crucial to prepare the labour force for a Just Transition, but TVET systems need to be strengthened and aligned to comprehensive social protection measures



Thesis 4: TVET is crucial to prepare the labour force for a Just Transition, but TVET systems need to be strengthened and aligned to comprehensive social protection measures



Spotlight on Thesis 5

Just Transition requires holistic TVET reforms, in line with Education for Sustainable Development, to ensure relevance, attractiveness and inclusivity



Photo: UNECE

Thesis 5: Just Transition requires holistic TVET reforms, in line with Education for Sustainable Development to ensure relevance, attractiveness and inclusivity



Appropriate **training of TVET personnel** to draw on the potential of role models and change agents



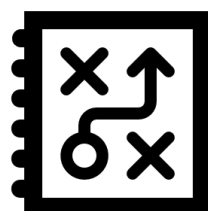
Mainstreaming of Education for Sustainable Development and integration of general educational components to transform TVET into a holistic educational pathway



Alignment with **sustainability and digitalisation policies**



Multilevel governance approach to allow for integration of local stakeholders



Close interlinkage with other forms of education to **ensure mutual permeability**



Integration of local knowledge to ensure local relevance and contextualisation

Need for holistic TVET reform

Discussion Paper: Overview of Seven Theses

1

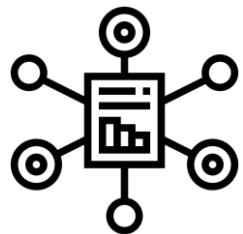
A successful Just Transition requires a coherent alignment of green agendas and skills development policies

2

The private sector needs incentives, sanctions and support to develop a demand for Green Skills

3

A Just Transition cannot be successful without the integration of the informal economy in green, economic and TVET policies



Political and Economic Framework



4

TVET is crucial to prepare the labour force for a Just Transition but TVET systems need to be strengthened and aligned to comprehensive social protection measures

5

Just Transition requires holistic TVET reforms, in line with Education for Sustainable Development, to ensure relevance, attractiveness and inclusivity

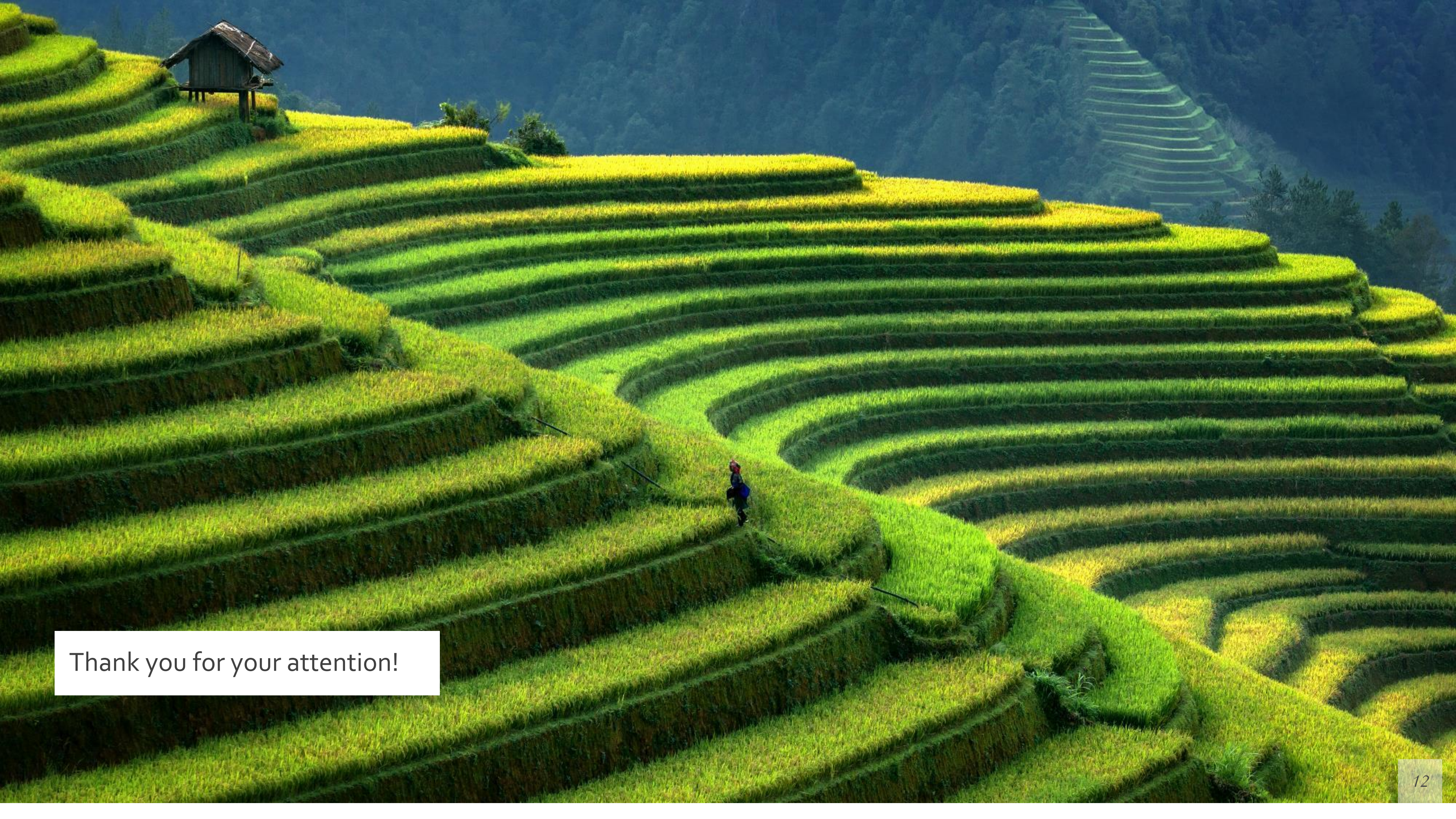
Role and Design of TVET Systems

Just Transition increases the need for labour market forecasting to match emerging skill demands

6

The emerging skills demand in a Green Economy will require TVET to rapidly adapt existing occupational profiles and develop new ones

7



Thank you for your attention!